

THE HISTORY OF LE MOYNE COLLEGE

Le Moyne College, the Catholic College in Syracuse, N.Y., was founded in 1946 by the Society of Jesus. The institution offers higher education in a 450-year-old intellectual and religious tradition. The more than 300 Jesuit schools, colleges and universities throughout the world stress academic excellence, preparation for life in the professions or workplace, education of the whole person, respect for the integrity and freedom of all persons, the formation of clear goals in life based on solid religious or philosophic principles, an emphasis on ethics and values, the development of a concern for others, especially for those most in need, and service to the local and regional community.

Now in its sixth decade, Le Moyne has significantly grown and evolved since its early years. Yet it has remained true to its founding ideal: "But Love the Truth and Peace." From its inception, Le Moyne has been a progressive institution, growing and developing in the Ignatian spirit of adaptation to the needs of the times. Le Moyne has been guided by the Jesuit principles of its presidents, whose educational visions have helped shape the character of the College.

As a comprehensive college, accredited by the State of New York and the Middle States Association, Le Moyne shares the ideals of academic freedom found in American institutions of higher education. The College welcomes faculty and students of all racial, ethnic and religious backgrounds. It provides educational opportunities for commuters, on-campus residents, those already employed and older students eager to continue their education alongside traditional college-age students.

As an academic institution, Le Moyne recognizes that its identity is rooted in the pursuit of truth and the attainment of intellectual excellence as a goal in and of itself. Le Moyne believes that a solid grounding in the humanities and sciences is an essential part of the students' preparation for a productive career and a meaningful life. The core curriculum

requires students to complete a special series of courses and course options designed to assist them in acquiring the skills, knowledge, attitudes and values that form the basis of a liberal arts education in the Jesuit tradition. More than 700 courses are offered, leading to Bachelor of Science or Bachelor of Arts degrees in 24 different majors, or to graduate degrees in business administration or education.

Today, approximately 2,200 undergraduate students are enrolled at Le Moyne. Nearly 800 more are enrolled in the master's programs or are pursuing certification in Le Moyne's physician assistant program. Campus facilities, too, have steadily expanded over the years, with 29 buildings currently sitting on the 150-acre campus.

The College faculty comprises 237 dedicated men and women. Classes are small, and the student-faculty ratio fosters personal attention to the individual student. The Jesuit presence enriches the campus experience as well. Jesuits live in the residence halls as counselors, and many are members of the teaching faculty.

The Jesuit tradition gives special recognition to Christian revelation as a source of wisdom and the message of Jesus Christ as a way to frame a meaningful philosophy of life. Because the search for meaning and value is at the heart of the intellectual life, critical examination of fundamental religious and philosophical questions is integral to Jesuit liberal arts education. The College also provides extensive opportunities for liturgical celebrations and service projects for those who choose to take part in them.

Dedicated to the education of the whole person, Le Moyne's commitment to a broad liberal arts education, personal growth, and a philosophy of service to others ensures that graduates leave this campus community with skills that will last a lifetime.

MISSION STATEMENT

Le Moyne College is a diverse learning community that strives for academic excellence in the Catholic and Jesuit tradition through its comprehensive programs rooted in the liberal arts and sciences. Its emphasis is on education of the whole person and on the search for meaning and value as integral parts of the intellectual life. Le Moyne College seeks to prepare its members for leadership and service in their personal and professional lives to promote a more just society.

NONDISCRIMINATION STATEMENT

Le Moyne College subscribes fully to all applicable federal and state legislation and regulations (including the Civil Rights Act of 1964; Title IX of the Educational Amendments of 1972 ("Title IX"); Section 504 of the Rehabilitation Act of 1973 ("Section 504"); the Americans With Disabilities Act ("ADA"); the Age Discrimination in Employment Act; the Age Discrimination Act; and the New York State Human Rights Law) regarding discrimination. The College does not discriminate against students, faculty, staff or other beneficiaries on the basis of race, color, gender, creed, age, disability, marital status, sexual orientation, veteran status, or national or ethnic origin in admission to, or access to, or treatment or employment in its programs and activities. Le Moyne College is an Affirmative Action/Equal Opportunity Employer. For further information contact the College's Age Act, Title IX, and Section 504/ADA Coordinator: Assistant Vice President for Student Development and Multicultural Affairs, 315-445-4525 (voice), 315-445-4767 (facsimile).

Off-Campus Incidents Involving

Le Moyne College Students

Le Moyne College reserves the right to take necessary and appropriate action to protect the safety and well being of the campus community and the students who comprise it. The College reserves the right to investigate and subsequently take action for behavior of Le Moyne students in off-campus situations when such behavior is believed to have an impact on the Le Moyne community. Examples are alleged instances of criminal activity commencing on campus but relocated off campus; harassment of or assault on a member of the College community; criminal activity involving a student; violation(s) of city/town ordinances such as public intoxication; noise and vandalism and student conduct violations in organized group living situations or in College-owned housing. The decision to take action in such cases will be determined by the vice president for student development in consultation with appropriate college officials.

College Judicial System

Due Process

To insure that procedures in disciplinary cases meet fundamental standards of fairness, and to ensure that students involved in such cases realize that their case has been processed in a fair and judicious manner, the following procedural guidelines shall be applied. These guidelines are not meant to imply that student disciplinary cases are analogous to legal proceedings in the civil or criminal courts.

1. Students against whom allegations have been made shall be considered not responsible until proven responsible.
2. Students accused of violating a College policy shall be notified in writing of the specific charge(s) before the case is considered. The notice shall also inform students involved in a judicial board hearing of their right to assistance on their behalf. In addition, the student shall be notified at least 48 hours prior to the hearing of the time and place where the case is to be heard.
3. The student shall have the opportunity to prepare a defense. In addition, students involved in a judicial board hearing may be represented only by a Le Moyne student, faculty or staff member of the student's choice. This individual may furnish advice only and may not question witnesses or other individuals involved in the proceedings.
4. The student shall be free from disciplinary sanction, pending the conclusion of the hearing. However, where the nature of the case indicates that there is a danger to the immediate well-being

of the College community, appropriate interim measures may be taken by the vice president for student development or the director of residence life/coordinator of judicial affairs, including temporary suspension from the College and its residence halls.

5. All evidence pertinent to the case, including written complaints, shall be made available to the student prior to any hearing.
6. The student shall have an opportunity to present evidence in his or her behalf and to call physical witnesses.
7. The facts of the case shall be determined solely on evidence presented at the hearing.
8. The student shall have the right to have the case heard within a reasonable amount of time.
9. A recording of the proceedings shall be made at judicial board hearings. The recording shall be kept confidential in the files of the director of residence life/coordinator of judicial affairs. All hearings shall be closed.
10. The student shall receive the final decision of a disciplinary hearing in writing as soon as possible after the hearing.

Misconduct Subject to Disciplinary Action

Disciplinary proceedings may be initiated in response to conduct that occurs on College premises or at events officially sponsored by Le Moyne College, conduct that arises out of membership in the Le Moyne community or conduct elsewhere, otherwise proscribable under this code, that adversely affects the College, its affiliated organizations, or members of the College community or their pursuit of its objects.

Level A: Any student engaging in any of the following acts shall be subject to the appropriate sanctions not to exceed deferred residence/college suspension:

1. Disorderly conduct.
2. Disturbing the peace.
3. Violation of quiet hours.
4. Minor theft or possession of stolen property (under \$100).
5. Violation of the campus alcohol policy.
6. Violation of visitation/guest policies.
7. Appropriation of common or public furniture in private rooms or apartments.
8. Minor destruction or defacing of property (under \$100).
9. Littering in a public area or on campus grounds.
10. Unapproved room change.
11. Engaging in hall sports.

Level B: Any student engaging in any of the following acts shall be subject to the maximum penalty of suspension or dismissal from the College:

1. Repeated violations of any Level A offense.
2. Known violation of the terms of any disciplinary sanction imposed in accordance with this code.
3. Failure to comply with the directions of College personnel acting in the performance of their duties and/or harassment of such College personnel.
4. Unauthorized use or possession of fireworks.
5. Lewd, obscene or indecent expression.
6. Verbal or physical harassment.
7. Unauthorized entry, presence in or use of College premises, facilities or property.
8. Intentional or reckless causing of physical harm to any person, or intentional or reckless causing of reasonable apprehension of such harm.
9. Intentional initiation of or the causing of the initiation of any false report, warning or threat of fire, explosion or emergency.
10. Intentional or reckless misuse or damage of fire safety equipment. Intentionally or carelessly starting a fire.
11. Unauthorized use, possession or storage of any weapon.
12. Unauthorized use, possession or distribution of any controlled substance or illegal drug.
13. Stigmatizing or disparaging statements related to race, gender, ethnicity, sexual orientation, religious preference, age or people with disabilities.
14. Any comment designed to incite violence.
15. Major theft or possession of stolen property (over \$100).
16. Major destruction or defacing of property (over \$100).
17. **Intentional or reckless interference with the freedom of expression of others.**
18. Dishonesty, such as the known falsification of official records or the giving of false information.
19. Forgery, unauthorized alteration or unauthorized use of any document or instrument of identification.
20. Breaking and entering.
21. Misuse or abuse of the campus telephone or computer systems.
22. Tampering with campus or United States mail.
23. Refusing to show or surrender a College ID card upon request by College agents