

3.14 Alternative Resolution Programs

The Office of Student Conduct may offer options for an alternative resolution process for certain low-level and/or first-time allegations involving individual students, as determined appropriate. In appropriate cases, completion of an alternative resolution program (e.g., an appropriate rehabilitation program) may not result in a formal disciplinary record but would still generate an educational record subject to applicable privacy laws and policies.

4. STUDENT RIGHTS AND RESPONSIBILITIES

Students have certain rights as members of the university community in addition to those constitutional and statutory rights and privileges provided by the State of Iowa and the United States of America, and nothing in this document shall be construed so as to violate students' constitutional rights. Students have the responsibility not to deny these rights to the other members of the university community. To this end, all students are entitled to the following rights throughout the disciplinary processes as set forth in this Code.

- A. To have access to academic and non-academic university policies, including this code.
- B. To participate or to decline to participate in the disciplinary process.
- C. To be provided information regarding counseling, mental health, and other medical services available on campus and in the community.
- D. To have any two persons from within the university community (e.g., faculty, staff, student) or outside the university community (e.g., family, friend, attorney) advise them and be present for all disciplinary meetings and processes.
- E. To be ensured due process, as required by applicable law and described in the Student Code of Conduct.
- F. To present evidence and/or witnesses on their behalf during the disciplinary process. The relevance of witnesses shall be determined by the investigative office, hearing officer or chairperson during the disciplinary process.
- G. To submit written materials relevant to the sanction decision, which may include written impact statements.
- H. To be informed about the status of the disciplinary case pending in the Office of Student Conduct, including the final decision (both complainant and respondent).
- I. To be free from retaliation and harassment due to reporting or involvement in the disciplinary process.
- J. To privacy, as appropriate and as indicated by FERPA, throughout the investigation and disciplinary process.
- K. To understand that the university may maintain counseling, health, law enforcement and disciplinary records, which can be released only by expressed consent, a court order, or as otherwise permitted by law.
- L. Complainants and respondents involved in allegations of sexual harassment, sexual assault, dating or domestic violence, and/or stalking also have the rights provided by applicable law and the university's [Title IX Sexual Harassment, Sexual Assault, Dating Violence, Domestic Violence, and Stalking Policy and procedures](#).