Campus Climate Concerns

OUR COMMITMENT TO ADDRESSING CAMPUS CLIMATE CONCERNS:

Grand Valley State University strives to create an inclusive and equitable campus community where people are treated with dignity and respect. If anyone in the Grand Valley community feels belittled, disrespected, or isolated based on their identity, there is a mechanism to report the incident (see below). The university is committed to safeguarding individual's constitutional rights to free speech and assembly and, we are also committed to addressing incidents of Campus Climate Concerns that may negatively affect individuals and/or communities at the university.

Grand Valley facilitates educational dialogue to ensure that individuals understand both their right to free expression within the community and the impact of their expression on individuals and/or the community. Any time an incident is reported, through the Campus Climate Concerns system, the reporting party will be contacted and informed about support resources available to them at the university. Incidents that may violate university policies or the student code will be investigated through the proper adjudicating body or bodies.

If you've arrived at this page, it's likely that you or someone you know has experienced a campus climate incident on campus. That should never be something anyone on campus should experience and we want to provide you with the support and resources you need.

WHAT IS A "CAMPUS CLIMATE INCIDENT?"

What is a "Campus Climate Incident?"

The University defines a "campus climate incident" as any instance where someone feels belittled, disrespected, or isolated based on their identity.

Furthermore, the incident does not have to be a crime under any federal, state, or local laws.

How do I report a Campus Climate Incident?

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If you have experienced or witnessed a campus climate incident, the best way to submit a report, would be through the online intake system. Once you have completed and submitted the online form, you will be contacted by a member of the GVSU community who serves as a representative of the Campus Climate Incident support team.

What happens after I submit a report?



Depending on the nature of the reported incident, the University may:

- Offer support and information regarding available resources;
- Depending on the nature of the report, it may be routed to other on-campus offices
 who are more appropriate to address (e.g. University Human Resources, Title IX
 Office, the Office of Affirmative Action and Equal Opportunity, the Dean of Students,
 etc.)
- Inform and consult with University administration regarding a possible institutional response;
- Coordinate support for community healing and educational outreach,
- Assess avenues for minimizing or eliminating future incidents of campus climate concerns

It is important to know that the Campus Climate Concern Reporting process is NOT intended to be utilized as a disciplinary or punitive function.

Why should I file a report?



While campus climate incidents sometimes target specific individuals, they may also impact an entire group or community. Instances such as public graffiti, defaced photographs and fliers, anonymous emails and language meant to harass individuals convey a message of intolerance.

If you have observed or experienced a Campus Climate incident, please report it through any of the following ways:

Submit Online:

(If you wish to remain anonymous, please use the online reporting option)

By Phone or In Person:

Kathleen Vander Veen, Ph.D., Associate VP for Equity & Compliance, A.D.A. Compliance Officer

Division of Inclusion & Equity 4035 James H. Zumberge Hall (JHZ) (616) 331-2242

Download the Campus Climate Incident Reporting Process handout

Commitment to Inclusion and Equity and Equal Opportunity/Affirmative Action Policy

As adopted by the Board of Trustees, Grand Valley State University is committed to inclusion and equity, and strives to establish a climate that welcomes and affirms the contributions of all students and employees. The University is guided by values for inclusiveness and community which are integral to our mission to educate students to shape their lives, their professions, and their societies, and to enrich the community through excellent teaching, active scholarship, and public service. The University strives to provide all members of its community an inclusive environment and equitable opportunities for success.

The University is also committed to maintaining a climate conducive to an educational, living, and employment environment that is free from unlawful acts of harassment and discrimination, as well as those defined by this policy. All members of the community are expected to conduct themselves in a manner that does not infringe upon the rights of others. It is neither the purpose nor intent of this policy to infringe on the First Amendment or academic freedom as defined by the University.

The University is an affirmative action, equal opportunity institution, consistent with its obligations as a federal contractor. It encourages diversity and provides equal opportunity in education, employment, all of its programs, and the use of its facilities. It is committed to protecting the constitutional and statutory civil rights of persons connected with the University.

Members of the University community, including students, employees, faculty, staff, administrators, Board members, consultants, vendors, others engaged to do business with the University, candidates for employment or admissions, and visitors or guests have the right to be free from acts of harassment and discrimination, including sexual misconduct, as defined by this policy. In accordance with applicable federal and state law and this policy, acts of discrimination or harassment by members of the campus community are prohibited if they discriminate or harass on the basis of age, color, disability, familial status, height, marital status, national origin, political affiliation, race, religion, sex/gender (including gender identity and expression), sexual orientation, veteran or active duty military status or weight. This includes inappropriate limitation of, access to, or participation in educational, employment, athletic, social, cultural, or other university programs and activities. The University will provide reasonable accommodations to qualified individuals with disabilities. Limitations are lawful if they are: directly related to a legitimate university purpose, required by law, or lawfully required by a grant or contract between the university and the state or federal government. For the purposes of this policy, sex-/gender-based harassment includes sexual misconduct, sexual assault, interpersonal or relationship violence, and stalking.