

SPEAKING FREELY

What Students Think about Expression
at American Colleges

CODEBOOK



Title Page

Speaking Freely: What Students Think about Expression at American Colleges, Codebook
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The respondent-by-respondent level data, topline, and tabulations delivered to FIRE from YouGov (California) can be accessed at
<https://www.thefire.org/publications/student-attitudes-free-speech-survey>.

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Methodology

FIRE contracted with YouGov, a nonpartisan polling and research firm, to conduct a national online survey of 1,250 undergraduate students who currently attend a two- or four-year educational institution in the United States. Survey respondents were participants in YouGov's online, opt-in research panel, consisting of about 1.8 million individuals.

YouGov used an online survey to interview 1,395 undergraduate students between May 25, 2017 and June 8, 2017. Respondents were offered incentives from YouGov in exchange for completing the survey.

The final dataset was created by matching responses down to a sample of 1,250 observations based on a sampling frame constructed using the 2013 American Community Survey. After the matching process, YouGov calculated weights for each response based on the respondent's gender, race, and age. The frame was constructed by stratified sampling from the full 2013 American Community Survey (ACS) sample with selection within strata by weighted sampling with replacements (using the person weights on the public use file).

The matched cases were weighted to the sampling frame using propensity scores. The matched cases and the frame were combined and a logistic regression was estimated for inclusion in the frame. The propensity score function included age, gender, race/ethnicity, years of education, and geographic region. The propensity scores were grouped into deciles of the estimated propensity score in the frame and post-stratified according to these deciles. The weights were then post-stratified to a three-way stratification of gender, four-category race, and three-category age, to produce the final weight.

Important Notes

FIRE thanks you for your interest in our study of college students' attitudes toward expression on campus. We provide this data for public use to increase general knowledge and scholarly research on the attitudes of college students and expression. Any organization or individual may use the questions from this survey, in whole or in part, for future surveys or research, without requesting permission from FIRE. Any organization or individual may use the data from this survey for future research or replication without requesting permission from FIRE; however, we ask that you cite the data using the suggested citation provided on this Codebook's Title Page.¹

If you choose to use this data for further replication or research, please read the entire Methodology, Important Notes, and Survey Questionnaire sections of this Codebook first, as these provide a wealth of information about the research process that went into the creation of this dataset. Descriptive statistics from the dataset can be found in the tabulations, topline, and report, accessible on FIRE's website.²

To protect the identity of the survey respondents, the data has been cleaned in a variety of ways, listed here:

- The **caseid** variable provided in this dataset has been changed from the caseid variable provided by YouGov.
- All open response variables, or variables in which the respondent was able to specify a text answer, have been deleted from the dataset. These include questions Q49 - Q51 in which respondents were asked to define and provide examples of hate speech.
- The respondent's state of residence was removed from the dataset and the respondent's census region was included in lieu of their state of residence.

Many of the demographic variables in this dataset were provided to FIRE by YouGov. YouGov keeps up-to-date demographic information on their survey respondents. For the full survey instrument that we used for this survey, please see the Survey Questionnaire section of this document.

The Institutional Review Board (IRB) of the Harvard University-Area determined that this survey project is not human subjects research as defined by DHHS or FDA regulations.

There is a copy error in the Questionnaire section of the physical and digital copy of the "Speaking Freely" report. On page 23 of the report,³ Q16 shows that we provided respondents

¹ The Foundation for Individual Rights in Education (FIRE). 2018. "Speaking Freely: What Students Think about Expression at American Colleges, Codebook." Philadelphia, PA: The Foundation for Individual Rights in Education.

URL: <https://www.thefire.org/publications/student-attitudes-free-speech-survey>.

² <https://www.thefire.org/publications/student-attitudes-free-speech-survey>.

³ Accessible from the "Download Report (PDF)" button at

<https://www.thefire.org/publications/student-surveys/student-attitudes-free-speech-survey/>.

with the following answer option: “I thought I might get in trouble with the local police.” We did not provide respondents with this answer option. The Questionnaire at the end of this Codebook is correct in its entirety.

If you have any questions about the survey or dataset, please feel free to email fire@thefire.org.

February 2019 Update:

We added an additional inputstate variable so that research can be completed on questions related to geographic location. New information about this variable can be found in the “Variable List” and “Codebook” sections of this document.

Variable List

Variable	Variable Description
caseid	Respondent identifier
weight	Weight for data
Q1	Overall, how satisfied are you with the experience you have had at your college or university?
Q2	Overall, how satisfied are you with the classes you have taken at your college or university?
Q3	Overall, how satisfied are you with the on-campus student activities at your college or university?
Q4: Which of the following are the three most important things you want to gain from your college education? I want to... [pick three] [randomize answer options]	
Q4_1	Belong to a campus community where my values are shared
Q4_2	Explore controversial issues using evidence-based claims
Q4_3	Grow and learn in a safe and comfortable environment
Q4_4	Learn how to gather and thoughtfully use evidence to support my ideas
Q4_5	Better understand how to value diversity
Q4_6	Understand and evaluate the ideas of others, even when I disagree with them
Q4_7	Learn how to turn controversial topics into meaningful dialogues
Q4_8	Be encouraged to share my ideas openly
Q4_9	Be exposed to diverse intellectual viewpoints
Q4_10	Explore career options for after college
Q4_11	Develop my personal identity
Q4_12	Learn specific skills and knowledge for my future career
Q4_13	Meet people and develop friendships

Q4_14	Become a better analytical writer
Q4_15	See the world from someone else's perspective
Q5: Which of the following are the three least important things you want to gain from your college education? I want to... [pick three] [randomize answer options in same order as Q4]	
Q5_1	Belong to a campus community where my values are shared
Q5_2	Explore controversial issues using evidence-based claims
Q5_3	Grow and learn in a safe and comfortable environment
Q5_4	Learn how to gather and thoughtfully use evidence to support my ideas
Q5_5	Better understand how to value diversity
Q5_6	Understand and evaluate the ideas of others, even when I disagree with them
Q5_7	Learn how to turn controversial topics into meaningful dialogues
Q5_8	Be encouraged to share my ideas openly
Q5_9	Be exposed to diverse intellectual viewpoints
Q5_10	Explore career options for after college
Q5_11	Develop my personal identity
Q5_12	Learn specific skills and knowledge for my future career
Q5_13	Meet people and develop friendships
Q5_14	Become a better analytical writer
Q5_15	See the world from someone else's perspective
Q6: College classroom activities can provide many ways for you to express your ideas and opinions. In your college classes, how have you expressed your ideas and opinions? [check all that apply]	
Q6_1	Class discussions
Q6_2	Presentations
Q6_3	Debates

Q6_4	Creative writing
Q6_5	Short papers or reports
Q6_6	Research papers
Q6_7	Small group work or group projects
Q6_8	Discussion boards on class webpages
Q6_9	Clicker questions or in-class electronic quizzes
Q6_10	Other [open-ended]
Q7	In my college classes, I feel comfortable sharing my ideas and opinions.
Q8	In my college classes, there are times when I share my ideas and opinions even when I am uncomfortable doing so. [asked only of respondents who answered “disagree” or “strongly disagree” to Q7]
Q9: Which of the following were reasons that you shared your ideas or opinions when you felt uncomfortable in class? [check all that apply] [asked only of respondents who answered “agree” or “strongly agree” to Q8]	
Q9_1	I needed to participate in class because it affects my grade
Q9_2	I thought my idea or opinion was correct
Q9_3	I thought my idea or opinion was important for others to hear
Q9_4	No one else was sharing their ideas or opinions
Q9_5	I wanted to point out a mistake that someone made
Q9_6	I wanted to present a different viewpoint
Q9_7	I disagreed with what others were saying
Q9_8	I wanted to add support to my friend or classmate’s idea
Q9_9	I wanted to stand up for another student who couldn’t speak up
Q9_10	I wanted to stand up for people in my racial, ethnic, or cultural group
Q9_11	Other [open-ended]
Q10	In my college classes, I have stopped myself from sharing my ideas

	or opinions.
Q11: Which of the following were reasons that you stopped yourself from sharing your ideas or opinions in class? [check all that apply] [asked only of respondents who answered “strongly Agree” or “agree” to Q10]	
Q11_1	I thought I might be incorrect or mistaken
Q11_2	I thought I would offend my classmates
Q11_3	I thought that classmates would judge me
Q11_4	I thought a classmate might report what I said to a campus employee
Q11_5	I thought the professor would disagree with me
Q11_6	I thought the professor would give me a lower grade
Q11_7	I thought the professor might report what I said to a campus employee
Q11_8	Other [open-ended]
Q12: Expressing your ideas and opinions is also something that occurs outside of the classroom on college campuses. On your college campus, how have you expressed your ideas and opinions outside of the classroom? [check all that apply]	
Q12_1	Discussing opinions or ideas with my classmates or friends
Q12_2	Posting on social media about campus issues
Q12_3	Joining a campus organization or student club
Q12_4	Attending religious or spiritual events
Q12_5	Using chalk to write on blackboards or sidewalks
Q12_6	Creating or displaying artwork for an on-campus event
Q12_7	Handing out flyers or pamphlets
Q12_8	Getting involved in a political campaign
Q12_9	Writing for a campus publication or newspaper
Q12_10	Attending a speaker event or debate
Q12_11	Attending or participating in a protest or rally

Q12_12	Organizing a protest or rally
Q12_13	Organizing a protest or rally
Q13	When I spend time on campus outside of my classes, I feel comfortable sharing my own ideas and opinions.
Q14	When I spend time on campus outside of my classes, I have stopped myself from sharing my ideas or opinions.
Q15: On your college campus, which of the following were reasons that you stopped yourself from sharing your ideas or opinions outside of the classroom? [check all that apply] [asked only of respondents who answered “strongly agree” or “agree” to Q14]	
Q15_1	I thought I might be incorrect or mistaken
Q15_2	I thought I might hurt someone’s feelings
Q15_3	I thought I might offend someone
Q15_4	I thought my idea or opinion might be politically incorrect
Q15_5	I thought someone would judge me
Q15_6	I didn’t want to explain my opinion or idea
Q15_7	I didn’t want to get into a debate, argument, or confrontation
Q15_8	I didn’t want to lose my job or internship
Q15_9	I thought someone might report what I said to a campus employee
Q15_10	I thought I might get in trouble with a campus employee
Q15_11	I thought I might get in trouble with the local police
Q15_12	Other [open-ended]
Q16: Which campus office(s) or employee(s) did you think you would get in trouble with? [check all that apply] [asked only of respondents who answered “I thought I might get in trouble with a campus employee” to Q15]	
Q16_1	Professor or faculty member
Q16_2	Athletic coach
Q16_3	Sorority or fraternity leadership
Q16_4	Residential life

Q16_5	Bias response team
Q16_6	College administration
Q16_7	Campus police
Q16_8	Other [open-ended]
Q17	It is important to be part of a campus community where I am not exposed to intolerant and offensive ideas.
Q18: In my college classes, when another student says something that I agree with, I might respond in the following way(s): [check all that apply]	
Q18_1	I express my agreement with what the student said
Q18_2	I friend or follow the student on social media
Q18_3	I post about the experience on social media
Q18_4	I ask the student questions about what he/she said
Q18_5	I talk with or email the professor about what the student said
Q18_6	I talk with my friends or classmates about what the student said
Q18_7	I work with the student on future class projects or activities
Q18_8	I talk with the student outside of class
Q18_9	Other [open-ended]
Q19: In my college classes, when another student says something that I strongly disagree with, I might respond in the following way(s): [check all that apply]	
Q19_1	I avoid interacting with that student in the future
Q19_2	I post about the experience on social media
Q19_3	I voice my opinion about what the student said
Q19_4	I try to understand the other student's point of view
Q19_5	I ask the student questions about what he/she said
Q19_6	I tell the student to be quiet or to keep his/her opinion to himself/herself
Q19_7	I talk with or email the professor about what the student said

Q19_8	I talk with my friends or classmates about what the student said
Q19_9	I leave the classroom
Q19_10	I make class uncomfortable for the other student
Q19_11	I discuss what the student said with a campus employee
Q19_12	Other [open-ended]
Q20: What campus office(s) or employee(s) would you go to in order to discuss a statement that you strongly disagree with? [check all that apply] [asked only of respondents who answered "I discuss what the student said with a campus employee" to Q19]	
Q20_1	Professor or faculty member
Q20_2	Athletic coach
Q20_3	Sorority or fraternity leadership
Q20_4	Residential life
Q20_5	Bias response team
Q20_6	College administration
Q20_7	Campus police
Q20_8	Other [open-ended]
Q21: In my college classes, when another student says something offensive, I might respond in the following way(s): [check all that apply]	
Q21_1	I avoid interacting with that student in the future
Q21_2	I post about the experience on social media
Q21_3	I voice my opinion about what the student said
Q21_4	I try to understand the other student's point of view
Q21_5	I ask the student questions about what he/she said
Q21_6	I tell the student to be quiet or to keep his/her opinions to himself/herself
Q21_7	I talk with or email the professor about what the student said
Q21_8	I talk with my friends or classmates about what the student said

Q21_9	I leave the classroom
Q21_10	I make class uncomfortable for the other student
Q21_11	I discuss what the student said with a campus employee
Q21_12	Other [open-ended]
Q22: Which campus office(s) or employee(s) would you discuss a statement you find offensive with? [check all that apply] [asked only of respondents who answered “I discuss what the student said with a campus employee” to Q21]	
Q22_1	Professor or faculty member
Q22_2	Athletic coach
Q22_3	Sorority or fraternity leadership
Q22_4	Residential life
Q22_5	Bias response team
Q22_6	College administration
Q22_7	Campus police
Q22_8	Other [open-ended]
Q23: In my college classes, when another student says something hurtful, I might respond in the following way(s): [check all that apply]	
Q23_1	I avoid interacting with that student in the future
Q23_2	I post about the experience on social media
Q23_3	I voice my opinion about what the student said
Q23_4	I try to understand the other student’s point of view
Q23_5	I ask the student questions about what he/she said
Q23_6	I tell the student to be quiet or to keep his/her opinions to himself/herself
Q23_7	I talk with or email the professor about what the student said
Q23_8	I talk with my friends or classmates about what the student said
Q23_9	I leave the classroom

Q23_10	I make class uncomfortable for the other student
Q23_11	I discuss what the student said with a campus employee
Q23_12	Other [open-ended]
Q24: Which campus office(s) or employee(s) would you discuss a statement you find hurtful with? [check all that apply] [asked only of respondents who answered “I discuss what the student said with a campus employee” to Q23]	
Q24_1	Professor or faculty member
Q24_2	Athletic coach
Q24_3	Sorority or fraternity leadership
Q24_4	Residential life
Q24_5	Bias response team
Q24_6	College administration
Q24_7	Campus police
Q24_8	Other [open-ended]
Q25: In my college classes, when another student says something racist, I might respond in the following way(s): [check all that apply]	
Q25_1	I avoid interacting with that student in the future
Q25_2	I post about the experience on social media
Q25_3	I voice my opinion about what the student said
Q25_4	I try to understand the other student’s point of view
Q25_5	I ask the student questions about what he/she said
Q25_6	I tell the student to be quiet or to keep his/her opinions to himself/herself
Q25_7	I talk with or email the professor about what the student said
Q25_8	I talk with my friends or classmates about what the student said
Q25_9	I leave the classroom
Q25_10	I make class uncomfortable for the other student

Q25_11	I ask the student questions about what he/she said
Q25_12	Other [open-ended]
Q26: Which campus office(s) or employee(s) would you discuss a statement you find racist with? [check all that apply] [asked only of respondents who answered “I discuss what the student said with a campus employee” to Q25]	
Q26_1	Professor or faculty member
Q26_2	Athletic coach
Q26_3	Sorority or fraternity leadership
Q26_4	Residential life
Q26_5	Bias response team
Q26_6	College administration
Q26_7	Campus police
Q26_8	Other [open-ended]
Q27	It is important to be part of a campus community where I am exposed to the ideas and opinions of other students, even if they are different from my own.
Q28	It is an important part of the college experience to have guest speakers come to campus to share a wide variety of viewpoints on political, social, economic, and other contemporary issues.
Q29: On your college campus, in which of the following environments have you listened to guest speakers talk about their ideas or opinions? [check all that apply]	
Q29_1	Classroom lecture
Q29_2	Graduation or commencement ceremony
Q29_3	Speaker series hosted by my college or university
Q29_4	Event hosted by a club or student organization
Q29_5	University-sponsored event
Q29_6	Academic or professional conference
Q29_7	Athletic event

Q29_8	Other [open-ended]
Q29_9	I have not attended a guest speaker event since beginning college
Q30	Why haven't you attended a guest speaker event? [asked only of respondents who answered "I have not attended a guest speaker event since beginning college" to Q29]
Q31	After listening to a guest speaker talk on my college campus, I have changed at least one of my attitudes, perspectives, or opinions.
Q32	Even if I disagree strongly with the point of view of a guest speaker, he/she should be able to talk about his/her ideas on my college campus.
Q33	My college or university should invite speakers with a variety of ideas and opinions to campus, including speakers whose perspectives are very different from my own.
Q34: If a guest speaker with ideas and opinions I strongly disagree with were invited to my college campus, I might do the following: [check all that apply]	
Q34_1	Attend the guest speaker's event
Q34_2	Post on social media about the speaker or event
Q34_3	Voice my views during the question and answer part of the event
Q34_4	Write an opinion piece for the student paper about the speaker's views
Q34_5	Boycott the speaker's event
Q34_6	Take down flyers for the event
Q34_7	Attend an alternative event or go to a safe space
Q34_8	Attend a protest or rally against the speaker's ideas
Q34_9	Request or plan an event with a speaker whose views I do support
Q34_10	Report concerns to campus employee(s) about the speaker's event
Q34_11	Try to prevent other students from attending the event
Q34_12	Make noise during the speaker's event so he/she can't be heard
Q34_13	Use violent or disruptive actions to prevent the event from occurring

Q34_14	Other [open-ended]
Q35: Which campus office(s) or employee(s) would you report your concerns to? [check all that apply] [asked only of respondents who answered “report concerns to campus employee(s) about the speaker’s event” to Q34]	
Q35_1	Professor or faculty member
Q35_2	Athletic coach
Q35_3	Sorority or fraternity leadership
Q35_4	Residential life
Q35_5	Bias response team
Q35_6	College administration
Q35_7	Campus police
Q35_8	Other [open-ended]
Q36	There are times when my college or university should tell a guest speaker he/she is no longer invited to speak at the school, even after the event was announced.
Q37: What is a reason a college or university should tell a guest speaker he/she is no longer invited to speak? [check all that apply]	
Q37_1	If the university is unable to provide enough security for the event
Q37_2	If the speaker has made racist or hateful comments
Q37_3	If the speaker has participated in criminal activity or professional misconduct
Q37_4	If students plan protests against the speaker
Q37_5	If students, faculty, or alumni write a letter requesting the invitation be withdrawn
Q37_6	Other [open-ended]
Q37_7	There is no reason a college or university should tell a guest speaker he/she is no longer invited to speak
Q38: I may want my college or university to tell a guest speaker he/she is no longer invited to speak if the speaker is: [check all that apply]	

Q38_1	Ableist
Q38_2	Al Gore
Q38_3	Alt-right
Q38_4	An abortion provider
Q38_5	An immigrant rights activist
Q38_6	Ann Coulter
Q38_7	Anti-American
Q38_8	Anti-feminist
Q38_9	Anti-immigration
Q38_10	Anti-military
Q38_11	Anti-semitic
Q38_12	Atheist
Q38_13	Barack Obama
Q38_14	Bernie Sanders
Q38_15	Bill Maher
Q38_16	A Black Lives Matter activist
Q38_17	Buddhist
Q38_18	Capitalist
Q38_19	Christian
Q38_20	A CNN reporter or show host
Q38_21	Communist
Q38_22	Conservative Republican
Q38_23	A conspiracy theorist
Q38_24	Dan Savage
Q38_25	Donald Trump

Q38_26	Evangelical Christian
Q38_27	Fascist
Q38_28	Feminist
Q38_29	A Fox news reporter or show host
Q38_30	A gay rights activist
Q38_31	Glenn Beck
Q38_32	Green Party
Q38_33	A gun control activist
Q38_34	A gun rights activist/A National Rifle Association (NRA) member
Q38_35	Hillary Clinton
Q38_36	A Holocaust denier
Q38_37	Homophobic
Q38_38	Islamophobic
Q38_39	Jewish
Q38_40	Keith Olbermann
Q38_41	Laura Ingraham
Q38_42	Liberal Democrat
Q38_43	Libertarian
Q38_44	Megyn Kelly
Q38_45	Mormon
Q38_46	Muslim
Q38_47	An MSNBC reporter or show host
Q38_48	Pro-choice
Q38_49	Pro-Israel
Q38_50	Pro-life

Q38_51	Pro-military
Q38_52	Pro-Palestine
Q38_53	Pro-police/Blue Lives Matter activist
Q38_54	Pro-polygamy/polyamory
Q38_55	Rachel Maddow
Q38_56	Racist
Q38_57	Rush Limbaugh
Q38_58	Sarah Palin
Q38_59	Sexist
Q38_60	Socialist
Q38_61	A Tea Party member
Q38_62	Tomi Lahren
Q38_63	Transgender
Q38_64	Transphobic
Q38_65	Other [open-ended]
Q38_66	None of the above
Q39	It is important to be part of a campus community where I am exposed to the ideas and opinions of others, even if their ideas and opinions are different from my own.
Q40	I should not have to walk past student protests on my college campus.
Q41	My college campus is a place where students may protest, rally, and express themselves publicly.
Q42: In your opinion, how supportive is your campus environment toward ... [grid format]	
Q42a	African American students
Q42b	Asian students

Q42c	Hispanic/Latino students
Q42d	Native American students
Q42e	White students
Q42f	International students
Q42g	Immigrant students
Q43: In your opinion, how supportive is your campus environment toward ... [grid format]	
Q43a	Female students
Q43b	Male students
Q43c	Transgender students
Q43d	Gay students
Q43e	Lesbian students
Q43f	Bisexual students
Q43g	Queer students
Q44: In your opinion, how supportive is your campus environment toward ... [grid format]	
Q44a	Christian students
Q44b	Jewish students
Q44c	Muslim students
Q44d	Buddhist students
Q44e	Hindu students
Q44f	Atheist or agnostic students
Q44g	Other non-Christian students
Q45: In your opinion, how supportive is your campus environment toward ... [grid format]	
Q45a	Republican students
Q45b	Democrat students
Q45c	Libertarian students

Q45d	Green party students
Q45e	Conservative students
Q45f	Liberal students
Q45g	Moderate or politically Independent students
Q46: In your opinion, how supportive is your campus environment toward ... [grid format]	
Q46a	Students with a disability
Q46b	Students with a psychological health issue
Q46c	Students from poor- or working-class backgrounds
Q46d	Students from middle-class backgrounds
Q46e	Students from upper-class or wealthy backgrounds
Q47: In your opinion, how supportive is your campus environment toward ... [grid format]	
Q47a	Non-traditional students (undergraduate students aged 25 or older)
Q47b	Students with children
Q47c	Students who are veterans
Q48: In your opinion, how supportive is your campus environment toward ... [grid format]	
Q48a	Feminist students
Q48b	Men's-rights students
Q48c	Pro-choice students
Q48d	Pro-life students
Q48e	Communist students
Q48f	Socialist students
Q48g	Black Lives Matter supporting students
Q48h	Tea Party supporting students
Q48i	Pro-Israel students
Q48j	Pro-Palestine students

Q52	Which of the following definitions most closely aligns with the definition of hate speech you just provided to us? [randomize answer options]
Q53	As you may already know, the First Amendment to the Constitution protects freedom of speech. Does the First Amendment protect hate speech?
Q54	In your opinion, should the First Amendment to the Constitution protect hate speech?
gender	Do you consider yourself to be:
sexualorientation	Do you consider yourself to be:
public	Is the college or university you attend a public or private school?
religious	Is the college or university you attend affiliated with any religion or faith? [asked only of respondents who answered “private” to Q59]
class_standing	What is your current class standing?
Q61: What is your major? [allow up to three responses]	
Q61_1	Accounting
Q61_2	Administrative Science/Public Administration
Q61_3	Advertising
Q61_4	Agriculture/Horticulture
Q61_5	Anthropology
Q61_6	Architecture
Q61_7	Art History
Q61_8	Aviation/Aeronautics
Q61_9	Biology
Q61_10	Biostatistics
Q61_11	Business Administration
Q61_12	Chemistry
Q61_13	Child/Human/Family Development

Q61_14	Classics
Q61_15	Communications
Q61_16	Communicative Disorders
Q61_17	Computer Science
Q61_18	Criminology/Criminal Justice
Q61_19	Dance
Q61_20	Dentistry
Q61_21	Economics
Q61_22	Education
Q61_23	Educational Administration
Q61_24	Electronics
Q61_25	Engineering
Q61_26	English
Q61_27	Environmental Science/Ecology
Q61_28	Ethnic Studies
Q61_29	Finance
Q61_30	Fine Arts
Q61_31	Food Science/Nutrition/Culinary Arts
Q61_32	Foreign Language
Q61_33	Forestry
Q61_34	Gender/Women's/LGBTQ Studies
Q61_35	General Studies/Interdisciplinary
Q61_36	Geography
Q61_37	Geology
Q61_38	Health

Q61_39	History
Q61_40	Human Resources
Q61_41	Human Services
Q61_42	Humanities
Q61_43	Industrial Sciences
Q61_44	Information Technology
Q61_45	Journalism
Q61_46	Law
Q61_47	Law Enforcement
Q61_48	Liberal Arts
Q61_49	Library Science
Q61_50	Linguistics
Q61_51	Literature
Q61_52	Management
Q61_53	Marketing
Q61_54	Mathematics
Q61_55	Mechanics/Machine Trade
Q61_56	Medicine
Q61_57	Music
Q61_58	Nursing
Q61_59	Optometry
Q61_60	Parks and Recreation
Q61_61	Pharmacy
Q61_62	Philosophy
Q61_63	Physical Education

Q61_64	Physics
Q61_65	Political Science/International Relations
Q61_66	Psychology
Q61_67	Public Relations
Q61_68	Religion/Theology
Q61_69	Social Sciences
Q61_70	Social Work
Q61_71	Sociology
Q61_72	Special Education
Q61_73	Sports Science/Kinesiology
Q61_74	Statistics
Q61_75	Television/Film
Q61_76	Textiles
Q61_77	Theatre Arts
Q61_78	Urban and Regional Planning
Q61_79	Veterinary Medicine
Q61_80	Visual Arts/Graphic Design/Design and Drafting
Q61_81	Writing
Q61_82	Undeclared
Q61_83	Other [open-ended]
oncampus	Do you live on or off campus?
parent_attended	Did either of your parents attend college or receive a college degree?
pellgrant	Have you received a Pell Grant as part of your college financial aid package?
fulltime	Are you enrolled in school as a full-time or part-time student?

schooltype	What type of educational institution are you currently attending?
educ	What is the highest level of education you have completed?
birthyr	In what year were you born?
race	What racial or ethnic group best describes you?
census	Census region Coded from response to the following question: What is your state of residence?
faminc	Thinking back over the last year, what was your family's annual income? *If \$150,000 or more is selected, ask the following in a pop-up: What was your family's annual income last year?
inputstate	What is your state of residence?
<p>The three-point and 7-point partisanship scales are coded from the following question: Generally speaking, do you think of yourself as a...</p> <p>Democrat *If Democrat selected, ask the follow-up: Would you call yourself a strong Democrat or a not very strong Democrat? 1.Strong Democrat 2.Not very strong Democrat</p> <p>Republican *If Republican selected, ask the follow-up: Would you call yourself a strong Republican or a not very strong Republican? 1.Strong Republican 2.Not very strong Republican</p> <p>Independent Other Not sure *If Independent, Other, or Not sure selected, ask the follow-up: Do you think of yourself as a closer to the Democratic or the Republican Party? 1. The Democratic Party 2. The Republican party 3. Neither 4. Not sure</p>	
pid3	Three-point partisanship scale

pid7	Seven-point partisanship scale
ideology5	In general, how would you describe your own political viewpoint?
starttime	Questionnaire start time
endtime	Questionnaire end time

Codebook

caseid Respondent identifier																					
weight Weight for data																					
Variable: Q1 Overall, how satisfied are you with the experience you have had at your college or university?																					
<table><thead><tr><th><u>Count</u></th><th><u>Code</u></th><th><u>Label</u></th></tr></thead><tbody><tr><td>512</td><td>1</td><td>Very satisfied</td></tr><tr><td>640</td><td>2</td><td>Satisfied</td></tr><tr><td>81</td><td>3</td><td>Unsatisfied</td></tr><tr><td>17</td><td>4</td><td>Very unsatisfied</td></tr><tr><td>0</td><td>9</td><td>Not asked</td></tr><tr><td>0</td><td>8</td><td>Skipped</td></tr></tbody></table>	<u>Count</u>	<u>Code</u>	<u>Label</u>	512	1	Very satisfied	640	2	Satisfied	81	3	Unsatisfied	17	4	Very unsatisfied	0	9	Not asked	0	8	Skipped
<u>Count</u>	<u>Code</u>	<u>Label</u>																			
512	1	Very satisfied																			
640	2	Satisfied																			
81	3	Unsatisfied																			
17	4	Very unsatisfied																			
0	9	Not asked																			
0	8	Skipped																			
Variable: Q2 Overall, how satisfied are you with the classes you have taken at your college or university?																					
<table><thead><tr><th><u>Count</u></th><th><u>Code</u></th><th><u>Label</u></th></tr></thead><tbody><tr><td>455</td><td>1</td><td>Very satisfied</td></tr><tr><td>700</td><td>2</td><td>Satisfied</td></tr><tr><td>80</td><td>3</td><td>Unsatisfied</td></tr><tr><td>15</td><td>4</td><td>Very unsatisfied</td></tr><tr><td>0</td><td>9</td><td>Not asked</td></tr><tr><td>0</td><td>8</td><td>Skipped</td></tr></tbody></table>	<u>Count</u>	<u>Code</u>	<u>Label</u>	455	1	Very satisfied	700	2	Satisfied	80	3	Unsatisfied	15	4	Very unsatisfied	0	9	Not asked	0	8	Skipped
<u>Count</u>	<u>Code</u>	<u>Label</u>																			
455	1	Very satisfied																			
700	2	Satisfied																			
80	3	Unsatisfied																			
15	4	Very unsatisfied																			
0	9	Not asked																			
0	8	Skipped																			

Variable: Q3

Overall, how satisfied are you with the on-campus student activities at your college or university?

<u>Count</u>	<u>Code</u>	<u>Label</u>
361	1	Very satisfied
681	2	Satisfied
178	3	Unsatisfied
30	4	Very unsatisfied
0	9	Not asked
0	8	Skipped

Q4: Which of the following are the three most important things you want to gain from your college education? I want to... [pick three] [randomize answer options]

Variable: Q4_1

Belong to a campus community where my values are shared

<u>Count</u>	<u>Code</u>	<u>Label</u>
87	1	Selected
1163	2	Not selected

Variable: Q4_2

Explore controversial issues using evidence-based claims

<u>Count</u>	<u>Code</u>	<u>Label</u>
102	1	Selected
1148	2	Not selected

Variable: Q4_3

Grow and learn in a safe and comfortable environment

<u>Count</u>	<u>Code</u>	<u>Label</u>
303	1	Selected
947	2	Not selected

Variable: Q4_4

Learn how to gather and thoughtfully use evidence to support my ideas

<u>Count</u>	<u>Code</u>	<u>Label</u>
210	1	Selected
1040	2	Not selected

Variable: Q4_5

Better understand how to value diversity

<u>Count</u>	<u>Code</u>	<u>Label</u>
76	1	Selected
1174	2	Not selected

Variable: Q4_6

Understand and evaluate the ideas of others, even when I disagree with them

<u>Count</u>	<u>Code</u>	<u>Label</u>
193	1	Selected
1057	2	Not selected

Variable: Q4_7

Learn how to turn controversial topics into meaningful dialogues

<u>Count</u>	<u>Code</u>	<u>Label</u>
96	1	Selected
1154	2	Not selected

Variable: Q4_8

Be encouraged to share my ideas openly

<u>Count</u>	<u>Code</u>	<u>Label</u>
122	1	Selected
1128	2	Not selected

Variable: Q4_9

Be exposed to diverse intellectual viewpoints

<u>Count</u>	<u>Code</u>	<u>Label</u>
252	1	Selected
998	2	Not selected

Variable: Q4_10

Explore career options for after college

<u>Count</u>	<u>Code</u>	<u>Label</u>
471	1	Selected
779	2	Not selected

Variable: Q4_11

Develop my personal identity

<u>Count</u>	<u>Code</u>	<u>Label</u>
344	1	Selected
906	2	Not selected

Variable: Q4_12

Learn specific skills and knowledge for my future career

<u>Count</u>	<u>Code</u>	<u>Label</u>
738	1	Selected
512	2	Not selected

Variable: Q4_13

Meet people and develop friendships

<u>Count</u>	<u>Code</u>	<u>Label</u>
349	1	Selected
901	2	Not selected

Variable: Q4_14

Become a better analytical writer

<u>Count</u>	<u>Code</u>	<u>Label</u>
119	1	Selected
1131	2	Not selected

Variable: Q4_15

See the world from someone else's perspective

<u>Count</u>	<u>Code</u>	<u>Label</u>
106	1	Selected
1144	2	Not selected

Q5: Which of the following are the three least important things you want to gain from your college education? I want to... [pick three] [randomize answer options in same order as Q4]

Variable: Q5_1

Belong to a campus community where my values are shared

<u>Count</u>	<u>Code</u>	<u>Label</u>
393	1	Selected
857	2	Not selected

Variable: Q5_2

Explore controversial issues using evidence-based claims

<u>Count</u>	<u>Code</u>	<u>Label</u>
229	1	Selected
1021	2	Not selected

Variable: Q5_3

Grow and learn in a safe and comfortable environment

<u>Count</u>	<u>Code</u>	<u>Label</u>
247	1	Selected
1003	2	Not selected

Variable: Q5_4

Learn how to gather and thoughtfully use evidence to support my ideas

<u>Count</u>	<u>Code</u>	<u>Label</u>
126	1	Selected
1124	2	Not selected

Variable: Q5_5

Better understand how to value diversity

<u>Count</u>	<u>Code</u>	<u>Label</u>
290	1	Selected
960	2	Not selected

Variable: Q5_6

Understand and evaluate the ideas of others, even when I disagree with them

<u>Count</u>	<u>Code</u>	<u>Label</u>
131	1	Selected
1119	2	Not selected

Variable: Q5_7

Learn how to turn controversial topics into meaningful dialogues

<u>Count</u>	<u>Code</u>	<u>Label</u>
248	1	Selected
1002	2	Not selected

Variable: Q5_8

Be encouraged to share my ideas openly

<u>Count</u>	<u>Code</u>	<u>Label</u>
213	1	Selected
1037	2	Not selected

Variable: Q5_9

Be exposed to diverse intellectual viewpoints

<u>Count</u>	<u>Code</u>	<u>Label</u>
159	1	Selected
1091	2	Not selected

Variable: Q5_10

Explore career options for after college

<u>Count</u>	<u>Code</u>	<u>Label</u>
127	1	Selected
1123	2	Not selected

Variable: Q5_11

Develop my personal identity

<u>Count</u>	<u>Code</u>	<u>Label</u>
272	1	Selected
978	2	Not selected

Variable: Q5_12

Learn specific skills and knowledge for my future career

<u>Count</u>	<u>Code</u>	<u>Label</u>
83	1	Selected
1167	2	Not selected

Variable: Q5_13

Meet people and develop friendships

<u>Count</u>	<u>Code</u>	<u>Label</u>
301	1	Selected
949	2	Not selected

Variable: Q5_14

Become a better analytical writer

<u>Count</u>	<u>Code</u>	<u>Label</u>
464	1	Selected
786	2	Not selected

Variable: Q5_15

See the world from someone else's perspective

<u>Count</u>	<u>Code</u>	<u>Label</u>
207	1	Selected
1043	2	Not selected

Q6: College classroom activities can provide many ways for you to express your ideas and opinions. In your college classes, how have you expressed your ideas and opinions? [check all that apply]

Variable: Q6_1

Class discussions

<u>Count</u>	<u>Code</u>	<u>Label</u>
943	1	Selected
307	2	Not selected

Variable: Q6_2

Presentations

<u>Count</u>	<u>Code</u>	<u>Label</u>
787	1	Selected
463	2	Not selected

Variable: Q6_3

Debates

<u>Count</u>	<u>Code</u>	<u>Label</u>
371	1	Selected
879	2	Not selected

Variable: Q6_4

Creative writing

<u>Count</u>	<u>Code</u>	<u>Label</u>
495	1	Selected
755	2	Not selected

Variable: Q6_5

Short papers or reports

<u>Count</u>	<u>Code</u>	<u>Label</u>
727	1	Selected
523	2	Not selected

Variable: Q6_6

Research papers

<u>Count</u>	<u>Code</u>	<u>Label</u>
748	1	Selected
502	2	Not selected

Variable: Q6_7

Small group work or group projects

<u>Count</u>	<u>Code</u>	<u>Label</u>
711	1	Selected
539	2	Not selected

Variable: Q6_8

Discussion boards on class webpages

<u>Count</u>	<u>Code</u>	<u>Label</u>
522	1	Selected
728	2	Not selected

Variable: Q6_9

Clicker questions or in-class electronic quizzes

<u>Count</u>	<u>Code</u>	<u>Label</u>
276	1	Selected
974	2	Not selected

Variable: Q6_10

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
12	1	Selected
1238	2	Not selected

Variable: Q7

In my college classes, I feel comfortable sharing my ideas and opinions.

<u>Count</u>	<u>Code</u>	<u>Label</u>
395	1	Strongly agree
688	2	Agree
128	3	Disagree
39	4	Strongly disagree
0	8	Not asked
0	9	Skipped

Variable: Q8

In my college classes, there are times when I share my ideas and opinions even when I am uncomfortable doing so. [asked only of respondents who answered “disagree” or “strongly disagree” to Q7]

<u>Count</u>	<u>Code</u>	<u>Label</u>
20	1	Strongly agree
76	2	Agree
51	3	Disagree
20	4	Strongly disagree
1083	8	Not asked
0	9	Skipped

Q9: Which of the following were reasons that you shared your ideas or opinions when you felt uncomfortable in class? [check all that apply] [asked only of respondents who answered “agree” or “strongly agree” to Q8]

Variable: Q9_1

I needed to participate in class because it affects my grade

<u>Count</u>	<u>Code</u>	<u>Label</u>
70	1	Selected
26	2	Not selected
1154	9	Not asked

Variable: Q9_2

I thought my idea or opinion was correct

<u>Count</u>	<u>Code</u>	<u>Label</u>
32	1	Selected
64	2	Not selected
1154	9	Not asked

Variable: Q9_3

I thought my idea or opinion was important for others to hear

<u>Count</u>	<u>Code</u>	<u>Label</u>
28	1	Selected
68	2	Not selected
1154	9	Not asked

Variable: Q9_4

No one else was sharing their ideas or opinions

<u>Count</u>	<u>Code</u>	<u>Label</u>
26	1	Selected
70	2	Not selected
1154	9	Not asked

Variable: Q9_5

I wanted to point out a mistake that someone made

<u>Count</u>	<u>Code</u>	<u>Label</u>
17	1	Selected
79	2	Not selected
1154	9	Not asked

Variable: Q9_6

I wanted to present a different viewpoint

<u>Count</u>	<u>Code</u>	<u>Label</u>
30	1	Selected
66	2	Not selected
1154	9	Not asked

Variable: Q9_7

I disagreed with what others were saying

<u>Count</u>	<u>Code</u>	<u>Label</u>
33	1	Selected
63	2	Not selected
1154	9	Not asked

Variable: Q9_8

I wanted to add support to my friend or classmate's idea

<u>Count</u>	<u>Code</u>	<u>Label</u>
12	1	Selected
84	2	Not selected
1154	9	Not asked

Variable: Q9_9

I wanted to stand up for another student who couldn't speak up

<u>Count</u>	<u>Code</u>	<u>Label</u>
10	1	Selected
86	2	Not selected
1154	9	Not asked

Variable: Q9_10

I wanted to stand up for people in my racial, ethnic, or cultural group

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
83	2	Not selected
1154	9	Not asked

Variable: Q9_11

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
1	1	Selected
95	2	Not selected
1154	9	Not asked

Variable: Q10

In my college classes, I have stopped myself from sharing my ideas or opinions.

<u>Count</u>	<u>Code</u>	<u>Label</u>
159	1	Strongly agree
516	2	Agree
442	3	Disagree
133	4	Strongly disagree
0	8	Not asked
0	9	Skipped

Q11: Which of the following were reasons that you stopped yourself from sharing your ideas or opinions in class? [check all that apply] [asked only of respondents who answered “strongly Agree” or “agree” to Q10]

Variable: Q11_1

I thought I might be incorrect or mistaken

<u>Count</u>	<u>Code</u>	<u>Label</u>
364	1	Selected
311	2	Not selected
575	9	Not asked

Variable: Q11_2

I thought I would offend my classmates

<u>Count</u>	<u>Code</u>	<u>Label</u>
201	1	Selected
474	2	Not selected
575	9	Not asked

Variable: Q11_3

I thought that classmates would judge me

<u>Count</u>	<u>Code</u>	<u>Label</u>
328	1	Selected
347	2	Not selected
575	9	Not asked

Variable: Q11_4

I thought a classmate might report what I said to a campus employee

<u>Count</u>	<u>Code</u>	<u>Label</u>
62	1	Selected
613	2	Not selected
575	9	Not asked

Variable: Q11_5

I thought the professor would disagree with me

<u>Count</u>	<u>Code</u>	<u>Label</u>
172	1	Selected
503	2	Not selected
575	9	Not asked

Variable: Q11_6

I thought the professor would give me a lower grade

<u>Count</u>	<u>Code</u>	<u>Label</u>
133	1	Selected
542	2	Not selected
575	9	Not asked

Variable: Q11_7

I thought the professor might report what I said to a campus employee

<u>Count</u>	<u>Code</u>	<u>Label</u>
37	1	Selected
638	2	Not selected
575	9	Not asked

Variable: Q11_8

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
60	1	Selected
615	2	Not selected
575	9	Not asked

Q12: Expressing your ideas and opinions is also something that occurs outside of the classroom on college campuses. On your college campus, how have you expressed your ideas and opinions outside of the classroom? [check all that apply]

Variable: Q12_1

Discussing opinions or ideas with my classmates or friends

<u>Count</u>	<u>Code</u>	<u>Label</u>
895	1	Selected
355	2	Not selected

Variable: Q12_2

Posting on social media about campus issues

<u>Count</u>	<u>Code</u>	<u>Label</u>
334	1	Selected
916	2	Not selected

Variable: Q12_3

Joining a campus organization or student club

<u>Count</u>	<u>Code</u>	<u>Label</u>
408	1	Selected
842	2	Not selected

Variable: Q12_4

Attending religious or spiritual events

<u>Count</u>	<u>Code</u>	<u>Label</u>
220	1	Selected
1030	2	Not selected

Variable: Q12_5

Using chalk to write on blackboards or sidewalks

<u>Count</u>	<u>Code</u>	<u>Label</u>
95	1	Selected
1155	2	Not selected

Variable: Q12_6

Creating or displaying artwork for an on-campus event

<u>Count</u>	<u>Code</u>	<u>Label</u>
108	1	Selected
1142	2	Not selected

Variable: Q12_7

Handing out flyers or pamphlets

<u>Count</u>	<u>Code</u>	<u>Label</u>
110	1	Selected
1140	2	Not selected

Variable: Q12_8

Getting involved in a political campaign

<u>Count</u>	<u>Code</u>	<u>Label</u>
144	1	Selected
1106	2	Not selected

Variable: Q12_9

Writing for a campus publication or newspaper

<u>Count</u>	<u>Code</u>	<u>Label</u>
81	1	Selected
1169	2	Not selected

Variable: Q12_10

Attending a speaker event or debate

<u>Count</u>	<u>Code</u>	<u>Label</u>
390	1	Selected
860	2	Not selected

Variable: Q12_11

Attending or participating in a protest or rally

<u>Count</u>	<u>Code</u>	<u>Label</u>
181	1	Selected
1069	2	Not selected

Variable: Q12_12

Organizing a protest or rally

<u>Count</u>	<u>Code</u>	<u>Label</u>
34	1	Selected
1216	2	Not selected

Variable: Q12_13

Organizing a protest or rally

<u>Count</u>	<u>Code</u>	<u>Label</u>
77	1	Selected
1173	2	Not selected

Variable: Q13

When I spend time on campus outside of my classes, I feel comfortable sharing my own ideas and opinions.

<u>Count</u>	<u>Code</u>	<u>Label</u>
366	1	Strongly agree
712	2	Agree
139	3	Disagree
33	4	Strongly disagree
0	8	Not asked
0	9	Skipped

Variable: Q14

When I spend time on campus outside of my classes, I have stopped myself from sharing my ideas or opinions.

<u>Count</u>	<u>Code</u>	<u>Label</u>
114	1	Strongly agree
424	2	Agree
545	3	Disagree
167	4	Strongly disagree
0	8	Not asked
0	9	Skipped

Q15: On your college campus, which of the following were reasons that you stopped yourself from sharing your ideas or opinions outside of the classroom? [check all that apply] [asked only of respondents who answered “strongly agree” or “agree” to Q14]

Variable: Q15_1

I thought I might be incorrect or mistaken

<u>Count</u>	<u>Code</u>	<u>Label</u>
203	1	Selected
335	2	Not selected
712	9	Not asked

Variable: Q15_2

I thought I might hurt someone’s feelings

<u>Count</u>	<u>Code</u>	<u>Label</u>
181	1	Selected
357	2	Not selected
712	9	Not asked

Variable: Q15_3

I thought I might offend someone

<u>Count</u>	<u>Code</u>	<u>Label</u>
223	1	Selected
315	2	Not selected
712	9	Not asked

Variable: Q15_4

I thought my idea or opinion might be politically incorrect

<u>Count</u>	<u>Code</u>	<u>Label</u>
149	1	Selected
389	2	Not selected
712	9	Not asked

Variable: Q15_5

I thought someone would judge me

<u>Count</u>	<u>Code</u>	<u>Label</u>
197	1	Selected
341	2	Not selected
712	9	Not asked

Variable: Q15_6

I didn't want to explain my opinion or idea

<u>Count</u>	<u>Code</u>	<u>Label</u>
146	1	Selected
392	2	Not selected
712	9	Not asked

Variable: Q15_7

I didn't want to get into a debate, argument, or confrontation

<u>Count</u>	<u>Code</u>	<u>Label</u>
237	1	Selected
301	2	Not selected
712	9	Not asked

Variable: Q15_8

I didn't want to lose my job or internship

<u>Count</u>	<u>Code</u>	<u>Label</u>
55	1	Selected
483	2	Not selected
712	9	Not asked

Variable: Q15_9

I thought someone might report what I said to a campus employee

<u>Count</u>	<u>Code</u>	<u>Label</u>
28	1	Selected
510	2	Not selected
712	9	Not asked

Variable: Q15_10

I thought I might get in trouble with a campus employee

<u>Count</u>	<u>Code</u>	<u>Label</u>
26	1	Selected
512	2	Not selected
712	9	Not asked

Variable: Q15_11

I thought I might get in trouble with the local police

<u>Count</u>	<u>Code</u>	<u>Label</u>
6	1	Selected
532	2	Not selected
712	9	Not asked

Variable: Q15_12

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
25	1	Selected
513	2	Not selected
712	9	Not asked

Q16: Which campus office(s) or employee(s) did you think you would get in trouble with? [check all that apply] [asked only of respondents who answered “I thought I might get in trouble with a campus employee” to Q15]

Variable: Q16_1

Professor or faculty member

<u>Count</u>	<u>Code</u>	<u>Label</u>
22	1	Selected
22	2	Not selected
1206	9	Not asked

Variable: Q16_2

Athletic coach

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
41	2	Not selected
1206	9	Not asked

Variable: Q16_3

Sorority or fraternity leadership

<u>Count</u>	<u>Code</u>	<u>Label</u>
9	1	Selected
35	2	Not selected
1206	9	Not asked

Variable: Q16_4

Residential life

<u>Count</u>	<u>Code</u>	<u>Label</u>
14	1	Selected
30	2	Not selected
1206	9	Not asked

Variable: Q16_5

Bias response team

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
31	2	Not selected
1206	9	Not asked

Variable: Q16_6

College administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
22	1	Selected
22	2	Not selected
1206	9	Not asked

Variable: Q16_7

Campus police

<u>Count</u>	<u>Code</u>	<u>Label</u>
7	1	Selected
37	2	Not selected
1206	9	Not asked

Variable: Q16_8

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
0	1	Selected
44	2	Not selected
1206	9	Not asked

Variable: Q17

It is important to be part of a campus community where I am not exposed to intolerant and offensive ideas.

<u>Count</u>	<u>Code</u>	<u>Label</u>
230	1	Strongly agree
506	2	Agree
363	3	Disagree
149	4	Strongly disagree
0	8	Not asked
2	9	Skipped

Q18: In my college classes, when another student says something that I agree with, I might respond in the following way(s): [check all that apply]

Variable: Q18_1

I express my agreement with what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
903	1	Selected
347	2	Not selected

Variable: Q18_2

I friend or follow the student on social media

<u>Count</u>	<u>Code</u>	<u>Label</u>
219	1	Selected
1031	2	Not selected

Variable: Q18_3

I post about the experience on social media

<u>Count</u>	<u>Code</u>	<u>Label</u>
122	1	Selected
1128	2	Not selected

Variable: Q18_4

I ask the student questions about what he/she said

<u>Count</u>	<u>Code</u>	<u>Label</u>
407	1	Selected
843	2	Not selected

Variable: Q18_5

I talk with or email the professor about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
107	1	Selected
1143	2	Not selected

Variable: Q18_6

I talk with my friends or classmates about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
429	1	Selected
821	2	Not selected

Variable: Q18_7

I work with the student on future class projects or activities

<u>Count</u>	<u>Code</u>	<u>Label</u>
266	1	Selected
984	2	Not selected

Variable: Q18_8

I talk with the student outside of class

<u>Count</u>	<u>Code</u>	<u>Label</u>
426	1	Selected
824	2	Not selected

Variable: Q18_9

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
47	1	Selected
1203	2	Not selected

Q19: In my college classes, when another student says something that I strongly disagree with, I might respond in the following way(s): [check all that apply]

Variable: Q19_1

I avoid interacting with that student in the future

<u>Count</u>	<u>Code</u>	<u>Label</u>
358	1	Selected
892	2	Not selected

Variable: Q19_2

I post about the experience on social media

<u>Count</u>	<u>Code</u>	<u>Label</u>
123	1	Selected
1127	2	Not selected

Variable: Q19_3

I voice my opinion about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
454	1	Selected
796	2	Not selected

Variable: Q19_4

I try to understand the other student's point of view

<u>Count</u>	<u>Code</u>	<u>Label</u>
723	1	Selected
527	2	Not selected

Variable: Q19_5

I ask the student questions about what he/she said

<u>Count</u>	<u>Code</u>	<u>Label</u>
543	1	Selected
707	2	Not selected

Variable: Q19_6

I tell the student to be quiet or to keep his/her opinion to himself/herself

<u>Count</u>	<u>Code</u>	<u>Label</u>
61	1	Selected
1189	2	Not selected

Variable: Q19_7

I talk with or email the professor about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
78	1	Selected
1172	2	Not selected

Variable: Q19_8

I talk with my friends or classmates about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
351	1	Selected
899	2	Not selected

Variable: Q19_9

I leave the classroom

<u>Count</u>	<u>Code</u>	<u>Label</u>
36	1	Selected
1214	2	Not selected

Variable: Q19_10

I make class uncomfortable for the other student

<u>Count</u>	<u>Code</u>	<u>Label</u>
31	1	Selected
1219	2	Not selected

Variable: Q19_11

I discuss what the student said with a campus employee

<u>Count</u>	<u>Code</u>	<u>Label</u>
32	1	Selected
1218	2	Not selected

Variable: Q19_12

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
52	1	Selected
1198	2	Not selected

Q20: What campus office(s) or employee(s) would you go to in order to discuss a statement that you strongly disagree with? [check all that apply] [asked only of respondents who answered "I discuss what the student said with a campus employee" to Q19]

Variable: Q20_1

Professor or faculty member

<u>Count</u>	<u>Code</u>	<u>Label</u>
19	1	Selected
13	2	Not selected
1218	9	Not asked

Variable: Q20_2

Athletic coach

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
29	2	Not selected
1218	9	Not asked

Variable: Q20_3

Sorority or fraternity leadership

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
28	2	Not selected
1218	9	Not asked

Variable: Q20_4

Residential life

<u>Count</u>	<u>Code</u>	<u>Label</u>
6	1	Selected
26	2	Not selected
1218	9	Not asked

Variable: Q20_5

Bias response team

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
24	2	Not selected
1218	9	Not asked

Variable: Q20_6

College administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
19	2	Not selected
1218	9	Not asked

Variable: Q20_7

Campus police

<u>Count</u>	<u>Code</u>	<u>Label</u>
9	1	Selected
23	2	Not selected
1218	9	Not asked

Variable: Q20_8

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
29	2	Not selected
1218	9	Not asked

Q21: In my college classes, when another student says something offensive, I might respond in the following way(s): [check all that apply]

Variable: Q21_1

I avoid interacting with that student in the future

<u>Count</u>	<u>Code</u>	<u>Label</u>
581	1	Selected
669	2	Not selected

Variable: Q21_2

I post about the experience on social media

<u>Count</u>	<u>Code</u>	<u>Label</u>
146	1	Selected
1104	2	Not selected

Variable: Q21_3

I voice my opinion about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
490	1	Selected
760	2	Not selected

Variable: Q21_4

I try to understand the other student's point of view

<u>Count</u>	<u>Code</u>	<u>Label</u>
428	1	Selected
822	2	Not selected

Variable: Q21_5

I ask the student questions about what he/she said

<u>Count</u>	<u>Code</u>	<u>Label</u>
406	1	Selected
844	2	Not selected

Variable: Q21_6

I tell the student to be quiet or to keep his/her opinions to himself/herself

<u>Count</u>	<u>Code</u>	<u>Label</u>
122	1	Selected
1128	2	Not selected

Variable: Q21_7

I talk with or email the professor about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
187	1	Selected
1063	2	Not selected

Variable: Q21_8

I talk with my friends or classmates about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
354	1	Selected
896	2	Not selected

Variable: Q21_9

I leave the classroom

<u>Count</u>	<u>Code</u>	<u>Label</u>
62	1	Selected
1188	2	Not selected

Variable: Q21_10

I make class uncomfortable for the other student

<u>Count</u>	<u>Code</u>	<u>Label</u>
44	1	Selected
1206	2	Not selected

Variable: Q21_11

I discuss what the student said with a campus employee

<u>Count</u>	<u>Code</u>	<u>Label</u>
95	1	Selected
1155	2	Not selected

Variable: Q21_12

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
50	1	Selected
1200	2	Not selected

Q22: Which campus office(s) or employee(s) would you discuss a statement you find offensive with? [check all that apply] [asked only of respondents who answered “I discuss what the student said with a campus employee” to Q21]

Variable: Q22_1

Professor or faculty member

<u>Count</u>	<u>Code</u>	<u>Label</u>
73	1	Selected
22	2	Not selected
1155	9	Not asked

Variable: Q22_2

Athletic coach

<u>Count</u>	<u>Code</u>	<u>Label</u>
11	1	Selected
84	2	Not selected
1155	9	Not asked

Variable: Q22_3

Sorority or fraternity leadership

<u>Count</u>	<u>Code</u>	<u>Label</u>
10	1	Selected
85	2	Not selected
1155	9	Not asked

Variable: Q22_4

Residential life

<u>Count</u>	<u>Code</u>	<u>Label</u>
20	1	Selected
75	2	Not selected
1155	9	Not asked

Variable: Q22_5

Bias response team

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
82	2	Not selected
1155	9	Not asked

Variable: Q22_6

College administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
51	1	Selected
44	2	Not selected
1155	9	Not asked

Variable: Q22_7

Campus police

<u>Count</u>	<u>Code</u>	<u>Label</u>
27	1	Selected
68	2	Not selected
1155	9	Not asked

Variable: Q22_8

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
91	2	Not selected
1155	9	Not asked

Q23: In my college classes, when another student says something hurtful, I might respond in the following way(s): [check all that apply]

Variable: Q23_1

I avoid interacting with that student in the future

<u>Count</u>	<u>Code</u>	<u>Label</u>
624	1	Selected
626	2	Not selected

Variable: Q23_2

I post about the experience on social media

<u>Count</u>	<u>Code</u>	<u>Label</u>
118	1	Selected
1132	2	Not selected

Variable: Q23_3

I voice my opinion about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
473	1	Selected
777	2	Not selected

Variable: Q23_4

I try to understand the other student's point of view

<u>Count</u>	<u>Code</u>	<u>Label</u>
335	1	Selected
915	2	Not selected

Variable: Q23_5

I ask the student questions about what he/she said

<u>Count</u>	<u>Code</u>	<u>Label</u>
378	1	Selected
872	2	Not selected

Variable: Q23_6

I tell the student to be quiet or to keep his/her opinions to himself/herself

<u>Count</u>	<u>Code</u>	<u>Label</u>
170	1	Selected
1080	2	Not selected

Variable: Q23_7

I talk with or email the professor about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
224	1	Selected
1026	2	Not selected

Variable: Q23_8

I talk with my friends or classmates about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
348	1	Selected
902	2	Not selected

Variable: Q23_9

I leave the classroom

<u>Count</u>	<u>Code</u>	<u>Label</u>
89	1	Selected
1161	2	Not selected

Variable: Q23_10

I make class uncomfortable for the other student

<u>Count</u>	<u>Code</u>	<u>Label</u>
49	1	Selected
1201	2	Not selected

Variable: Q23_11

I discuss what the student said with a campus employee

<u>Count</u>	<u>Code</u>	<u>Label</u>
100	1	Selected
1150	2	Not selected

Variable: Q23_12

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
46	1	Selected
1204	2	Not selected

Q24: Which campus office(s) or employee(s) would you discuss a statement you find hurtful with? [check all that apply] [asked only of respondents who answered “I discuss what the student said with a campus employee” to Q23]

Variable: Q24_1

Professor or faculty member

<u>Count</u>	<u>Code</u>	<u>Label</u>
81	1	Selected
19	2	Not selected
1150	9	Not asked

Variable: Q24_2

Athletic coach

<u>Count</u>	<u>Code</u>	<u>Label</u>
10	1	Selected
90	2	Not selected
1150	9	Not asked

Variable: Q24_3

Sorority or fraternity leadership

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
87	2	Not selected
1150	9	Not asked

Variable: Q24_4

Residential life

<u>Count</u>	<u>Code</u>	<u>Label</u>
28	1	Selected
72	2	Not selected
1150	9	Not asked

Variable: Q24_5

Bias response team

<u>Count</u>	<u>Code</u>	<u>Label</u>
18	1	Selected
82	2	Not selected
1150	9	Not asked

Variable: Q24_6

College administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
58	1	Selected
42	2	Not selected
1150	9	Not asked

Variable: Q24_7

Campus police

<u>Count</u>	<u>Code</u>	<u>Label</u>
26	1	Selected
74	2	Not selected
1150	9	Not asked

Variable: Q24_8

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
97	2	Not selected
1150	9	Not asked

Q25: In my college classes, when another student says something racist, I might respond in the following way(s): [check all that apply]

Variable: Q25_1

I avoid interacting with that student in the future

<u>Count</u>	<u>Code</u>	<u>Label</u>
653	1	Selected
597	2	Not selected

Variable: Q25_2

I post about the experience on social media

<u>Count</u>	<u>Code</u>	<u>Label</u>
171	1	Selected
1079	2	Not selected

Variable: Q25_3

I voice my opinion about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
550	1	Selected
700	2	Not selected

Variable: Q25_4

I try to understand the other student's point of view

<u>Count</u>	<u>Code</u>	<u>Label</u>
244	1	Selected
1006	2	Not selected

Variable: Q25_5

I ask the student questions about what he/she said

<u>Count</u>	<u>Code</u>	<u>Label</u>
403	1	Selected
847	2	Not selected

Variable: Q25_6

I tell the student to be quiet or to keep his/her opinions to himself/herself

<u>Count</u>	<u>Code</u>	<u>Label</u>
224	1	Selected
1026	2	Not selected

Variable: Q25_7

I talk with or email the professor about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
353	1	Selected
897	2	Not selected

Variable: Q25_8

I talk with my friends or classmates about what the student said

<u>Count</u>	<u>Code</u>	<u>Label</u>
426	1	Selected
824	2	Not selected

Variable: Q25_9

I leave the classroom

<u>Count</u>	<u>Code</u>	<u>Label</u>
86	1	Selected
1164	2	Not selected

Variable: Q25_10

I make class uncomfortable for the other student

<u>Count</u>	<u>Code</u>	<u>Label</u>
93	1	Selected
1157	2	Not selected

Variable: Q25_11

I discuss what the student said with a campus employee

<u>Count</u>	<u>Code</u>	<u>Label</u>
192	1	Selected
1158	2	Not selected

Variable: Q25_12

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
51	1	Selected
1199	2	Not selected

Q26: Which campus office(s) or employee(s) would you discuss a statement you find racist with? [check all that apply] [asked only of respondents who answered "I discuss what the student said with a campus employee" to Q25]

Variable: Q26_1

Professor or faculty member

<u>Count</u>	<u>Code</u>	<u>Label</u>
157	1	Selected
35	2	Not selected
1058	9	Not asked

Variable: Q26_2

Athletic coach

<u>Count</u>	<u>Code</u>	<u>Label</u>
19	1	Selected
173	2	Not selected
1058	9	Not asked

Variable: 26_3

Sorority or fraternity leadership

<u>Count</u>	<u>Code</u>	<u>Label</u>
15	1	Selected
177	2	Not selected
1058	9	Not asked

Variable: Q26_4

Residential life

<u>Count</u>	<u>Code</u>	<u>Label</u>
45	1	Selected
147	2	Not selected
1058	9	Not asked

Variable: Q26_5

Bias response team

<u>Count</u>	<u>Code</u>	<u>Label</u>
44	1	Selected
148	2	Not selected
1058	9	Not asked

Variable: Q26_6

College administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
144	1	Selected
48	2	Not selected
1058	9	Not asked

Variable: Q26_7

Campus police

<u>Count</u>	<u>Code</u>	<u>Label</u>
58	1	Selected
134	2	Not selected
1058	9	Not asked

Variable: Q26_8

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
187	2	Not selected
1058	9	Not asked

Variable: Q27

It is important to be part of a campus community where I am exposed to the ideas and opinions of other students, even if they are different from my own.

<u>Count</u>	<u>Code</u>	<u>Label</u>
521	1	Strongly agree
624	2	Agree
91	3	Disagree
14	4	Strongly disagree
0	8	Not asked
0	9	Skipped

Variable: Q28

It is an important part of the college experience to have guest speakers come to campus to share a wide variety of viewpoints on political, social, economic, and other contemporary issues.

<u>Count</u>	<u>Code</u>	<u>Label</u>
529	1	Strongly agree
623	2	Agree
78	3	Disagree
20	4	Strongly disagree
0	8	Not asked
0	9	Skipped

Q29: On your college campus, in which of the following environments have you listened to guest speakers talk about their ideas or opinions? [check all that apply]

Variable: Q29_1

Classroom lecture

<u>Count</u>	<u>Code</u>	<u>Label</u>
680	1	Selected
570	2	Not selected

Variable: Q29_2

Graduation or commencement ceremony

<u>Count</u>	<u>Code</u>	<u>Label</u>
301	1	Selected
949	2	Not selected

Variable: Q29_3

Speaker series hosted by my college or university

<u>Count</u>	<u>Code</u>	<u>Label</u>
485	1	Selected
765	2	Not selected

Variable: Q29_4

Event hosted by a club or student organization

<u>Count</u>	<u>Code</u>	<u>Label</u>
488	1	Selected
762	2	Not selected

Variable: Q29_5

University-sponsored event

<u>Count</u>	<u>Code</u>	<u>Label</u>
466	1	Selected
784	2	Not selected

Variable: Q29_6

Academic or professional conference

<u>Count</u>	<u>Code</u>	<u>Label</u>
358	1	Selected
892	2	Not selected

Variable: Q29_7

Athletic event

<u>Count</u>	<u>Code</u>	<u>Label</u>
147	1	Selected
1103	2	Not selected

Variable: Q29_8

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
11	1	Selected
1239	2	Not selected

Variable: Q29_9

I have not attended a guest speaker event since beginning college

<u>Count</u>	<u>Code</u>	<u>Label</u>
184	1	Selected
1066	2	Not selected

Variable: Q30

Why haven't you attended a guest speaker event? [asked only of respondents who answered "I have not attended a guest speaker event since beginning college" to Q29]

<u>Count</u>	<u>Code</u>	<u>Label</u>
58	1	I haven't been aware of any guest speakers on my campus
41	2	I haven't been able to attend because of my schedule
69	3	I haven't been interested in any guest speaker events
16	4	Other [open-ended]
1066	8	Not asked
0	9	Skipped

Variable: Q31

After listening to a guest speaker talk on my college campus, I have changed at least one of my attitudes, perspectives, or opinions.

<u>Count</u>	<u>Code</u>	<u>Label</u>
155	1	Strongly agree
638	2	Agree
383	3	Disagree
74	4	Strongly disagree
0	8	Not asked
0	9	Skipped

Variable: Q32

Even if I disagree strongly with the point of view of a guest speaker, he/she should be able to talk about his/her ideas on my college campus.

<u>Count</u>	<u>Code</u>	<u>Label</u>
495	1	Strongly agree
651	2	Agree
82	3	Disagree
22	4	Strongly disagree
0	8	Not asked
0	9	Skipped

Variable: Q33

My college or university should invite speakers with a variety of ideas and opinions to campus, including speakers whose perspectives are very different from my own.

<u>Count</u>	<u>Code</u>	<u>Label</u>
511	1	Strongly agree
656	2	Agree
68	3	Disagree
15	4	Strongly disagree
0	8	Not asked
0	9	Skipped

Q34: If a guest speaker with ideas and opinions I strongly disagree with were invited to my college campus, I might do the following: [check all that apply]

Variable: Q34_1

Attend the guest speaker's event

<u>Count</u>	<u>Code</u>	<u>Label</u>
500	1	Selected
750	2	Not selected

Variable: Q34_2

Post on social media about the speaker or event

<u>Count</u>	<u>Code</u>	<u>Label</u>
193	1	Selected
1057	2	Not selected

Variable: Q34_3

Voice my views during the question and answer part of the event

<u>Count</u>	<u>Code</u>	<u>Label</u>
388	1	Selected
862	2	Not selected

Variable: Q34_4

Write an opinion piece for the student paper about the speaker's views

<u>Count</u>	<u>Code</u>	<u>Label</u>
159	1	Selected
1091	2	Not selected

Variable: Q34_5

Boycott the speaker's event

<u>Count</u>	<u>Code</u>	<u>Label</u>
206	1	Selected
1044	2	Not selected

Variable: Q34_6

Take down flyers for the event

<u>Count</u>	<u>Code</u>	<u>Label</u>
69	1	Selected
1181	2	Not selected

Variable: Q34_7

Attend an alternative event or go to a safe space

<u>Count</u>	<u>Code</u>	<u>Label</u>
272	1	Selected
978	2	Not selected

Variable: Q34_8

Attend a protest or rally against the speaker's ideas

<u>Count</u>	<u>Code</u>	<u>Label</u>
156	1	Selected
1094	2	Not selected

Variable: Q34_9

Request or plan an event with a speaker whose views I do support

<u>Count</u>	<u>Code</u>	<u>Label</u>
168	1	Selected
1082	2	Not selected

Variable: Q34_10

Report concerns to campus employee(s) about the speaker's event

<u>Count</u>	<u>Code</u>	<u>Label</u>
115	1	Selected
1135	2	Not selected

Variable: Q34_11

Try to prevent other students from attending the event

<u>Count</u>	<u>Code</u>	<u>Label</u>
51	1	Selected
1199	2	Not selected

Variable: Q34_12

Make noise during the speaker's event so he/she can't be heard

<u>Count</u>	<u>Code</u>	<u>Label</u>
23	1	Selected
1227	2	Not selected

Variable: Q34_13

Use violent or disruptive actions to prevent the event from occurring

<u>Count</u>	<u>Code</u>	<u>Label</u>
15	1	Selected
1235	2	Not selected

Variable: Q34_14

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
183	1	Selected
1067	2	Not selected

Q35: Which campus office(s) or employee(s) would you report your concerns to? [check all that apply] [asked only of respondents who answered “report concerns to campus employee(s) about the speaker’s event” to Q34]

Variable: Q35_1

Professor or faculty member

<u>Count</u>	<u>Code</u>	<u>Label</u>
73	1	Selected
42	2	Not selected
1135	9	Not asked

Variable: Q35_2

Athletic coach

<u>Count</u>	<u>Code</u>	<u>Label</u>
14	1	Selected
101	2	Not selected
1135	9	Not asked

Variable: Q35_3

Sorority or fraternity leadership

<u>Count</u>	<u>Code</u>	<u>Label</u>
14	1	Selected
101	2	Not selected
1135	9	Not asked

Variable: Q35_4

Residential life

<u>Count</u>	<u>Code</u>	<u>Label</u>
26	1	Selected
89	2	Not selected
1135	9	Not asked

Variable: Q35_5

Bias response team

<u>Count</u>	<u>Code</u>	<u>Label</u>
26	1	Selected
89	2	Not selected
1135	9	Not asked

Variable: Q35_6

College administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
83	1	Selected
32	2	Not selected
1135	9	Not asked

Variable: Q35_7

Campus police

<u>Count</u>	<u>Code</u>	<u>Label</u>
24	1	Selected
91	2	Not selected
1135	9	Not asked

Variable: Q35_8

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
2	1	Selected
113	2	Not selected
1135	9	Not asked

Variable: Q36

There are times when my college or university should tell a guest speaker he/she is no longer invited to speak at the school, even after the event was announced.

<u>Count</u>	<u>Code</u>	<u>Label</u>
184	1	Strongly agree
531	2	Agree
345	3	Disagree
190	4	Strongly disagree
0	8	Not asked
0	9	Skipped

Q37: What is a reason a college or university should tell a guest speaker he/she is no longer invited to speak? [check all that apply]

Variable: Q37_1

If the university is unable to provide enough security for the event

<u>Count</u>	<u>Code</u>	<u>Label</u>
309	1	Selected
406	2	Not selected
535	9	Not asked

Variable: Q37_2

If the speaker has made racist or hateful comments

<u>Count</u>	<u>Code</u>	<u>Label</u>
508	1	Selected
207	2	Not selected
535	9	Not asked

Variable: Q37_3

If the speaker has participated in criminal activity or professional misconduct

<u>Count</u>	<u>Code</u>	<u>Label</u>
480	1	Selected
235	2	Not selected
535	9	Not asked

Variable: Q37_4

If students plan protests against the speaker

<u>Count</u>	<u>Code</u>	<u>Label</u>
130	1	Selected
585	2	Not selected
535	9	Not asked

Variable: Q37_5

If students, faculty, or alumni write a letter requesting the invitation be withdrawn

<u>Count</u>	<u>Code</u>	<u>Label</u>
203	1	Selected
512	2	Not selected
535	9	Not asked

Variable: Q37_6

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
15	1	Selected
700	2	Not selected
535	9	Not asked

Variable: Q37_7

There is no reason a college or university should tell a guest speaker he/she is no longer invited to speak

<u>Count</u>	<u>Code</u>	<u>Label</u>
19	1	Selected
696	2	Not selected
535	9	Not asked

Q38: I may want my college or university to tell a guest speaker he/she is no longer invited to speak if the speaker is: [check all that apply]

Variable: Q38_1

Ableist

<u>Count</u>	<u>Code</u>	<u>Label</u>
143	1	Selected
1107	2	Not Selected

Variable: Q38_2

Al Gore

<u>Count</u>	<u>Code</u>	<u>Label</u>
65	1	Selected
1185	2	Not Selected

Variable: Q38_3

Alt-right

<u>Count</u>	<u>Code</u>	<u>Label</u>
227	1	Selected
1023	2	Not Selected

Variable: Q38_4

An abortion provider

<u>Count</u>	<u>Code</u>	<u>Label</u>
121	1	Selected
1129	2	Not Selected

Variable: Q38_5

An immigrant rights activist

<u>Count</u>	<u>Code</u>	<u>Label</u>
52	1	Selected
1198	2	Not Selected

Variable: Q38_6

Ann Coulter

<u>Count</u>	<u>Code</u>	<u>Label</u>
123	1	Selected
1127	2	Not Selected

Variable: Q38_7

Anti-American

<u>Count</u>	<u>Code</u>	<u>Label</u>
263	1	Selected
987	2	Not Selected

Variable: Q38_8

Anti-feminist

<u>Count</u>	<u>Code</u>	<u>Label</u>
242	1	Selected
1008	2	Not Selected

Variable: Q38_9

Anti-immigration

<u>Count</u>	<u>Code</u>	<u>Label</u>
225	1	Selected
1025	2	Not Selected

Variable: Q38_10

Anti-military

<u>Count</u>	<u>Code</u>	<u>Label</u>
123	1	Selected
1127	2	Not Selected

Variable: Q38_11

Anti-semitic

<u>Count</u>	<u>Code</u>	<u>Label</u>
314	1	Selected
936	2	Not Selected

Variable: Q38_12

Atheist

<u>Count</u>	<u>Code</u>	<u>Label</u>
70	1	Selected
1180	2	Not Selected

Variable: Q38_13

Barack Obama

<u>Count</u>	<u>Code</u>	<u>Label</u>
74	1	Selected
1176	2	Not Selected

Variable: Q38_14

Bernie Sanders

<u>Count</u>	<u>Code</u>	<u>Label</u>
45	1	Selected
1205	2	Not Selected

Variable: Q38_15

Bill Maher

<u>Count</u>	<u>Code</u>	<u>Label</u>
33	1	Selected
1217	2	Not Selected

Variable: Q38_16

A Black Lives Matter activist

<u>Count</u>	<u>Code</u>	<u>Label</u>
78	1	Selected
1172	2	Not Selected

Variable: Q38_17

Buddhist

<u>Count</u>	<u>Code</u>	<u>Label</u>
22	1	Selected
1228	2	Not Selected

Variable: Q38_18

Capitalist

<u>Count</u>	<u>Code</u>	<u>Label</u>
28	1	Selected
1222	2	Not Selected

Variable: Q38_19

Christian

<u>Count</u>	<u>Code</u>	<u>Label</u>
31	1	Selected
1219	2	Not Selected

Variable: Q38_20

A CNN reporter or show host

<u>Count</u>	<u>Code</u>	<u>Label</u>
49	1	Selected
1201	2	Not Selected

Variable: Q38_21

Communist

<u>Count</u>	<u>Code</u>	<u>Label</u>
124	1	Selected
1126	2	Not Selected

Variable: Q38_22

Conservative Republican

<u>Count</u>	<u>Code</u>	<u>Label</u>
68	1	Selected
1182	2	Not Selected

Variable: Q38_23

A conspiracy theorist

<u>Count</u>	<u>Code</u>	<u>Label</u>
142	1	Selected
1108	2	Not Selected

Variable: Q38_24

Dan Savage

<u>Count</u>	<u>Code</u>	<u>Label</u>
27	1	Selected
1223	2	Not Selected

Variable: Q38_25

Donald Trump

<u>Count</u>	<u>Code</u>	<u>Label</u>
344	1	Selected
906	2	Not Selected

Variable: Q38_26

Evangelical Christian

<u>Count</u>	<u>Code</u>	<u>Label</u>
55	1	Selected
1195	2	Not Selected

Variable: Q38_27

Fascist

<u>Count</u>	<u>Code</u>	<u>Label</u>
272	1	Selected
978	2	Not Selected

Variable: Q38_28

Feminist

<u>Count</u>	<u>Code</u>	<u>Label</u>
49	1	Selected
1201	2	Not Selected

Variable: Q38_29

A Fox news reporter or show host

<u>Count</u>	<u>Code</u>	<u>Label</u>
91	1	Selected
1159	2	Not Selected

Variable: Q38_30

A gay rights activist

<u>Count</u>	<u>Code</u>	<u>Label</u>
62	1	Selected
1188	2	Not Selected

Variable: Q38_31

Glenn Beck

<u>Count</u>	<u>Code</u>	<u>Label</u>
55	1	Selected
1195	2	Not Selected

Variable: Q38_32

Green Party

<u>Count</u>	<u>Code</u>	<u>Label</u>
15	1	Selected
1235	2	Not Selected

Variable: Q38_33

A gun control activist

<u>Count</u>	<u>Code</u>	<u>Label</u>
40	1	Selected
1210	2	Not Selected

Variable: Q38_34

A gun rights activist/A National Rifle Association (NRA) member

<u>Count</u>	<u>Code</u>	<u>Label</u>
87	1	Selected
1163	2	Not Selected

Variable: Q38_35

Hillary Clinton

<u>Count</u>	<u>Code</u>	<u>Label</u>
65	1	Selected
1185	2	Not Selected

Variable: Q38_36

A Holocaust denier

<u>Count</u>	<u>Code</u>	<u>Label</u>
413	1	Selected
837	2	Not Selected

Variable: Q38_37

Homophobic

<u>Count</u>	<u>Code</u>	<u>Label</u>
420	1	Selected
830	2	Not Selected

Variable: Q38_38

Islamophobic

<u>Count</u>	<u>Code</u>	<u>Label</u>
368	1	Selected
882	2	Not Selected

Variable: Q38_39

Jewish

<u>Count</u>	<u>Code</u>	<u>Label</u>
19	1	Selected
1231	2	Not Selected

Variable: Q38_40

Keith Olbermann

<u>Count</u>	<u>Code</u>	<u>Label</u>
17	1	Selected
1233	2	Not Selected

Variable: Q38_41

Laura Ingraham

<u>Count</u>	<u>Code</u>	<u>Label</u>
24	1	Selected
1226	2	Not Selected

Variable: Q38_42

Liberal Democrat

<u>Count</u>	<u>Code</u>	<u>Label</u>
33	1	Selected
1217	2	Not Selected

Variable: Q38_43

Libertarian

<u>Count</u>	<u>Code</u>	<u>Label</u>
21	1	Selected
1229	2	Not Selected

Variable: Q38_44

Megyn Kelly

<u>Count</u>	<u>Code</u>	<u>Label</u>
51	1	Selected
1199	2	Not Selected

Variable: Q38_45

Mormon

<u>Count</u>	<u>Code</u>	<u>Label</u>
24	1	Selected
1226	2	Not Selected

Variable: Q38_46

Muslim

<u>Count</u>	<u>Code</u>	<u>Label</u>
46	1	Selected
1204	2	Not Selected

Variable: Q38_47

An MSNBC reporter or show host

<u>Count</u>	<u>Code</u>	<u>Label</u>
28	1	Selected
1222	2	Not Selected

Variable: Q38_48

Pro-choice

<u>Count</u>	<u>Code</u>	<u>Label</u>
49	1	Selected
1201	2	Not Selected

Variable: Q38_49

Pro-Israel

<u>Count</u>	<u>Code</u>	<u>Label</u>
25	1	Selected
1225	2	Not Selected

Variable: Q38_50

Pro-life

<u>Count</u>	<u>Code</u>	<u>Label</u>
67	1	Selected
1183	2	Not Selected

Variable: Q38_51

Pro-military

<u>Count</u>	<u>Code</u>	<u>Label</u>
22	1	Selected
1228	2	Not Selected

Variable: Q38_52

Pro-Palestine

<u>Count</u>	<u>Code</u>	<u>Label</u>
22	1	Selected
1228	2	Not Selected

Variable: Q38_53

Pro-police/Blue Lives Matter activist

<u>Count</u>	<u>Code</u>	<u>Label</u>
70	1	Selected
1180	2	Not Selected

Variable: Q38_54

Pro-polygamy/polyamory

<u>Count</u>	<u>Code</u>	<u>Label</u>
65	1	Selected
1185	2	Not Selected

Variable: Q38_55

Rachel Maddow

<u>Count</u>	<u>Code</u>	<u>Label</u>
28	1	Selected
1222	2	Not Selected

Variable: Q38_56

Racist

<u>Count</u>	<u>Code</u>	<u>Label</u>
501	1	Selected
749	2	Not Selected

Variable: Q38_57

Rush Limbaugh

<u>Count</u>	<u>Code</u>	<u>Label</u>
99	1	Selected
1151	2	Not Selected

Variable: Q38_58

Sarah Palin

<u>Count</u>	<u>Code</u>	<u>Label</u>
96	1	Selected
1154	2	Not Selected

Variable: Q38_59

Sexist

<u>Count</u>	<u>Code</u>	<u>Label</u>
470	1	Selected
780	2	Not Selected

Variable: Q38_60

Socialist

<u>Count</u>	<u>Code</u>	<u>Label</u>
49	1	Selected
1201	2	Not Selected

Variable: Q38_61

A Tea Party member

<u>Count</u>	<u>Code</u>	<u>Label</u>
59	1	Selected
1191	2	Not Selected

Variable: Q38_62

Tomi Lahren

<u>Count</u>	<u>Code</u>	<u>Label</u>
128	1	Selected
1122	2	Not Selected

Variable: Q38_63

Transgender

<u>Count</u>	<u>Code</u>	<u>Label</u>
55	1	Selected
1195	2	Not Selected

Variable: Q38_64

Transphobic

<u>Count</u>	<u>Code</u>	<u>Label</u>
366	1	Selected
884	2	Not Selected

Variable: Q38_65

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
37	1	Selected
1213	2	Not Selected

Variable: Q38_66

None of the above

<u>Count</u>	<u>Code</u>	<u>Label</u>
288	1	Selected
962	2	Not Selected

Variable: Q39

It is important to be part of a campus community where I am exposed to the ideas and opinions of others, even if their ideas and opinions are different from my own.

<u>Count</u>	<u>Code</u>	<u>Label</u>
475	1	Strongly agree
672	2	Agree
82	3	Disagree
21	4	Strongly disagree
0	8	Not asked
0	9	Skipped

Variable: Q40

I should not have to walk past student protests on my college campus.

<u>Count</u>	<u>Code</u>	<u>Label</u>
135	1	Strongly agree
338	2	Agree
589	3	Disagree
188	4	Strongly disagree
0	8	Not asked
0	9	Skipped

Variable: Q41

My college campus is a place where students may protest, rally, and express themselves publicly.

<u>Count</u>	<u>Code</u>	<u>Label</u>
397	1	Strongly agree
626	2	Agree
171	3	Disagree
56	4	Strongly disagree
0	8	Not asked
0	9	Skipped

Q42: In your opinion, how supportive is your campus environment toward ... [grid format]

Variable: Q42a

African American students

<u>Count</u>	<u>Code</u>	<u>Label</u>
492	1	Strongly supportive
480	2	Supportive
236	3	Neutral
36	4	Unsupportive
5	5	Strongly unsupportive
1	8	Skipped

Variable: Q42b

Asian students

<u>Count</u>	<u>Code</u>	<u>Label</u>
450	1	Strongly supportive
488	2	Supportive
282	3	Neutral
21	4	Unsupportive
8	5	Strongly unsupportive
1	8	Skipped

Variable: Q42c

Hispanic/Latino students

<u>Count</u>	<u>Code</u>	<u>Label</u>
459	1	Strongly supportive
473	2	Supportive
272	3	Neutral
38	4	Unsupportive
7	5	Strongly unsupportive
1	8	Skipped

Variable: Q42d

Native American students

<u>Count</u>	<u>Code</u>	<u>Label</u>
419	1	Strongly supportive
407	2	Supportive
364	3	Neutral
47	4	Unsupportive
11	5	Strongly unsupportive
2	8	Skipped

Variable: Q42e

White students

<u>Count</u>	<u>Code</u>	<u>Label</u>
555	1	Strongly supportive
407	2	Supportive
230	3	Neutral
36	4	Unsupportive
21	5	Strongly unsupportive
1	8	Skipped

Variable: Q42f

International students

<u>Count</u>	<u>Code</u>	<u>Label</u>
521	1	Strongly supportive
448	2	Supportive
247	3	Neutral
31	4	Unsupportive
2	5	Strongly unsupportive
1	8	Skipped

Variable: Q42g

Immigrant students

<u>Count</u>	<u>Code</u>	<u>Label</u>
470	1	Strongly supportive
414	2	Supportive
308	3	Neutral
44	4	Unsupportive
13	5	Strongly unsupportive
1	8	Skipped

Q43: In your opinion, how supportive is your campus environment toward ... [grid format]

Variable: Q43a

Female students

<u>Count</u>	<u>Code</u>	<u>Label</u>
551	1	Strongly supportive
470	2	Supportive
200	3	Neutral
23	4	Unsupportive
6	5	Strongly unsupportive
0	8	Skipped

Variable: Q43b

Male students

<u>Count</u>	<u>Code</u>	<u>Label</u>
541	1	Strongly supportive
452	2	Supportive
226	3	Neutral
19	4	Unsupportive
11	5	Strongly unsupportive
1	8	Skipped

Variable: Q43c

Transgender students

<u>Count</u>	<u>Code</u>	<u>Label</u>
365	1	Strongly supportive
421	2	Supportive
357	3	Neutral
72	4	Unsupportive
34	5	Strongly unsupportive
1	8	Skipped

Variable: Q43d

Gay students

<u>Count</u>	<u>Code</u>	<u>Label</u>
412	1	Strongly supportive
448	2	Supportive
311	3	Neutral
45	4	Unsupportive
32	5	Strongly unsupportive
2	8	Skipped

Variable: Q43e

Lesbian students

<u>Count</u>	<u>Code</u>	<u>Label</u>
419	1	Strongly supportive
447	2	Supportive
306	3	Neutral
49	4	Unsupportive
26	5	Strongly unsupportive
3	8	Skipped

Variable: Q43f

Bisexual students

<u>Count</u>	<u>Code</u>	<u>Label</u>
401	1	Strongly supportive
437	2	Supportive
337	3	Neutral
49	4	Unsupportive
24	5	Strongly unsupportive
2	8	Skipped

Variable: Q43g

Queer students

<u>Count</u>	<u>Code</u>	<u>Label</u>
395	1	Strongly supportive
421	2	Supportive
343	3	Neutral
62	4	Unsupportive
27	5	Strongly unsupportive
2	8	Skipped

Q44: In your opinion, how supportive is your campus environment toward ... [grid format]

Variable: Q44a

Christian students

<u>Count</u>	<u>Code</u>	<u>Label</u>
507	1	Strongly supportive
431	2	Supportive
263	3	Neutral
31	4	Unsupportive
18	5	Strongly unsupportive
0	8	Skipped

Variable: Q44b

Jewish students

<u>Count</u>	<u>Code</u>	<u>Label</u>
391	1	Strongly supportive
458	2	Supportive
352	3	Neutral
33	4	Unsupportive
15	5	Strongly unsupportive
1	8	Skipped

Variable: Q44c

Muslim students

<u>Count</u>	<u>Code</u>	<u>Label</u>
376	1	Strongly supportive
446	2	Supportive
350	3	Neutral
59	4	Unsupportive
18	5	Strongly unsupportive
1	8	Skipped

Variable: Q44d

Buddhist students

<u>Count</u>	<u>Code</u>	<u>Label</u>
342	1	Strongly supportive
443	2	Supportive
407	3	Neutral
41	4	Unsupportive
16	5	Strongly unsupportive
1	8	Skipped

Variable: Q44e

Hindu students

<u>Count</u>	<u>Code</u>	<u>Label</u>
344	1	Strongly supportive
428	2	Supportive
422	3	Neutral
38	4	Unsupportive
17	5	Strongly unsupportive
1	8	Skipped

Variable: Q44f

Atheist or agnostic students

<u>Count</u>	<u>Code</u>	<u>Label</u>
356	1	Strongly supportive
414	2	Supportive
407	3	Neutral
52	4	Unsupportive
20	5	Strongly unsupportive
1	8	Skipped

Variable: Q44g

Other non-Christian students

<u>Count</u>	<u>Code</u>	<u>Label</u>
349	1	Strongly supportive
438	2	Supportive
421	3	Neutral
26	4	Unsupportive
15	5	Strongly unsupportive
1	8	Skipped

Q45: In your opinion, how supportive is your campus environment toward ... [grid format]

Variable: Q45a

Republican students

<u>Count</u>	<u>Code</u>	<u>Label</u>
310	1	Strongly supportive
382	2	Supportive
367	3	Neutral
139	4	Unsupportive
51	5	Strongly unsupportive
1	8	Skipped

Variable: Q45b

Democrat students

<u>Count</u>	<u>Code</u>	<u>Label</u>
461	1	Strongly supportive
447	2	Supportive
316	3	Neutral
18	4	Unsupportive
7	5	Strongly unsupportive
1	8	Skipped

Variable: Q45c

Libertarian students

<u>Count</u>	<u>Code</u>	<u>Label</u>
302	1	Strongly supportive
415	2	Supportive
463	3	Neutral
48	4	Unsupportive
20	5	Strongly unsupportive
2	8	Skipped

Variable: Q45d

Green party students

<u>Count</u>	<u>Code</u>	<u>Label</u>
325	1	Strongly supportive
388	2	Supportive
486	3	Neutral
38	4	Unsupportive
12	5	Strongly unsupportive
1	8	Skipped

Variable: Q45e

Conservative students

<u>Count</u>	<u>Code</u>	<u>Label</u>
287	1	Strongly supportive
389	2	Supportive
394	3	Neutral
127	4	Unsupportive
52	5	Strongly unsupportive
1	8	Skipped

Variable: Q45f

Liberal students

<u>Count</u>	<u>Code</u>	<u>Label</u>
434	1	Strongly supportive
434	2	Supportive
342	3	Neutral
30	4	Unsupportive
7	5	Strongly unsupportive
3	8	Skipped

Variable: Q45g

Moderate or politically Independent students

<u>Count</u>	<u>Code</u>	<u>Label</u>
321	1	Strongly supportive
443	2	Supportive
441	3	Neutral
31	4	Unsupportive
12	5	Strongly unsupportive
2	8	Skipped

Q46: In your opinion, how supportive is your campus environment toward ... [grid format]

Variable: Q46a

Students with a disability

<u>Count</u>	<u>Code</u>	<u>Label</u>
554	1	Strongly supportive
477	2	Supportive
172	3	Neutral
32	4	Unsupportive
15	5	Strongly unsupportive
0	8	Skipped

Variable: Q46b

Students with a psychological health issue

<u>Count</u>	<u>Code</u>	<u>Label</u>
424	1	Strongly supportive
502	2	Supportive
253	3	Neutral
58	4	Unsupportive
12	5	Strongly unsupportive
1	8	Skipped

Variable: Q46c

Students from poor- or working-class backgrounds

<u>Count</u>	<u>Code</u>	<u>Label</u>
436	1	Strongly supportive
452	2	Supportive
271	3	Neutral
68	4	Unsupportive
22	5	Strongly unsupportive
1	8	Skipped

Variable: Q46d

Students from middle-class backgrounds

<u>Count</u>	<u>Code</u>	<u>Label</u>
414	1	Strongly supportive
505	2	Supportive
282	3	Neutral
34	4	Unsupportive
14	5	Strongly unsupportive
1	8	Skipped

Variable: Q46e

Students from upper-class or wealthy backgrounds

<u>Count</u>	<u>Code</u>	<u>Label</u>
489	1	Strongly supportive
455	2	Supportive
274	3	Neutral
18	4	Unsupportive
13	5	Strongly unsupportive
1	8	Skipped

Q47: In your opinion, how supportive is your campus environment toward ... [grid format]

Variable: Q47a

Non-traditional students (undergraduate students aged 25 or older)

<u>Count</u>	<u>Code</u>	<u>Label</u>
467	1	Strongly supportive
446	2	Supportive
280	3	Neutral
40	4	Unsupportive
17	5	Strongly unsupportive
0	8	Skipped

Variable: Q47b

Students with children

<u>Count</u>	<u>Code</u>	<u>Label</u>
435	1	Strongly supportive
445	2	Supportive
299	3	Neutral
51	4	Unsupportive
19	5	Strongly unsupportive
1	8	Skipped

Variable: Q47c

Students who are veterans

<u>Count</u>	<u>Code</u>	<u>Label</u>
519	1	Strongly supportive
435	2	Supportive
265	3	Neutral
19	4	Unsupportive
11	5	Strongly unsupportive
1	8	Skipped

Q48: In your opinion, how supportive is your campus environment toward ... [grid format]

Variable: Q48a

Feminist students

<u>Count</u>	<u>Code</u>	<u>Label</u>
417	1	Strongly supportive
461	2	Supportive
327	3	Neutral
30	4	Unsupportive
12	5	Strongly unsupportive
3	8	Skipped

Variable: Q48b

Men's-rights students

<u>Count</u>	<u>Code</u>	<u>Label</u>
241	1	Strongly supportive
311	2	Supportive
493	3	Neutral
129	4	Unsupportive
74	5	Strongly unsupportive
2	8	Skipped

Variable: Q48c

Pro-choice students

<u>Count</u>	<u>Code</u>	<u>Label</u>
347	1	Strongly supportive
409	2	Supportive
427	3	Neutral
44	4	Unsupportive
22	5	Strongly unsupportive
1	8	Skipped

Variable: Q48d

Pro-life students

<u>Count</u>	<u>Code</u>	<u>Label</u>
270	1	Strongly supportive
351	2	Supportive
483	3	Neutral
104	4	Unsupportive
40	5	Strongly unsupportive
2	8	Skipped

Variable: Q48e

Communist students

<u>Count</u>	<u>Code</u>	<u>Label</u>
211	1	Strongly supportive
265	2	Supportive
598	3	Neutral
123	4	Unsupportive
51	5	Strongly unsupportive
2	8	Skipped

Variable: Q48f

Socialist students

<u>Count</u>	<u>Code</u>	<u>Label</u>
242	1	Strongly supportive
326	2	Supportive
585	3	Neutral
73	4	Unsupportive
22	5	Strongly unsupportive
2	8	Skipped

Variable: Q48g

Black Lives Matter supporting students

<u>Count</u>	<u>Code</u>	<u>Label</u>
355	1	Strongly supportive
412	2	Supportive
422	3	Neutral
39	4	Unsupportive
20	5	Strongly unsupportive
2	8	Skipped

Variable: Q48h

Tea Party supporting students

<u>Count</u>	<u>Code</u>	<u>Label</u>
209	1	Strongly supportive
279	2	Supportive
607	3	Neutral
98	4	Unsupportive
54	5	Strongly unsupportive
3	8	Skipped

Variable: Q48i

Pro-Israel students

<u>Count</u>	<u>Code</u>	<u>Label</u>
239	1	Strongly supportive
305	2	Supportive
625	3	Neutral
58	4	Unsupportive
22	5	Strongly unsupportive
1	8	Skipped

Variable: Q48j

Pro-Palestine students

<u>Count</u>	<u>Code</u>	<u>Label</u>
241	1	Strongly supportive
311	2	Supportive
628	3	Neutral
49	4	Unsupportive
19	5	Strongly unsupportive
2	8	Skipped

Variable: Q52

Which of the following definitions most closely aligns with the definition of hate speech you just provided to us? [randomize answer options]

<u>Count</u>	<u>Code</u>	<u>Label</u>
260	1	Racist speech that is intended to insult another person because they belong to a particular racial group
69	2	A term used to describe negative or controversial statements
288	3	Powerful and negative speech that causes harm (ex: stress, exclusion, silence)
464	4	Words directed toward a particular individual or group that characterizes the individual or group in a negative or stereotypical way
88	5	A phrase used to describe expression that someone else feels to be hateful
81	6	None of the above
0	9	Not asked
0	8	Skipped

Variable: Q53

As you may already know, the First Amendment to the Constitution protects freedom of speech. Does the First Amendment protect hate speech?

<u>Count</u>	<u>Code</u>	<u>Label</u>
556	1	Yes
376	2	No
318	3	I don't know
0	9	Not asked
0	8	Skipped

Variable: Q54

In your opinion, should the First Amendment to the Constitution protect hate speech?

<u>Count</u>	<u>Code</u>	<u>Label</u>
422	1	Yes
618	2	No
210	3	I don't know
0	9	Not asked
0	8	Skipped

Variable: gender

Do you consider yourself to be:

<u>Count</u>	<u>Code</u>	<u>Label</u>
529	1	Male
685	2	Female
19	3	Transgender
17	4	Other [open-ended]
0	9	Not asked
0	8	Skipped

Variable: sexualorientation

Do you consider yourself to be:

<u>Count</u>	<u>Code</u>	<u>Label</u>
956	1	Heterosexual
49	2	Gay
29	3	Lesbian
145	4	Bisexual
20	5	Queer
50	6	Other [open-ended]
0	9	Not asked
1	8	Skipped

Variable: public

Is the college or university you attend a public or private school?

<u>Count</u>	<u>Code</u>	<u>Label</u>
957	1	Public
256	2	Private
37	3	I don't know
0	9	Not asked
0	8	Skipped

Variable: religious

Is the college or university you attend affiliated with any religion or faith? [asked only of respondents who answered “private” to Q59]

<u>Count</u>	<u>Code</u>	<u>Label</u>
119	1	Yes
147	2	No
26	3	I don't know
957	9	Not asked
1	8	Skipped

Variable: class_standing

What is your current class standing?

<u>Count</u>	<u>Code</u>	<u>Label</u>
216	1	First year (Freshman)
423	2	Second year (Sophomore)
298	3	Third year (Junior)
203	4	Fourth year (Senior)
55	5	Fifth year (Senior or more)
19	7	Graduate or professional student
36	8	Other
0	99	Not asked
0	98	Skipped

Q61: What is your major? [allow up to three responses]

Variable: Q61_1

Accounting

<u>Count</u>	<u>Code</u>	<u>Label</u>
59	1	Selected
1191	2	Not selected

Variable: Q61_2

Administrative Science/Public Administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
10	1	Selected
1240	2	Not selected

Variable: Q61_3

Advertising

<u>Count</u>	<u>Code</u>	<u>Label</u>
10	1	Selected
1240	2	Not selected

Variable: Q61_4

Agriculture/Horticulture

<u>Count</u>	<u>Code</u>	<u>Label</u>
11	1	Selected
1239	2	Not selected

Variable: Q61_5

Anthropology

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
1237	2	Not selected

Variable: Q61_6

Architecture

<u>Count</u>	<u>Code</u>	<u>Label</u>
10	1	Selected
1240	2	Not selected

Variable: Q61_7

Art History

<u>Count</u>	<u>Code</u>	<u>Label</u>
20	1	Selected
1230	2	Not selected

Variable: Q61_8

Aviation/Aeronautics

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
1247	2	Not selected

Variable: Q61_9

Biology

<u>Count</u>	<u>Code</u>	<u>Label</u>
72	1	Selected
1178	2	Not selected

Variable: Q61_10

Biostatistics

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
1246	2	Not selected

Variable: Q61_11

Business Administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
69	1	Selected
1181	2	Not selected

Variable: Q61_12

Chemistry

<u>Count</u>	<u>Code</u>	<u>Label</u>
24	1	Selected
1226	2	Not selected

Variable: Q61_13

Child/Human/Family Development

<u>Count</u>	<u>Code</u>	<u>Label</u>
12	1	Selected
1238	2	Not selected

Variable: Q61_14

Classics

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
1246	2	Not selected

Variable: Q61_15

Communications

<u>Count</u>	<u>Code</u>	<u>Label</u>
30	1	Selected
1220	2	Not selected

Variable: Q61_16

Communicative Disorders

<u>Count</u>	<u>Code</u>	<u>Label</u>
1	1	Selected
1249	2	Not selected

Variable: Q61_17

Computer Science

<u>Count</u>	<u>Code</u>	<u>Label</u>
69	1	Selected
1181	2	Not selected

Variable: Q61_18

Criminology/Criminal Justice

<u>Count</u>	<u>Code</u>	<u>Label</u>
37	1	Selected
1213	2	Not selected

Variable: Q61_19

Dance

<u>Count</u>	<u>Code</u>	<u>Label</u>
6	1	Selected
1244	2	Not selected

Variable: Q61_20

Dentistry

<u>Count</u>	<u>Code</u>	<u>Label</u>
6	1	Selected
1244	2	Not selected

Variable: Q61_21

Economics

<u>Count</u>	<u>Code</u>	<u>Label</u>
24	1	Selected
1226	2	Not selected

Variable: Q61_22

Education

<u>Count</u>	<u>Code</u>	<u>Label</u>
45	1	Selected
1205	2	Not selected

Variable: Q61_23

Educational Administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
0	1	Selected
1250	2	Not selected

Variable: Q61_24

Electronics

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
1245	2	Not selected

Variable: Q61_25

Engineering

<u>Count</u>	<u>Code</u>	<u>Label</u>
91	1	Selected
1159	2	Not selected

Variable: Q61_26

English

<u>Count</u>	<u>Code</u>	<u>Label</u>
27	1	Selected
1223	2	Not selected

Variable: Q61_27

Environmental Science/Ecology

<u>Count</u>	<u>Code</u>	<u>Label</u>
16	1	Selected
1234	2	Not selected

Variable: Q61_28

Ethnic Studies

<u>Count</u>	<u>Code</u>	<u>Label</u>
1	1	Selected
1249	2	Not selected

Variable: Q61_29

Finance

<u>Count</u>	<u>Code</u>	<u>Label</u>
15	1	Selected
1235	2	Not selected

Variable: Q61_30

Fine Arts

<u>Count</u>	<u>Code</u>	<u>Label</u>
30	1	Selected
1220	2	Not selected

Variable: Q61_31

Food Science/Nutrition/Culinary Arts

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
1242	2	Not selected

Variable: Q61_32

Foreign Language

<u>Count</u>	<u>Code</u>	<u>Label</u>
14	1	Selected
1236	2	Not selected

Variable: Q61_33

Forestry

<u>Count</u>	<u>Code</u>	<u>Label</u>
1	1	Selected
1249	2	Not selected

Variable: Q61_34

Gender/Women's/LGBTQ Studies

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
1245	2	Not selected

Variable: Q61_35

General Studies/Interdisciplinary

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
1245	2	Not selected

Variable: Q61_36

Geography

<u>Count</u>	<u>Code</u>	<u>Label</u>
2	1	Selected
1248	2	Not selected

Variable: Q61_37

Geology

<u>Count</u>	<u>Code</u>	<u>Label</u>
2	1	Selected
1248	2	Not selected

Variable: Q61_38

Health

<u>Count</u>	<u>Code</u>	<u>Label</u>
33	1	Selected
1217	2	Not selected

Variable: Q61_39

History

<u>Count</u>	<u>Code</u>	<u>Label</u>
32	1	Selected
1218	2	Not selected

Variable: Q61_40

Human Resources

<u>Count</u>	<u>Code</u>	<u>Label</u>
6	1	Selected
1244	2	Not selected

Variable: Q61_41

Human Services

<u>Count</u>	<u>Code</u>	<u>Label</u>
15	1	Selected
1235	2	Not selected

Variable: Q61_42

Humanities

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
1247	2	Not selected

Variable: Q61_43

Industrial Sciences

<u>Count</u>	<u>Code</u>	<u>Label</u>
1	1	Selected
1249	2	Not selected

Variable: Q61_44

Information Technology

<u>Count</u>	<u>Code</u>	<u>Label</u>
29	1	Selected
1221	2	Not selected

Variable: Q61_45

Journalism

<u>Count</u>	<u>Code</u>	<u>Label</u>
10	1	Selected
1240	2	Not selected

Variable: Q61_46

Law

<u>Count</u>	<u>Code</u>	<u>Label</u>
22	1	Selected
1228	2	Not selected

Variable: Q61_47

Law Enforcement

<u>Count</u>	<u>Code</u>	<u>Label</u>
2	1	Selected
1248	2	Not selected

Variable: Q61_48

Liberal Arts

<u>Count</u>	<u>Code</u>	<u>Label</u>
20	1	Selected
1230	2	Not selected

Variable: Q61_49

Library Science

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
1247	2	Not selected

Variable: Q61_50

Linguistics

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
1245	2	Not selected

Variable: Q61_51

Literature

<u>Count</u>	<u>Code</u>	<u>Label</u>
1	1	Selected
1249	2	Not selected

Variable: Q61_52

Management

<u>Count</u>	<u>Code</u>	<u>Label</u>
10	1	Selected
1240	2	Not selected

Variable: Q61_53

Marketing

<u>Count</u>	<u>Code</u>	<u>Label</u>
20	1	Selected
1230	2	Not selected

Variable: Q61_54

Mathematics

<u>Count</u>	<u>Code</u>	<u>Label</u>
20	1	Selected
1230	2	Not selected

Variable: Q61_55

Mechanics/Machine Trade

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
1247	2	Not selected

Variable: Q61_56

Medicine

<u>Count</u>	<u>Code</u>	<u>Label</u>
18	1	Selected
1232	2	Not selected

Variable: Q61_57

Music

<u>Count</u>	<u>Code</u>	<u>Label</u>
16	1	Selected
1234	2	Not selected

Variable: Q61_58

Nursing

<u>Count</u>	<u>Code</u>	<u>Label</u>
48	1	Selected
1202	2	Not selected

Variable: Q61_59

Optometry

<u>Count</u>	<u>Code</u>	<u>Label</u>
0	1	Selected
1250	2	Not selected

Variable: Q61_60

Parks and Recreation

<u>Count</u>	<u>Code</u>	<u>Label</u>
0	1	Selected
1250	2	Not selected

Variable: Q61_61

Pharmacy

<u>Count</u>	<u>Code</u>	<u>Label</u>
9	1	Selected
1241	2	Not selected

Variable: Q61_62

Philosophy

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
1237	2	Not selected

Variable: Q61_63

Physical Education

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
1245	2	Not selected

Variable: Q61_64

Physics

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
1246	2	Not selected

Variable: Q61_65

Political Science/International Relations

<u>Count</u>	<u>Code</u>	<u>Label</u>
57	1	Selected
1193	2	Not selected

Variable: Q61_66

Psychology

<u>Count</u>	<u>Code</u>	<u>Label</u>
75	1	Selected
1175	2	Not selected

Variable: Q61_67

Public Relations

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
1246	2	Not selected

Variable: Q61_68

Religion/Theology

<u>Count</u>	<u>Code</u>	<u>Label</u>
7	1	Selected
1243	2	Not selected

Variable: Q61_69

Social Sciences

<u>Count</u>	<u>Code</u>	<u>Label</u>
12	1	Selected
1238	2	Not selected

Variable: Q61_70

Social Work

<u>Count</u>	<u>Code</u>	<u>Label</u>
18	1	Selected
1232	2	Not selected

Variable: Q61_71

Sociology

<u>Count</u>	<u>Code</u>	<u>Label</u>
15	1	Selected
1235	2	Not selected

Variable: Q61_72

Special Education

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
1246	2	Not selected

Variable: Q61_73

Sports Science/Kinesiology

<u>Count</u>	<u>Code</u>	<u>Label</u>
9	1	Selected
1241	2	Not selected

Variable: Q61_74

Statistics

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
1246	2	Not selected

Variable: Q61_75

Television/Film

<u>Count</u>	<u>Code</u>	<u>Label</u>
7	1	Selected
1243	2	Not selected

Variable: Q61_76

Textiles

<u>Count</u>	<u>Code</u>	<u>Label</u>
1	1	Selected
1249	2	Not selected

Variable: Q61_77

Theater Arts

<u>Count</u>	<u>Code</u>	<u>Label</u>
16	1	Selected
1234	2	Not selected

Variable: Q61_78

Urban and Regional Planning

<u>Count</u>	<u>Code</u>	<u>Label</u>
1	1	Selected
1249	2	Not selected

Variable: Q61_79

Veterinary Medicine

<u>Count</u>	<u>Code</u>	<u>Label</u>
7	1	Selected
1243	2	Not selected

Variable: Q61_80

Visual Arts/Graphic Design/Design and Drafting

<u>Count</u>	<u>Code</u>	<u>Label</u>
27	1	Selected
1223	2	Not selected

Variable: Q61_81

Writing

<u>Count</u>	<u>Code</u>	<u>Label</u>
7	1	Selected
1243	2	Not selected

Variable: Q61_82

Undeclared

<u>Count</u>	<u>Code</u>	<u>Label</u>
40	1	Selected
1210	2	Not selected

Variable: Q61_83

Other [open-ended]

<u>Count</u>	<u>Code</u>	<u>Label</u>
98	1	Selected
1152	2	Not selected

Variable: oncampus

Do you live on or off campus?

<u>Count</u>	<u>Code</u>	<u>Label</u>
311	1	On
926	2	Off
13	3	I don't know
0	9	Not asked
0	8	Skipped

Variable: parent_attended

Did either of your parents attend college or receive a college degree?

<u>Count</u>	<u>Code</u>	<u>Label</u>
775	1	Yes
442	2	No
33	3	I don't know
0	9	Not asked
0	8	Skipped

Variable: pellgrant

Have you received a Pell Grant as part of your college financial aid package?

<u>Count</u>	<u>Code</u>	<u>Label</u>
545	1	Yes
616	2	No
88	3	I don't know
0	9	Not asked
1	8	Skipped

Variable: fulltime

Are you enrolled in school as a full-time or part-time student?

<u>Count</u>	<u>Code</u>	<u>Label</u>
963	1	Full-time
287	2	Part-time
0	3	I am not enrolled in school
0	9	Not asked
0	8	Skipped

Variable: schooltype

What type of educational institution are you currently attending?

<u>Count</u>	<u>Code</u>	<u>Label</u>
391	2	2-year college (community or junior college)
859	3	Undergraduate at 4-year college or university
0	9	Other
0	10	Not attending any educational institution
0	99	Not asked
0	98	Skipped

Variable: educ

What is the highest level of education you have completed?

<u>Count</u>	<u>Code</u>	<u>Label</u>
7	1	No HS
124	2	High school graduate
817	3	Some college
191	4	2-year
103	5	4-year
8	6	Post-grad
0	9	Not asked
0	8	Skipped

Variable: birthyr

In what year were you born?

Numeric variables - no categories

Answered: 1250

Variable: race

What racial or ethnic group best describes you?

<u>Count</u>	<u>Code</u>	<u>Label</u>
760	1	White
158	2	Black or African American
183	3	Hispanic or Latino
149	4	Other
0	99	Not asked
0	98	Skipped

Variable: census

Census Region; coded from response to the following question: What is your state of residence?

<u>Count</u>	<u>Code</u>	<u>Label</u>
248	1	Northeast
238	2	Midwest
442	3	South
322	4	West
0	999	Not asked
0	998	Skipped

Variable: inputstate

What is your state of residence?

<u>Count</u>	<u>Code</u>	<u>Label</u>
7	1	Alabama
5	2	Alaska
34	4	Arizona
9	5	Arkansas
171	6	California
23	8	Colorado
15	9	Connecticut
8	10	Delaware
3	11	District of Columbia
96	12	Florida
37	13	Georgia
2	15	Hawaii
6	16	Idaho
48	17	Illinois
23	18	Indiana
8	19	Iowa
12	20	Kansas
18	21	Kentucky
15	22	Louisiana
4	23	Maine
28	24	Maryland
25	25	Massachusetts
36	26	Michigan
21	27	Minnesota
4	28	Mississippi
14	29	Missouri
3	30	Montana
4	31	Nebraska
8	32	Nevada
3	33	New Hampshire
46	34	New Jersey
5	35	New Mexico
86	36	New York
42	37	North Carolina
2	38	North Dakota
43	39	Ohio
17	40	Oklahoma
16	41	Oregon
63	42	Pennsylvania

3	44	Rhode Island
13	45	South Carolina
4	46	South Dakota
15	47	Tennessee
89	48	Texas
19	49	Utah
3	50	Vermont
39	51	Virginia
29	53	Washington
2	54	West Virginia
23	55	Wisconsin
1	56	Wyoming
0	99	Not asked
0	98	Skipped

Variable: faminc

Thinking back over the last year, what was your family's annual income?

*If \$150,000 or more is selected, ask the following in a pop-up: What was your family's annual income last year?

<u>Count</u>	<u>Code</u>	<u>Label</u>
106	1	Less than \$10,000
104	2	\$10,000 - \$19,999
154	3	\$20,000 - \$29,999
115	4	\$30,000 - \$39,999
101	5	\$40,000 - \$49,999
81	6	\$50,000 - \$59,999
70	7	\$60,000 - \$69,999
74	8	\$70,000 - \$79,999
86	9	\$80,000 - \$99,999
76	10	\$100,000 - \$119,999
41	11	\$120,000 - \$149,999
1	31	\$150,000 or more
187	97	Prefer not to say
21	12	\$150,000 - \$199,999
10	13	\$200,000 - \$249,999
10	14	\$250,000 - \$349,999
4	15	\$350,000 - \$499,999
9	16	\$500,000 or more
0	99	Not asked
0	98	Skipped

Variable: pid3		
Three-point partisanship scale		
<u>Count</u>	<u>Code</u>	<u>Label</u>
524	1	Democrat
247	2	Republican
321	3	Independent
67	4	Other
91	5	Not sure
0	9	Not asked
0	8	Skipped
Variable: pid7		
Seven-point partisanship scale		
<u>Count</u>	<u>Code</u>	<u>Label</u>
328	1	Strong Democrat
196	2	Weak Democrat
155	3	Lean Democrat
193	4	Independent
68	5	Lean Republican
117	6	Weak Republican
130	7	Strong Republican
63	8	Not sure
0	9	I don't know
0	99	Not asked
0	98	Skipped
Variable: ideology5		
In general, how would you describe your own political viewpoint?		
<u>Count</u>	<u>Code</u>	<u>Label</u>
234	1	Very Liberal
251	2	Liberal Moderate
370	3	Moderate
175	4	Conservative
94	5	Very Conservative
126	6	Not sure
0	9	Not asked

Variable: starttime
Questionnaire start time
DateTime variable - no categories
Variable: endtime
Questionnaire end time
DateTime variable - no categories

Survey Questionnaire

In this survey we are going to ask you a variety of questions about your experience on your college campus, both inside and outside of class. There are no right or wrong answers to the following questions, and we thank you for your participation.

Q1 Overall, how satisfied are you with the experience you have had at your college or university?

- Very satisfied
- Satisfied
- Unsatisfied
- Very unsatisfied

Q2 Overall, how satisfied are you with the classes you have taken at your college or university?

- Very satisfied
- Satisfied
- Unsatisfied
- Very unsatisfied

Q3 Overall, how satisfied are you with the on-campus student activities at your college or university?

- Very satisfied
- Satisfied
- Unsatisfied
- Very unsatisfied

Q4 Which of the following are the three *most important* things you want to gain from your college education? I want to... [pick three] [randomize answer options]

- Belong to a campus community where my values are shared
- Explore controversial issues using evidence-based claims
- Grow and learn in a safe and comfortable environment
- Learn how to gather and thoughtfully use evidence to support my ideas
- Better understand how to value diversity
- Understand and evaluate the ideas of others, even when I disagree with them
- Learn how to turn controversial topics into meaningful dialogues
- Be encouraged to share my ideas openly
- Be exposed to diverse intellectual viewpoints

- Explore career options for after college
- Develop my personal identity
- Learn specific skills and knowledge for my future career
- Meet people and develop friendships
- Become a better analytical writer
- See the world from someone else's perspective

Q5 Which of the following are the three *least important* things you want to gain from your college education? I want to... [pick three] [randomize answer options in same order as Q4]

- Belong to a campus community where my values are shared
- Explore controversial issues using evidence-based claims
- Grow and learn in a safe and comfortable environment
- Learn how to gather and thoughtfully use evidence to support my ideas
- Better understand how to value diversity
- Understand and evaluate the ideas of others, even when I disagree with them
- Learn how to turn controversial topics into meaningful dialogues
- Be encouraged to share my ideas openly
- Be exposed to diverse intellectual viewpoints
- Explore career options for after college
- Develop my personal identity
- Learn specific skills and knowledge for my future career
- Meet people and develop friendships
- Become a better analytical writer
- See the world from someone else's perspective

Q6 College classroom activities can provide many ways for you to express your ideas and opinions. In your college classes, how have you expressed your ideas and opinions? [check all that apply]

- Class discussions
- Presentations
- Debates
- Creative writing
- Short papers or reports
- Research papers
- Small group work or group projects
- Discussion boards on class webpages
- Clicker questions or in-class electronic quizzes
- Other [open-ended]

Q7 In my college classes, I feel comfortable sharing my ideas and opinions.

Strongly agree

Agree

Disagree

Strongly disagree

Q8 In my college classes, there are times when I share my ideas and opinions even when I am uncomfortable doing so. [asked only of respondents who answered “disagree” or “strongly disagree” to Q7]

Strongly agree

Agree

Disagree

Strongly disagree

Q9 Which of the following were reasons that you shared your ideas or opinions when you felt uncomfortable in class? [check all that apply] [asked only of respondents who answered “agree” or “strongly agree” to Q8]

I needed to participate in class because it affects my grade

I thought my idea or opinion was correct

I thought my idea or opinion was important for others to hear

No one else was sharing their ideas or opinions

I wanted to point out a mistake that someone made

I wanted to present a different viewpoint

I disagreed with what others were saying

I wanted to add support to my friend or classmate’s idea

I wanted to stand up for another student who couldn’t speak up

I wanted to stand up for people in my racial, ethnic, or cultural group

Other [open-ended]

Q10 In my college classes, I have stopped myself from sharing my ideas or opinions.

Strongly agree

Agree

Disagree

Strongly disagree

Q11 Which of the following were reasons that you stopped yourself from sharing your ideas or opinions in class? [check all that apply] [asked only of respondents who answered “strongly agree” or “agree” to Q10]

I thought I might be incorrect or mistaken
I thought I would offend my classmates
I thought that classmates would judge me
I thought a classmate might report what I said to a campus employee
I thought the professor would disagree with me
I thought the professor would give me a lower grade
I thought the professor might report what I said to a campus employee
Other [open-ended]

Q12 Expressing your ideas and opinions is also something that occurs outside of the classroom on college campuses. On your college campus, how have you expressed your ideas and opinions outside of the classroom? [check all that apply]

Discussing opinions or ideas with my classmates or friends
Posting on social media about campus issues
Joining a campus organization or student club
Attending religious or spiritual events
Using chalk to write on blackboards or sidewalks
Creating or displaying artwork for an on-campus event
Handing out flyers or pamphlets
Getting involved in a political campaign
Writing for a campus publication or newspaper
Attending a speaker event or debate
Attending or participating in a protest or rally
Organizing a protest or rally
Other [open-ended]

Q13 When I spend time on campus outside of my classes, I feel comfortable sharing my own ideas and opinions.

Strongly agree
Agree
Disagree
Strongly disagree

Q14 When I spend time on campus outside of my classes, I have stopped myself from sharing my ideas or opinions.

Strongly agree
Agree
Disagree
Strongly disagree

Q15 On your college campus, which of the following were reasons that you stopped yourself from sharing your ideas or opinions outside of the classroom? [check all that apply] [asked only of respondents who answered “strongly agree” or “agree” to Q14]

- I thought I might be incorrect or mistaken
- I thought I might hurt someone’s feelings
- I thought I might offend someone
- I thought my idea or opinion might be politically incorrect
- I thought someone would judge me
- I didn’t want to explain my opinion or idea
- I didn’t want to get into a debate, argument, or confrontation
- I didn’t want to lose my job or internship
- I thought someone might report what I said to a campus employee
- I thought I might get in trouble with a campus employee
- Other [open-ended]

Q16 Which campus office(s) or employee(s) did you think you would get in trouble with? [check all that apply] [asked only of respondents who answered “I thought I might get in trouble with a campus employee” to Q15]

- Professor or faculty member
- Athletic coach
- Sorority or fraternity leadership
- Residential life
- Bias response team
- College administration
- Campus police
- Other [open-ended]

Q17 It is important to be part of a campus community where I am not exposed to intolerant and offensive ideas.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Q18 In my college classes, when another student says something that I agree with, I might respond in the following way(s): [check all that apply]

- I express my agreement with what the student said
- I friend or follow the student on social media

- I post about the experience on social media
- I ask the student questions about what he/she said
- I talk with or email the professor about what the student said
- I talk with my friends or classmates about what the student said
- I work with the student on future class projects or activities
- I talk with the student outside of class
- Other [open-ended]

Q19 In my college classes, when another student says something that *I strongly disagree with*, I might respond in the following way(s): [check all that apply]

- I avoid interacting with that student in the future
- I post about the experience on social media
- I voice my opinion about what the student said
- I try to understand the other student's point of view
- I ask the student questions about what he/she said
- I tell the student to be quiet or to keep his/her opinion to himself/herself
- I talk with or email the professor about what the student said
- I talk with my friends or classmates about what the student said
- I leave the classroom
- I make class uncomfortable for the other student
- I discuss what the student said with a campus employee
- Other [open-ended]

Q20 What campus office(s) or employee(s) would you go to in order to discuss a statement that you *strongly disagree with*? [check all that apply] [asked only of respondents who answered "I discuss what the student said with a campus employee" to Q19]

- Professor or faculty member
- Athletic coach
- Sorority or fraternity leadership
- Residential life
- Bias response team
- College administration
- Campus police
- Other [open-ended]

Q21 In my college classes, when another student says something *offensive*, I might respond in the following way(s): [check all that apply]

- I avoid interacting with that student in the future
- I post about the experience on social media

I voice my opinion about what the student said
I try to understand the other student's point of view
I ask the student questions about what he/she said
I tell the student to be quiet or to keep his/her opinions to himself/herself
I talk with or email the professor about what the student said
I talk with my friends or classmates about what the student said
I leave the classroom
I make class uncomfortable for the other student
I discuss what the student said with a campus employee
Other [open-ended]

Q22 Which campus office(s) or employee(s) would you discuss a statement you find *offensive* with? [check all that apply] [asked only of respondents who answered "I discuss what the student said with a campus employee" to Q21]

Professor or faculty member
Athletic coach
Sorority or fraternity leadership
Residential life
Bias response team
College administration
Campus police
Other [open-ended]

Q23 In my college classes, when another student says something *hurtful*, I might respond in the following way(s): [check all that apply]

I avoid interacting with that student in the future
I post about the experience on social media
I voice my opinion about what the student said
I try to understand the other student's point of view
I ask the student questions about what he/she said
I tell the student to be quiet or to keep his/her opinions to himself/herself
I talk with or email the professor about what the student said
I talk with my friends or classmates about what the student said
I leave the classroom
I make class uncomfortable for the other student
I discuss what the student said with a campus employee
Other [open-ended]

Q24 Which campus office(s) or employee(s) would you discuss a statement you find *hurtful* with? [check all that apply] [asked only of respondents who answered “I discuss what the student said with a campus employee” to Q23]

- Professor or faculty member
- Athletic coach
- Sorority or fraternity leadership
- Residential life
- Bias response team
- College administration
- Campus police
- Other [open-ended]

Q25 In my college classes, when another student says something *racist*, I might respond in the following way(s): [check all that apply]

- I avoid interacting with that student in the future
- I post about the experience on social media
- I voice my opinion about what the student said
- I try to understand the other student’s point of view
- I ask the student questions about what he/she said
- I tell the student to be quiet or to keep his/her opinions to himself/herself
- I talk with or email the professor about what the student said
- I talk with my friends or classmates about what the student said
- I leave the classroom
- I make class uncomfortable for the other student
- I discuss what the student said with a campus employee
- Other [open-ended]

Q26 Which campus office(s) or employee(s) would you discuss a statement you find *racist* with? [check all that apply] [asked only of respondents who answered “I discuss what the student said with a campus employee” to Q25]

- Professor or faculty member
- Athletic coach
- Sorority or fraternity leadership
- Residential life
- Bias response team
- College administration
- Campus police
- Other [open-ended]

Q27 It is important to be part of a campus community where I am exposed to the ideas and opinions of other students, even if they are different from my own.

Strongly agree

Agree

Disagree

Strongly disagree

In the next section of the survey, we are going to ask you about guest speakers who are invited to campus by your college or university's administration, faculty, or student groups. Again, there are no right or wrong answers to these questions, and we thank you for your participation.

Q28 It is an important part of the college experience to have guest speakers come to campus to share a wide variety of viewpoints on political, social, economic, and other contemporary issues.

Strongly agree

Agree

Disagree

Strongly Disagree

Q29 On your college campus, in which of the following environments have you listened to guest speakers talk about their ideas or opinions? [check all that apply]

Classroom lecture

Graduation or commencement ceremony

Speaker series hosted by my college or university

Event hosted by a club or student organization

University-sponsored event

Academic or professional conference

Athletic event

Other [open-ended]

I have not attended a guest speaker event since beginning college

Q30 Why haven't you attended a guest speaker event? [asked only of respondents who answered "I have not attended a guest speaker event since beginning college" to Q29]

I haven't been aware of any guest speakers on my campus

I haven't been able to attend because of my schedule

I haven't been interested in any guest speaker events

Other [open-ended]

Q31 After listening to a guest speaker talk on my college campus, I have changed at least one of my attitudes, perspectives, or opinions.

Strongly agree
Agree
Disagree
Strongly Disagree

Q32 Even if I disagree strongly with the point of view of a guest speaker, he/she should be able to talk about his/her ideas on my college campus.

Strongly agree
Agree
Disagree
Strongly disagree

Q33 My college or university should invite speakers with a variety of ideas and opinions to campus, including speakers whose perspectives are very different from my own.

Strongly agree
Agree
Disagree
Strongly disagree

Q34 If a guest speaker with ideas and opinions I strongly disagree with were invited to my college campus, I might do the following: [check all that apply]

Attend the guest speaker's event
Post on social media about the speaker or event
Voice my views during the question and answer part of the event
Write an opinion piece for the student paper about the speaker's views
Boycott the speaker's event
Take down flyers for the event
Attend an alternative event or go to a safe space
Attend a protest or rally against the speaker's ideas
Request or plan an event with a speaker whose views I do support
Report concerns to campus employee(s) about the speaker's event
Try to prevent other students from attending the event
Make noise during the speaker's event so he/she can't be heard
Use violent or disruptive actions to prevent the event from occurring
Other [open-ended]

Q35 Which campus office(s) or employee(s) would you report your concerns to? [check all that apply] [asked only of respondents who answered "report concerns to campus employee(s) about the speaker's event" to Q34]

Professor or faculty member
Athletic coach
Sorority or fraternity leadership
Residential life
Bias response team
College administration
Campus police
Other [open-ended]

Q36 There are times when my college or university should tell a guest speaker he/she is no longer invited to speak at the school, even after the event was announced.

Strongly agree
Agree
Disagree
Strongly disagree

Q37 What is a reason a college or university should tell a guest speaker he/she is no longer invited to speak? [check all that apply]

If the university is unable to provide enough security for the event
If the speaker has made racist or hateful comments
If the speaker has participated in criminal activity or professional misconduct
If students plan protests against the speaker
If students, faculty, or alumni write a letter requesting the invitation be withdrawn
Other [open-ended]
There is no reason a college or university should tell a guest speaker he/she is no longer invited to speak

Q38 I may want my college or university to tell a guest speaker he/she is no longer invited to speak if the speaker is: [check all that apply]

Ableist
Al Gore
Alt-right
An abortion provider
An immigrant rights activist
Ann Coulter
Anti-American
Anti-feminist
Anti-immigration
Anti-military

Anti-Semitic
Atheist
Barack Obama
Bernie Sanders
Bill Maher
A Black Lives Matter activist
Buddhist
Capitalist
Christian
A CNN reporter or show host
Communist
Conservative Republican
A conspiracy theorist
Dan Savage
Donald Trump
Evangelical Christian
Fascist
Feminist
A Fox News reporter or show host
A gay rights activist
Glenn Beck
Green Party
A gun control activist
A gun rights activist/A National Rifle Association (NRA) member
Hillary Clinton
A Holocaust denier
Homophobic
Islamophobic
Jewish
Keith Olbermann
Laura Ingraham
Liberal Democrat
Libertarian
Megyn Kelly
Mormon
Muslim
An MSNBC reporter or show host
Pro-choice
Pro-Israel

Pro-life
Pro-military
Pro-Palestine
Pro-police/Blue Lives Matter activist
Pro-polygamy/polyamory
Rachel Maddow
Racist
Rush Limbaugh
Sarah Palin
Sexist
Socialist
A Tea Party member
Tomi Lahren
Transgender
Transphobic
Other [open-ended]
None of the above

Q39 It is important to be part of a campus community where I am exposed to the ideas and opinions of others, even if their ideas and opinions are different from my own.

Strongly agree
Agree
Disagree
Strongly disagree

Q40 I should not have to walk past student protests on my college campus.

Strongly agree
Agree
Disagree
Strongly disagree

Q41 My college campus is a place where students may protest, rally, and express themselves publicly.

Strongly agree
Agree
Disagree
Strongly disagree

The next section asks you to rate how supportive your college or university is to various student groups on campus.

Q42 In your opinion, how supportive is your campus environment toward ... [grid format]

[rows]

African American students
Asian students
Hispanic/Latino students
Native American students
White students
International students
Immigrant students

[columns]

Strongly supportive
Supportive
Neutral
Unsupportive
Strongly unsupportive

Q43 In your opinion, how supportive is your campus environment toward ... [grid format]

[rows]

Female students
Male students
Transgender students
Gay students
Lesbian students
Bisexual students
Queer students

[columns]

Strongly supportive
Supportive
Neutral
Unsupportive
Strongly unsupportive

Q44 In your opinion, how supportive is your campus environment toward ... [grid format]

[rows]

Christian students
Jewish students
Muslim students
Buddhist students
Hindu students
Atheist or agnostic students
Other non-Christian students

[columns]

Strongly supportive
Supportive
Neutral
Unsupportive
Strongly unsupportive

Q45 In your opinion, how supportive is your campus environment toward ... [grid format]

[rows]

Republican students
Democrat students
Libertarian students
Green party students
Conservative students
Liberal students
Moderate or politically Independent students

[columns]

Strongly supportive
Supportive
Neutral
Unsupportive
Strongly unsupportive

Q46 In your opinion, how supportive is your campus environment toward ... [grid format]

[rows]

Students with a disability
Students with a psychological health issue
Students from poor- or working-class backgrounds
Students from middle-class backgrounds

Students from upper-class or wealthy backgrounds

[columns]

Strongly supportive
Supportive
Neutral
Unsupportive
Strongly unsupportive

Q47 In your opinion, how supportive is your campus environment toward ... [grid format]

[rows]

Non-traditional students (undergraduate students aged 25 or older)
Students with children
Students who are veterans

[columns]

Strongly supportive
Supportive
Neutral
Unsupportive
Strongly unsupportive

Q48 In your opinion, how supportive is your campus environment toward ... [grid format]

[rows]

Feminist students
Men's-rights students
Pro-choice students
Pro-life students
Communist students
Socialist students
Black Lives Matter supporting students
Tea Party supporting students
Pro-Israel students
Pro-Palestine students

[columns]

Strongly supportive
Supportive
Neutral
Unsupportive

Strongly unsupportive

For the last section of the survey we are going to ask you about hate speech. Again, there are no right or wrong answers, and we thank you for your participation.

Q49 Please take a minute to think about the next question before writing a response. When you think of hate speech, what comes to mind? [open-ended]

Q50 Please take a minute to think about the next question before writing a response. In your opinion, what is an example of hate speech? [open-ended]

Q51 Please take a minute to think about the next question before writing a response. How would you define hate speech? [open-ended]

Q52 Which of the following definitions most closely aligns with the definition of hate speech you just provided to us? [randomize answer options]

Racist speech that is intended to insult another person because they belong to a particular racial group

A term used to describe negative or controversial statements

Powerful and negative speech that causes harm (ex: stress, exclusion, silence)

Words directed toward a particular individual or group that characterizes the individual or group in a negative or stereotypical way

A phrase used to describe expression that someone else feels to be hateful

None of the above

Q53 As you may already know, the First Amendment to the Constitution protects freedom of speech. Does the First Amendment protect hate speech?

Yes

No

I don't know

Q54 In your opinion, should the First Amendment to the Constitution protect hate speech?

Yes

No

I don't know

We're almost done – the following questions will help us to get to know you better and make sure that our survey is representative and inclusive. Thanks so much for taking our survey!

Q55 Do you consider yourself to be:

- Male
- Female
- Transgender
- Other [open-ended]

Q56 Do you consider yourself to be:

- Heterosexual
- Gay
- Lesbian
- Bisexual
- Queer
- Other [open-ended]

Q57 What is the name of the college or university that you attend?

[open-ended]

Q58 Is the college or university you attend a public or private school?

- Public
- Private
- I don't know

Q59 Is the college or university you attend affiliated with any religion or faith? [asked only of respondents who answered "private" to Q59]

- Yes
- No
- I don't know

Q60 What is your current class standing?

- First year (Freshman)
- Second year (Sophomore)
- Third year (Junior)
- Fourth year (Senior)
- Fifth year (Senior or more)
- Graduate or professional student
- Other

Q61 What is your major? [allow up to three responses]

Accounting

Administrative Science/Public Administration
Advertising
Agriculture/Horticulture
Anthropology
Architecture
Art History
Aviation/Aeronautics
Biology
Biostatistics
Business Administration
Chemistry
Child/ Human/Family Development
Classics
Communications
Communicative Disorders
Computer Science
Criminology/Criminal Justice
Dance
Dentistry
Economics
Education
Educational Administration
Electronics
Engineering
English
Environmental Science/Ecology
Ethnic Studies
Finance
Fine Arts
Food Science/ Nutrition/Culinary Arts
Foreign Language
Forestry
Gender/Women's/LGBTQ Studies
General Studies/Interdisciplinary
Geography
Geology
Health
History
Human Resources

Human Services
Humanities
Industrial Science
Information Technology
Journalism
Law
Law Enforcement
Liberal Arts
Library Science
Linguistics
Literature
Management
Marketing
Mathematics
Mechanics/Machine Trade
Medicine
Music
Nursing
Optometry
Parks and Recreation
Pharmacy
Philosophy
Physical Education
Physics
Political Science/International Relations
Psychology
Public Relations
Religion/Theology
Social Sciences
Social Work
Sociology
Special Education
Sports Science/Kinesiology
Statistics
Television/Film
Textiles
Theater Arts
Urban and Regional Planning
Veterinary Medicine

Visual Arts/Graphic Design/Design and Drafting
Writing
Undeclared
Other [open-ended]

Q62 Do you live on or off campus?

On
Off
I don't know

Q63 Did either of your parents attend college or receive a college degree?

Yes
No
I don't know

Q64 Have you received a Pell Grant as part of your college financial aid package?

Yes
No
I don't know

FIRE's mission is to defend and sustain the individual rights of students and faculty members at America's colleges and universities. These rights include freedom of speech, freedom of association, due process, legal equality, religious liberty, and sanctity of conscience—the essential qualities of liberty. FIRE educates students, faculty, alumni, trustees, and the public about the threats to these rights on our campuses, and provides the means to preserve them.



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