

WHAT STUDENTS THINK ABOUT

Expression, Association, and
Student Fees on Campus

CODEBOOK



Title Page

What Students Think about Expression, Association, and Student Fees on Campus, Codebook
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The respondent-by-respondent level data, topline, and tabulations delivered to FIRE from YouGov (California) can be accessed at
<https://www.thefire.org/publications/student-surveys/student-attitudes-association-survey/>.

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Methodology

FIRE contracted with YouGov, a nonpartisan polling and research firm, to conduct a national online survey of 2,225 undergraduate students who currently attend a two- or four-year educational institution in the United States. Survey respondents were participants in YouGov's online, opt-in research panel, consisting of about 1.8 million individuals.

YouGov used an online survey to interview 2,488 undergraduate students between September 24, 2018 and October 11, 2018. Respondents were offered incentives from YouGov in exchange for completing the survey.

For a section of questions in the survey (Q28-Q33 in the Survey Questionnaire), the sample was split so that half of respondents answered Q28-Q30, which asked about "civil liberties" and half of respondents answered Q31-Q33, which asked about "civil rights." The variable **q28_treat** indicates which questions each respondent answered. When analyzing responses from the respondents who answered questions about civil liberties, we weighted the data using the **weight1** variable, and when analyzing responses from the respondents who answered questions about civil rights, we weighted the data using the **weight2** variable. The **weight1** and **weight2** variables were created using the same process as was used to create the **weight_overall** variable, which is discussed below.

The questions for the entire survey, as well as the "civil liberties" and "civil rights" questions asked of the split sample, are in the Survey Questionnaire section of this codebook.

Responses within the final dataset were matched individually to a sampling frame on gender, age, race, and education. The frame was constructed by stratified sampling from the 2016 American Community Survey (ACS) one-year sample with selection within strata by weighted sampling with replacements (using the person weights on the public-use file). The propensity score function used to weight the responses included age, gender, race/ethnicity, years of education, and geographic region. The propensity scores were grouped into deciles of the estimated propensity score in the frame and post-stratified according to these deciles.

The matched cases and the frame were combined and a logistic regression was estimated for inclusion in the frame. The weights were then post-stratified on 2016 Presidential vote choice, a four-way stratification of gender, four-category race, four-category education, and four-category age, to produce the final weight.

Important Notes

FIRE thanks you for your interest in our third survey of college students' attitudes. We provide this data for public use to increase general knowledge and scholarly research on the attitudes of college students and expression. Any organization or individual may use the questions from this survey, in whole or in part, for future surveys or research, without requesting permission from FIRE. Any organization or individual may use the data from this survey for future research or replication without requesting permission from FIRE; however, we ask that you cite the data using the suggested citation provided on this Codebook's Title Page.¹

If you choose to use this data for further replication or research, please read the entire Methodology, Important Notes, and Survey Questionnaire sections of this Codebook first, as these provide a wealth of information about the research process that went into the creation of this dataset. Descriptive statistics from the dataset can be found in the tabulations, topline, and report, accessible on FIRE's website.²

To protect the identity of the survey respondents, the data has been cleaned in a variety of ways, listed here:

- The **caseid** variable provided in this dataset has been changed from the caseid variable provided by YouGov.
- All open response variables, or variables in which the respondent was able to specify a text answer, have been deleted from the dataset.

There are two gender variables in this dataset: **gender** and **gender_survey**. We used the **gender** variable for weighting purposes and for calculating the statistics presented in the report, tabulations, and topline documentation. The **gender_survey** variable was included so that we could better understand the individuals in our sample who identify as non-binary.

Many of the demographic variables in this dataset were provided to FIRE by YouGov. YouGov keeps up-to-date demographic information on their survey respondents. For the full survey instrument that we used for this survey, please see the Survey Questionnaire section of this document.

If you have any questions about the survey or dataset, please feel free to email fire@thefire.org.

¹ The Foundation for Individual Rights in Education (FIRE). 2019. "What Students Think about Expression, Association, and Student Fees on Campus." Philadelphia, PA: The Foundation for Individual Rights in Education.

URL: <https://www.thefire.org/publications/student-surveys/student-attitudes-association-survey/>.

² <https://www.thefire.org/publications/student-surveys/student-attitudes-association-survey/>.

Variable List

Variable	Variable Description
caseid	Respondent identifier
weight_overall	Weight for data from overall sample
weight1	Weight for data from treatment 1, “civil liberties”
weight2	Weight for data from treatment 2, “civil rights”
q28_treat	Q28-30/Q31-33 Question Order; 1112 respondents were asked Q28-30 before Q31-33
Q1	Membership in registered student groups on campus should be open to all students.
Q2	Registered student groups on campus should be able to exclude students from their <u>membership</u> who don’t agree with the mission of the student group (ex: pro-choice groups could exclude pro-life students, or Republican groups could exclude Democratic students).
Q3: The following types of registered student groups should be able to exclude students from <u>membership</u> if the students don’t agree with the mission of the group: [check all that apply]	
Q3_1	Black or African American student groups
Q3_2	Asian student groups
Q3_3	Hispanic/Latino student groups
Q3_4	Sororities or fraternities
Q3_5	LGBTQ+ student groups
Q3_6	Christian student groups
Q3_7	Jewish student groups
Q3_8	Muslim/Islamic student groups
Q3_9	Hindu student groups

Q3_10	Atheist/agnostic/secular student groups
Q3_11	Republican student groups
Q3_12	Democratic student groups
Q3_13	Black Lives Matter student groups
Q3_14	Tea Party student groups
Q3_15	Pro-Israeli student groups
Q3_16	Pro-Palestinian student groups
Q3_17	Other student groups [please specify]
Q3_18	All of the above
Q3_19	I don't think student groups should be able to exclude other students from membership
Q4	Registered student groups on campus should be able to deny <u>leadership positions</u> in the student group to students who don't agree with the mission of the group (ex: pro-choice groups could deny leadership positions to pro-life students, or Republican groups could deny leadership positions to Democratic students).
Q5	Students who disagree with the mission of a registered student group should be able to join the group in order to change the group's mission.
Q6	Students at my college or university should be excluded from extracurricular activities (ex: sports, Greek life, student organizations) if they publicly express intolerant, hurtful, or offensive viewpoints.
Q7	Groups with missions that certain students find intolerant, hurtful, or offensive should be able to register as student groups and receive student activity fees from student government.
Q8	My college or university should be able to deny recognition to a single-gender student group because the group excludes students based on gender.

Q9	Students at my college or university should be able to join single-gender student groups that are <u>not</u> recognized by the university.
Q10	My college or university should be able to punish students who join single-gender groups that are <u>not</u> recognized by the university.
Q11	Student government should charge students a student activity fee that will be used to fund registered student groups and on-campus events.
Q12	Students should be able to “opt out” of a student activity fee if they do <u>not</u> want to fund registered student groups and on-campus events.
Q13	Students who choose to “opt out” of the student activity fee should still be able to participate in registered student groups and attend on-campus events that receive funding from the student activity fee.
Q14	Students should be able to choose which registered student groups their student activity fee funds/does not fund.
Q15	Student government should distribute student activity fees to registered student groups on campus without regard to whether the student government agrees with the mission of the student group.
Q16	Student government should <u>not</u> distribute student activity fees to registered groups with missions that certain students find intolerant, hurtful, or offensive.
Q17	In America today, discrimination against members of minority groups (ex: Black, Latino, or LGBTQ+ individuals) is a major problem.
Q18	Students should have the right to free speech on campus, even if what they are saying offends others.
Q19	Colleges and universities should be able to restrict student expression of political views that are hurtful or offensive to certain students.
Q20	In your opinion, which of the following should be a more important priority for a college’s administration? <i>[randomize answer options]</i>

Q21	The climate on my campus makes it difficult for students to have conversations about important issues such as race, politics, and gender.
Q22	On my campus, discrimination against members of minority groups (ex: Black, Latino, or LGBTQ+ individuals) is a major problem.
Q23	It is important to be part of a campus community where I am <u>not</u> exposed to intolerant or offensive ideas.
Q24	It is important that my college or university encourages students to have a public voice and share their ideas openly.
Q25	Freedom of assembly is a [blank] guaranteed by the Constitution.
Q26	Voting is a [blank] guaranteed by the Constitution.
Q27	Freedom of speech is a [blank] guaranteed by the Constitution.
Q28	How likely would you be to use a #CivilLiberties hashtag on social media?
Q30	It is important my civil liberties are protected.
Q31	How likely would you be to use a #CivilRights hashtag on social media?
Q33	It is important that my civil rights are protected.
Q34	Is there a difference between a civil right and a civil liberty?
Q36	In my opinion, the most important civil right or liberty is: [randomize answer options]
Q37	Do you remember reading or hearing news reports about a large protest that led to violence and fatalities in and around Charlottesville, Virginia, in August 2017?
Q38: When you think back to that event, which of the following best characterize(s) your perception of the event? [randomize answer options] [check all that apply]	
Q38_1	Protest

Q38_2	Hate speech
Q38_3	Free speech
Q38_4	Violent
Q38_5	Unlawful
Q38_6	Racist
Q38_7	Police failure
Q39	Did this event change how you think about <u>speech and expression</u> on campus in any way?
Q41	Did this event change how you think about <u>protest</u> on campus in any way?
Q42	Do you think white nationalists should be allowed to protest peacefully?
Q45	Do you think those protesting against white nationalists should be allowed to protest peacefully?
gender_survey	Do you consider yourself to be:
sexualorientation	Do you consider yourself to be:
public	Is the college or university you attend a public or private school?
religious	Is the college or university you attend affiliated with any religion or father?
class_standing	What is your current class standing?
Q52: What is your major? [allow up to three responses]	
Q52_1	Accounting
Q52_2	Administrative Science/Public Administration
Q52_3	Advertising
Q52_4	Agriculture/Horticulture
Q52_5	Anthropology

Q52_6	Architecture
Q52_7	Art History
Q52_8	Aviation/Aeronautics
Q52_9	Biology
Q52_10	Biostatistics
Q52_11	Business Administration
Q52_12	Chemistry
Q52_13	Child/Human/Family Development
Q52_14	Classics
Q52_15	Communications
Q52_16	Communicative Disorders
Q52_17	Computer Science
Q52_18	Criminology/Criminal Justice
Q52_19	Dance
Q52_20	Dentistry
Q52_21	Economics
Q52_22	Education
Q52_23	Educational Administration
Q52_24	Electronics
Q52_25	Engineering
Q52_26	English
Q52_27	Environmental Science/Ecology
Q52_28	Ethnic Studies
Q52_29	Finance
Q52_30	Fine Arts

Q52_31	Food Science/Nutrition/Culinary Arts
Q52_32	Foreign Language
Q52_33	Forestry
Q52_34	Gender/Women's/LGBTQ Studies
Q52_35	General Studies/Interdisciplinary
Q52_36	Geography
Q52_37	Geology
Q52_38	Health
Q52_39	History
Q52_40	Human Resources
Q52_41	Human Services
Q52_42	Humanities
Q52_43	Industrial Sciences
Q52_44	Information Technology
Q52_45	Journalism
Q52_46	Law Enforcement
Q52_47	Liberal Arts
Q52_48	Library Science
Q52_49	Linguistics
Q52_50	Literature
Q52_51	Management
Q52_52	Marketing
Q52_53	Mathematics
Q52_54	Mechanics/Machine Trade
Q52_55	Medicine

Q52_56	Music
Q52_57	Nursing
Q52_58	Optometry
Q52_59	Parks and Recreation
Q52_60	Pharmacy
Q52_61	Philosophy
Q52_62	Physical Education
Q52_63	Physics
Q52_64	Political Science/International Relations
Q52_65	Pre-Law/Law
Q52_66	Psychology
Q52_67	Public Relations
Q52_68	Religion/Theology
Q52_69	Social Sciences
Q52_70	Social Work
Q52_71	Sociology
Q52_72	Special Education
Q52_73	Sports Science/Kinesiology
Q52_74	Statistics
Q52_75	Television/Film
Q52_76	Textiles
Q52_77	Theatre Arts
Q52_78	Urban and Regional Planning
Q52_79	Veterinary Medicine
Q52_80	Visual Arts/Graphic Design/Design and Drafting

Q52_81	Writing
Q52_82	Undeclared
Q52_83	Other [Please specify
oncampus	Do you live on or off campus?
parent_attended	Did either of your parents attend college or receive a college degree?
pellgrant	Have you received a Pell Grant as part of your financial aid package?
birthyr	In what year were you born?
race	What racial or ethnic group best describes you?
gender	What is your gender?
educ	What is the highest level of education you have completed?
faminc	Thinking back over the last year, what was your family's annual income?
pid3	Three-point partisanship scale
pid7	Seven-point partisanship scale
<p>The three-point and seven-point partisanship scales are coded from the following question: Generally speaking, do you think of yourself as a...</p> <p>Democrat</p> <p>*If Democrat selected, ask the follow-up: Would you call yourself a strong Democrat or a not very strong Democrat?</p> <p>1.Strong Democrat</p> <p>2.Not very strong Democrat</p> <p>Republican</p> <p>*If Republican selected, ask the follow-up: Would you call yourself a strong Republican or a not very strong Republican?</p> <p>1.Strong Republican</p> <p>2.Not very strong Republican</p> <p>Independent</p> <p>Other</p> <p>Not sure</p> <p>*If Independent, Other, or Not sure selected, ask the follow-up: Do you think of yourself as a</p>	

<p>closer to the Democratic or the Republican Party?</p> <ol style="list-style-type: none"> 1. The Democratic Party 2. The Republican party 3. Neither 4. Not sure 	
inputstate	What is your state of residence?
census	<p>Census region</p> <p>Coded from response to the following question: What is your state of residence?</p>
votereg	Are you registered to vote?
ideology5	In general, how would you describe your own political viewpoint?
starttime	Questionnaire start time
endtime	Questionnaire end time

Codebook

caseid Respondent identifier																	
weight_overall Weight for data from overall sample																	
weight1 Weight for data from treatment 1, “civil liberties”																	
weight2 Weight for data from treatment 2, “civil rights”																	
q28_treat Q28-30/Q31-33 Question Order; 1112 respondents were asked Q28-30 before Q31-33 <table> <tr> <th><u>Count</u></th><th><u>Code</u></th><th><u>Label</u></th></tr> <tr> <td>1112</td><td>1</td><td>Q28-Q30</td></tr> <tr> <td>1113</td><td>2</td><td>Q31-Q33</td></tr> </table>			<u>Count</u>	<u>Code</u>	<u>Label</u>	1112	1	Q28-Q30	1113	2	Q31-Q33						
<u>Count</u>	<u>Code</u>	<u>Label</u>															
1112	1	Q28-Q30															
1113	2	Q31-Q33															
Variable: Q1 Membership in registered student groups on campus should be open to all students. <table> <tr> <th><u>Count</u></th><th><u>Code</u></th><th><u>Label</u></th></tr> <tr> <td>1186</td><td>1</td><td>Strongly agree</td></tr> <tr> <td>934</td><td>2</td><td>Agree</td></tr> <tr> <td>91</td><td>3</td><td>Disagree</td></tr> <tr> <td>14</td><td>4</td><td>Strongly disagree</td></tr> </table>			<u>Count</u>	<u>Code</u>	<u>Label</u>	1186	1	Strongly agree	934	2	Agree	91	3	Disagree	14	4	Strongly disagree
<u>Count</u>	<u>Code</u>	<u>Label</u>															
1186	1	Strongly agree															
934	2	Agree															
91	3	Disagree															
14	4	Strongly disagree															
Variable: Q2 Registered student groups on campus should be able to exclude students from their <u>membership</u> who don’t agree with the mission of the student group (ex: pro-choice groups could exclude pro-life students, or Republican groups could exclude Democratic students). <table> <tr> <th><u>Count</u></th><th><u>Code</u></th><th><u>Label</u></th></tr> <tr> <td>483</td><td>1</td><td>Strongly agree</td></tr> <tr> <td>943</td><td>2</td><td>Agree</td></tr> <tr> <td>610</td><td>3</td><td>Disagree</td></tr> <tr> <td>189</td><td>4</td><td>Strongly disagree</td></tr> </table>			<u>Count</u>	<u>Code</u>	<u>Label</u>	483	1	Strongly agree	943	2	Agree	610	3	Disagree	189	4	Strongly disagree
<u>Count</u>	<u>Code</u>	<u>Label</u>															
483	1	Strongly agree															
943	2	Agree															
610	3	Disagree															
189	4	Strongly disagree															

Q3: The following types of registered student groups should be able to exclude students from membership if the students don't agree with the mission of the group: [check all that apply]

Variable: Q3_1

Black or African American student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
352	1	Selected
1873	2	Not selected

Variable: Q3_2

Asian student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
231	1	Selected
1994	2	Not selected

Variable: Q3_3

Hispanic/Latino student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
299	1	Selected
1926	2	Not selected

Variable: Q3_4

Sororities or fraternities

<u>Count</u>	<u>Code</u>	<u>Label</u>
116	1	Selected
2109	2	Not selected

Variable: Q3_5

LGBTQ+ student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
279	1	Selected
1946	2	Not selected

Variable: Q3_6

Christian student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
225	1	Selected
2000	2	Not selected

Variable: Q3_7

Jewish student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
186	1	Selected
2039	2	Not selected

Variable: Q3_8

Muslim/Islamic student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
191	1	Selected
2034	2	Not selected

Variable: Q3_9

Hindu student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
156	1	Selected
2069	2	Not selected

Variable: Q3_10

Atheist/agnostic/secular student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
157	1	Selected
2068	2	Not selected

Variable: Q3_11

Republican student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
179	1	Selected
2046	2	Not selected

Variable: Q3_12

Democratic student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
185	1	Selected
2040	2	Not selected

Variable: Q3_13

Black Lives Matter student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
197	1	Selected
2028	2	Not selected

Variable: Q3_14

Tea Party student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
112	1	Selected
2113	2	Not selected

Variable: Q3_15

Pro-Israeli student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
137	1	Selected
2088	2	Not selected

Variable: Q3_16

Pro-Palestinian student groups

<u>Count</u>	<u>Code</u>	<u>Label</u>
136	1	Selected
2089	2	Not selected

Variable: Q3_17

Other student groups [please specify]

<u>Count</u>	<u>Code</u>	<u>Label</u>
18	1	Selected
2207	2	Not selected

Variable: Q3_18

All of the above

<u>Count</u>	<u>Code</u>	<u>Label</u>
431	1	Selected
1794	2	Not selected

Variable: Q3_19

I don't think student groups should be able to exclude other students from membership

<u>Count</u>	<u>Code</u>	<u>Label</u>
989	1	Selected
1236	2	Not selected

Variable: Q4

Registered student groups on campus should be able to deny leadership positions in the student group to students who don't agree with the mission of the group (ex: pro-choice groups could deny leadership positions to pro-life students, or Republican groups could deny leadership positions to Democratic students).

<u>Count</u>	<u>Code</u>	<u>Label</u>
676	1	Strongly agree
961	2	Agree
412	3	Disagree
176	4	Strongly disagree

Variable: Q5

Students who disagree with the mission of a registered student group should be able to join the group in order to change the group's mission.

<u>Count</u>	<u>Code</u>	<u>Label</u>
330	1	Strongly agree
788	2	Agree
801	3	Disagree
306	4	Strongly disagree

Variable: Q6

Students at my college or university should be excluded from extracurricular activities (ex: sports, Greek life, student organizations) if they publicly express intolerant, hurtful, or offensive viewpoints.

<u>Count</u>	<u>Code</u>	<u>Label</u>
705	1	Strongly agree
865	2	Agree
474	3	Disagree
181	4	Strongly disagree

Variable: Q7

Groups with missions that certain students find intolerant, hurtful, or offensive should be able to register as student groups and receive student activity fees from student government.

<u>Count</u>	<u>Code</u>	<u>Label</u>
366	1	Strongly agree
776	2	Agree
742	3	Disagree
340	4	Strongly disagree
1	8	Skipped

Variable: Q8

My college or university should be able to deny recognition to a single-gender student group because the group excludes students based on gender.

<u>Count</u>	<u>Code</u>	<u>Label</u>
351	1	Strongly agree
630	2	Agree
866	3	Disagree
376	4	Strongly disagree
2	8	Skipped

Variable: Q9

Students at my college or university should be able to join single-gender student groups that are not recognized by the university.

<u>Count</u>	<u>Code</u>	<u>Label</u>
508	1	Strongly agree
1171	2	Agree
430	3	Disagree
116	4	Strongly disagree

Variable: Q10

My college or university should be able to punish students who join single-gender groups that are not recognized by the university.

<u>Count</u>	<u>Code</u>	<u>Label</u>
287	1	Strongly agree
489	2	Agree
879	3	Disagree
570	4	Strongly disagree

Variable: Q11

Student government should charge students a student activity fee that will be used to fund registered student groups and on-campus events.

<u>Count</u>	<u>Code</u>	<u>Label</u>
398	1	Strongly agree
905	2	Agree
641	3	Disagree
281	4	Strongly disagree

Variable: Q12

Students should be able to “opt out” of a student activity fee if they do not want to fund registered student groups and on-campus events.

<u>Count</u>	<u>Code</u>	<u>Label</u>
711	1	Strongly agree
1056	2	Agree
374	3	Disagree
83	4	Strongly disagree
1	8	Skipped

Variable: Q13

Students who choose to “opt out” of the student activity fee should still be able to participate in registered student groups and attend on-campus events that receive funding from the student activity fee.

<u>Count</u>	<u>Code</u>	<u>Label</u>
467	1	Strongly agree
834	2	Agree
698	3	Disagree
225	4	Strongly disagree
1	8	Skipped

Variable: Q14

Students should be able to choose which registered student groups their student activity fee funds/does not fund.

<u>Count</u>	<u>Code</u>	<u>Label</u>
520	1	Strongly agree
1031	2	Agree
523	3	Disagree
151	4	Strongly disagree

Variable: Q15

Student government should distribute student activity fees to registered student groups on campus without regard to whether the student government agrees with the mission of the student group.

<u>Count</u>	<u>Code</u>	<u>Label</u>
585	1	Strongly agree
1050	2	Agree
461	3	Disagree
129	4	Strongly disagree

Variable: Q16

Student government should not distribute student activity fees to registered groups with missions that certain students find intolerant, hurtful, or offensive.

<u>Count</u>	<u>Code</u>	<u>Label</u>
522	1	Strongly agree
949	2	Agree
576	3	Disagree
178	4	Strongly disagree

Variable: Q17

In America today, discrimination against members of minority groups (ex: Black, Latino, or LGBTQ+ individuals) is a major problem.

<u>Count</u>	<u>Code</u>	<u>Label</u>
1008	1	Strongly agree
790	2	Agree
295	3	Disagree
132	4	Strongly disagree

Variable: Q18

Students should have the right to free speech on campus, even if what they are saying offends others.

<u>Count</u>	<u>Code</u>	<u>Label</u>
684	1	Strongly agree
986	2	Agree
443	3	Disagree
112	4	Strongly disagree

Variable: Q19

Colleges and universities should be able to restrict student expression of political views that are hurtful or offensive to certain students.

<u>Count</u>	<u>Code</u>	<u>Label</u>
466	1	Strongly agree
808	2	Agree
647	3	Disagree
304	4	Strongly disagree

Variable: Q20

In your opinion, which of the following should be a more important priority for a college's administration? *[randomize answer options]*

<u>Count</u>	<u>Code</u>	<u>Label</u>
1331	1	Promoting an inclusive environment that is welcoming to a diverse group of students
892	2	Protecting students' free speech rights, even if it means allowing hurtful or offensive speech
2	8	Skipped

Variable: Q21

The climate on my campus makes it difficult for students to have conversations about important issues such as race, politics, and gender.

<u>Count</u>	<u>Code</u>	<u>Label</u>
438	1	Strongly agree
768	2	Agree
768	3	Disagree
250	4	Strongly disagree
1	8	Skipped

Variable: Q22

On my campus, discrimination against members of minority groups (ex: Black, Latino, or LGBTQ+ individuals) is a major problem.

<u>Count</u>	<u>Code</u>	<u>Label</u>
352	1	Strongly agree
592	2	Agree
854	3	Disagree
426	4	Strongly disagree
1	8	Skipped

Variable: Q23

It is important to be part of a campus community where I am not exposed to intolerant or offensive ideas.

<u>Count</u>	<u>Code</u>	<u>Label</u>
504	1	Strongly agree
951	2	Agree
572	3	Disagree
198	4	Strongly disagree

Variable: Q24

It is important that my college or university encourages students to have a public voice and share their ideas openly.

<u>Count</u>	<u>Code</u>	<u>Label</u>
852	1	Strongly agree
1132	2	Agree
195	3	Disagree
46	4	Strongly disagree

Variable: Q25

Freedom of assembly is a [blank] guaranteed by the Constitution.

<u>Count</u>	<u>Code</u>	<u>Label</u>
1096	Civil right	1
504	Civil liberty	2
625	Either of the above	3

Variable: Q26

Voting is a [blank] guaranteed by the Constitution.

<u>Count</u>	<u>Code</u>	<u>Label</u>
1228	Civil right	1
527	Civil liberty	2
470	Either of the above	3

Variable: Q27

Freedom of speech is a [blank] guaranteed by the Constitution.

<u>Count</u>	<u>Code</u>	<u>Label</u>
1213	Civil right	1
502	Civil liberty	2
510	Either of the above	3

Variable: Q28

How likely would you be to use a #CivilLiberties hashtag on social media?

<u>Count</u>	<u>Code</u>	<u>Label</u>
329	1	1 - Not at all likely
178	2	2
256	3	3
195	4	4
154	5	5 - Extremely likely
1113	999	Not asked

Variable: Q30

It is important my civil liberties are protected.

<u>Count</u>	<u>Code</u>	<u>Label</u>
501	1	Strongly agree
558	2	Agree
46	3	Disagree
7	4	Strongly disagree
1113	9	Not asked

Variable: Q31

How likely would you be to use a #CivilRights hashtag on social media?

<u>Count</u>	<u>Code</u>	<u>Label</u>
278	1	1 - Not at all likely
143	2	2
280	3	3
245	4	4
166	5	5 - Extremely likely
1	998	Skipped
1112	999	Not asked

Variable: Q33

It is important that my civil rights are protected.

<u>Count</u>	<u>Code</u>	<u>Label</u>
713	1	Strongly agree
359	2	Agree
39	3	Disagree
2	4	Strongly disagree
1112	9	Not asked

Variable: Q34

Is there a difference between a civil right and a civil liberty?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1192	1	Yes
324	2	No
709	3	I don't know

Variable: Q36

In my opinion, the most important civil right or liberty is: [randomize answer options]

<u>Count</u>	<u>Code</u>	<u>Label</u>
662	1	Freedom of speech
171	2	Freedom of religion
86	3	Freedom of the press
75	4	Right to assemble
111	5	Right to petition the gov't
154	6	Right to bear arms
233	7	Right to vote
130	8	Right to a fair trial
564	9	Right to equal treatment
39	10	Other

Variable: Q37

Do you remember reading or hearing news reports about a large protest that led to violence and fatalities in and around Charlottesville, Virginia, in August 2017?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1517	1	Yes
561	2	No
147	3	I don't know

Q38: When you think back to that event, which of the following best characterize(s) your perception of the event? [randomize answer options] [check all that apply]

Variable: Q38_1

Protest

<u>Count</u>	<u>Code</u>	<u>Label</u>
853	1	Selected
1372	2	Not selected

Variable: Q38_2

Hate speech

<u>Count</u>	<u>Code</u>	<u>Label</u>
863	1	Selected
1362	2	Not selected

Variable: Q38_3

Free speech

<u>Count</u>	<u>Code</u>	<u>Label</u>
552	1	Selected
1673	2	Not selected

Variable: Q38_4

Violent

<u>Count</u>	<u>Code</u>	<u>Label</u>
1297	1	Selected
928	2	Not selected

Variable: Q38_5

Unlawful

<u>Count</u>	<u>Code</u>	<u>Label</u>
663	1	Selected
1562	2	Not selected

Variable: Q38_6

Racist

<u>Count</u>	<u>Code</u>	<u>Label</u>
1017	1	Selected
1208	2	Not selected

Variable: Q38_7

Police failure

<u>Count</u>	<u>Code</u>	<u>Label</u>
500	1	Selected
1725	2	Not selected

Variable: Q39Did this event change how you think about speech and expression on campus in any way?

<u>Count</u>	<u>Code</u>	<u>Label</u>
797	1	Yes
1048	2	No
380	3	I don't know

Variable: Q41Did this event change how you think about protest on campus in any way?

<u>Count</u>	<u>Code</u>	<u>Label</u>
785	1	Yes
1089	2	No
350	3	I don't know
1	8	Skipped

Variable: Q42

Do you think white nationalists should be allowed to protest peacefully?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1142	1	Yes
685	2	No
398	3	I don't know

Variable: Q45

Do you think those protesting against white nationalists should be allowed to protest peacefully?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1563	1	Yes
329	2	No
333	3	I don't know

Variable: gender_survey

Do you consider yourself to be:

<u>Count</u>	<u>Code</u>	<u>Label</u>
955	1	Male
1191	2	Female
72	3	Non-binary
7	4	Prefer to self-describe

Variable: sexualorientation

Do you consider yourself to be:

<u>Count</u>	<u>Code</u>	<u>Label</u>
1728	1	Heterosexual
66	2	Gay
60	3	Lesbian
243	4	Bisexual
40	5	Queer
88	6	Prefer to self-describe

Variable: public

Is the college or university you attend a public or private school?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1754	1	Public
410	2	Private
61	3	I don't know

Variable: religious

Is the college or university you attend affiliated with any religion or father?

<u>Count</u>	<u>Code</u>	<u>Label</u>
174	1	Yes
210	2	No
26	3	I don't know
1815	9	Not asked

Variable: class_standing

What is your current class standing?

<u>Count</u>	<u>Code</u>	<u>Label</u>
560	1	First year (Freshman)
666	2	Second year (Sophomore)
513	3	Third year (Junior)
333	4	Fourth year (Senior)
90	5	Fifty year (Senior or more)
50	6	Graduate or professional
13	7	Other

Q52: What is your major? [allow up to three responses]

Variable: Q52_1

Accounting

<u>Count</u>	<u>Code</u>	<u>Label</u>
123	1	Selected
2102	2	Not selected

Variable: Q52_2

Administrative Science/Public Administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
47	1	Selected
2178	2	Not selected

Variable: Q52_3

Advertising

<u>Count</u>	<u>Code</u>	<u>Label</u>
48	1	Selected
2177	2	Not selected

Variable: Q52_4

Agriculture/Horticulture

<u>Count</u>	<u>Code</u>	<u>Label</u>
43	1	Selected
2182	2	Not selected

Variable: Q52_5

Anthropology

<u>Count</u>	<u>Code</u>	<u>Label</u>
38	1	Selected
2187	2	Not selected

Variable: Q52_6

Architecture

<u>Count</u>	<u>Code</u>	<u>Label</u>
43	1	Selected
2182	2	Not selected

Variable: Q52_7

Art History

<u>Count</u>	<u>Code</u>	<u>Label</u>
57	1	Selected
2168	2	Not selected

Variable: Q52_8

Aviation/Aeronautics

<u>Count</u>	<u>Code</u>	<u>Label</u>
20	1	Selected
2205	2	Not selected

Variable: Q52_9

Biology

<u>Count</u>	<u>Code</u>	<u>Label</u>
133	1	Selected
2092	2	Not selected

Variable: Q52_10

Biostatistics

<u>Count</u>	<u>Code</u>	<u>Label</u>
25	1	Selected
2200	2	Not selected

Variable: Q52_11

Business Administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
151	1	Selected
2074	2	Not selected

Variable: Q52_12

Chemistry

<u>Count</u>	<u>Code</u>	<u>Label</u>
51	1	Selected
2174	2	Not selected

Variable: Q52_13

Child/Human/Family Development

<u>Count</u>	<u>Code</u>	<u>Label</u>
33	1	Selected
2192	2	Not selected

Variable: Q52_14

Classics

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
2221	2	Not selected

Variable: Q52_15

Communications

<u>Count</u>	<u>Code</u>	<u>Label</u>
29	1	Selected
2196	2	Not selected

Variable: Q52_16

Communicative Disorders

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
2220	2	Not selected

Variable: Q52_17

Computer Science

<u>Count</u>	<u>Code</u>	<u>Label</u>
140	1	Selected
2085	2	Not selected

Variable: Q52_18

Criminology/Criminal Justice

<u>Count</u>	<u>Code</u>	<u>Label</u>
54	1	Selected
2171	2	Not selected

Variable: Q52_19

Dance

<u>Count</u>	<u>Code</u>	<u>Label</u>
18	1	Selected
2207	2	Not selected

Variable: Q52_20

Dentistry

<u>Count</u>	<u>Code</u>	<u>Label</u>
11	1	Selected
2214	2	Not selected

Variable: Q52_21

Economics

<u>Count</u>	<u>Code</u>	<u>Label</u>
23	1	Selected
2202	2	Not selected

Variable: Q52_22

Education

<u>Count</u>	<u>Code</u>	<u>Label</u>
<u>117</u>	1	Selected
<u>2108</u>	2	Not selected

Variable: Q52_23

Educational Administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
2220	2	Not selected

Variable: Q52_24

Electronics

<u>Count</u>	<u>Code</u>	<u>Label</u>
21	1	Selected
2204	2	Not selected

Variable: Q52_25

Engineering

<u>Count</u>	<u>Code</u>	<u>Label</u>
111	1	Selected
2114	2	Not selected

Variable: Q52_26

English

<u>Count</u>	<u>Code</u>	<u>Label</u>
38	1	Selected
2187	2	Not selected

Variable: Q52_27

Environmental Science/Ecology

<u>Count</u>	<u>Code</u>	<u>Label</u>
19	1	Selected
2206	2	Not selected

Variable: Q52_28

Ethnic Studies

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
2220	2	Not selected

Variable: Q52_29

Finance

<u>Count</u>	<u>Code</u>	<u>Label</u>
24	1	Selected
2201	2	Not selected

Variable: Q52_30

Fine Arts

<u>Count</u>	<u>Code</u>	<u>Label</u>
46	1	Selected
2179	2	Not selected

Variable: Q52_31

Food Science/Nutrition/Culinary Arts

<u>Count</u>	<u>Code</u>	<u>Label</u>
17	1	Selected
2208	2	Not selected

Variable: Q52_32

Foreign Language

<u>Count</u>	<u>Code</u>	<u>Label</u>
10	1	Selected
2215	2	Not selected

Variable: Q52_33

Forestry

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
2221	2	Not selected

Variable: Q52_34

Gender/Women's/LGBTQ Studies

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
2217	2	Not selected

Variable: Q52_35

General Studies/Interdisciplinary

<u>Count</u>	<u>Code</u>	<u>Label</u>
28	1	Selected
2197	2	Not selected

Variable: Q52_36

Geography

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
2221	2	Not selected

Variable: Q52_37

Geology

<u>Count</u>	<u>Code</u>	<u>Label</u>
7	1	Selected
2218	2	Not selected

Variable: Q52_38

Health

<u>Count</u>	<u>Code</u>	<u>Label</u>
89	1	Selected
2136	2	Not selected

Variable: Q52_39

History

<u>Count</u>	<u>Code</u>	<u>Label</u>
31	1	Selected
2194	2	Not selected

Variable: Q52_40

Human Resources

<u>Count</u>	<u>Code</u>	<u>Label</u>
14	1	Selected
2211	2	Not selected

Variable: Q52_41

Human Services

<u>Count</u>	<u>Code</u>	<u>Label</u>
23	1	Selected
2202	2	Not selected

Variable: Q52_42

Humanities

<u>Count</u>	<u>Code</u>	<u>Label</u>
9	1	Selected
2216	2	Not selected

Variable: Q52_43

Industrial Sciences

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
2222	2	Not selected

Variable: Q52_44

Information Technology

<u>Count</u>	<u>Code</u>	<u>Label</u>
60	1	Selected
2165	2	Not selected

Variable: Q52_45

Journalism

<u>Count</u>	<u>Code</u>	<u>Label</u>
10	1	Selected
2215	2	Not selected

Variable: Q52_46

Law Enforcement

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
2217	2	Not selected

Variable: Q52_47

Liberal Arts

<u>Count</u>	<u>Code</u>	<u>Label</u>
24	1	Selected
2201	2	Not selected

Variable: Q52_48

Library Science

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
2217	2	Not selected

Variable: Q52_49

Linguistics

<u>Count</u>	<u>Code</u>	<u>Label</u>
9	1	Selected
2216	2	Not selected

Variable: Q52_50

Literature

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
2220	2	Not selected

Variable: Q52_51

Management

<u>Count</u>	<u>Code</u>	<u>Label</u>
33	1	Selected
2192	2	Not selected

Variable: Q52_52

Marketing

<u>Count</u>	<u>Code</u>	<u>Label</u>
31	1	Selected
2194	2	Not selected

Variable: Q52_53

Mathematics

<u>Count</u>	<u>Code</u>	<u>Label</u>
27	1	Selected
2198	2	Not selected

Variable: Q52_54

Mechanics/Machine Trade

<u>Count</u>	<u>Code</u>	<u>Label</u>
7	1	Selected
2218	2	Not selected

Variable: Q52_55

Medicine

<u>Count</u>	<u>Code</u>	<u>Label</u>
33	1	Selected
2192	2	Not selected

Variable: Q52_56

Music

<u>Count</u>	<u>Code</u>	<u>Label</u>
35	1	Selected
2190	2	Not selected

Variable: Q52_57

Nursing

<u>Count</u>	<u>Code</u>	<u>Label</u>
88	1	Selected
2137	2	Not selected

Variable: Q52_58

Optometry

<u>Count</u>	<u>Code</u>	<u>Label</u>
0	1	Selected
2225	2	Not selected

Variable: Q52_59

Parks and Recreation

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
2222	2	Not selected

Variable: Q52_60

Pharmacy

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
2217	2	Not selected

Variable: Q52_61

Philosophy

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
2217	2	Not selected

Variable: Q52_62

Physical Education

<u>Count</u>	<u>Code</u>	<u>Label</u>
10	1	Selected
2215	2	Not selected

Variable: Q52_63

Physics

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
2217	2	Not selected

Variable: Q52_64

Political Science/International Relations

<u>Count</u>	<u>Code</u>	<u>Label</u>
31	1	Selected
2194	2	Not selected

Variable: Q52_65

Pre-Law/Law

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
2220	2	Not selected

Variable: Q52_66

Psychology

<u>Count</u>	<u>Code</u>	<u>Label</u>
138	1	Selected
2087	2	Not selected

Variable: Q52_67

Public Relations

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
2220	2	Not selected

Variable: Q52_68

Religion/Theology

<u>Count</u>	<u>Code</u>	<u>Label</u>
6	1	Selected
2219	2	Not selected

Variable: Q52_69

Social Sciences

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
2212	2	Not selected

Variable: Q52_70

Social Work

<u>Count</u>	<u>Code</u>	<u>Label</u>
21	1	Selected
2204	2	Not selected

Variable: Q52_71

Sociology

<u>Count</u>	<u>Code</u>	<u>Label</u>
12	1	Selected
2213	2	Not selected

Variable: Q52_72

Special Education

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
2221	2	Not selected

Variable: Q52_73

Sports Science/Kinesiology

<u>Count</u>	<u>Code</u>	<u>Label</u>
12	1	Selected
2213	2	Not selected

Variable: Q52_74

Statistics

<u>Count</u>	<u>Code</u>	<u>Label</u>
1	1	Selected
2224	2	Not selected

Variable: Q52_75

Television/Film

<u>Count</u>	<u>Code</u>	<u>Label</u>
20	1	Selected
2205	2	Not selected

Variable: Q52_76

Textiles

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
2221	2	Not selected

Variable: Q52_77

Theatre Arts

<u>Count</u>	<u>Code</u>	<u>Label</u>
17	1	Selected
2208	2	Not selected

Variable: Q52_78

Urban and Regional Planning

<u>Count</u>	<u>Code</u>	<u>Label</u>
2	1	Selected
2223	2	Not selected

Variable: Q52_79

Veterinary Medicine

<u>Count</u>	<u>Code</u>	<u>Label</u>
22	1	Selected
2203	2	Not selected

Variable: Q52_80

Visual Arts/Graphic Design/Design and Drafting

<u>Count</u>	<u>Code</u>	<u>Label</u>
51	1	Selected
2174	2	Not selected

Variable: Q52_81

Writing

<u>Count</u>	<u>Code</u>	<u>Label</u>
20	1	Selected
2205	2	Not selected

Variable: Q52_82

Undeclared

<u>Count</u>	<u>Code</u>	<u>Label</u>
89	1	Selected
2136	2	Not selected

Variable: Q52_83

Other [Please specify]

<u>Count</u>	<u>Code</u>	<u>Label</u>
144	1	Selected
2081	2	Not selected

Variable: oncampus

Do you live on or off campus?

<u>Count</u>	<u>Code</u>	<u>Label</u>
674	1	On
1528	2	Off
23	3	I don't know

Variable: parent_attended

Did either of your parents attend college or receive a college degree?

<u>Count</u>	<u>Code</u>	<u>Label</u>
681	1	One of my parents attended
831	2	Both parents attended
654	3	Neither parent attended
59	4	I don't know

Variable: pellgrant

Have you received a Pell Grant as part of your financial aid package?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1060	1	Yes
1000	2	No
165	3	I don't know

Variable: birthyr In what year were you born?		
<u>Count</u>	<u>Code</u>	<u>Label</u>
Variable: race What racial or ethnic group best describes you? Numeric variable - No categories		
Variable: gender What is your gender?		
<u>Count</u>	<u>Code</u>	<u>Label</u>
1005	1	Male
1220	2	Female
Variable: educ What is the highest level of education you have completed?		
<u>Count</u>	<u>Code</u>	<u>Label</u>
18	1	No high school
304	2	High school graduate
1315	3	Some college
404	4	2-year
170	5	4-year
14	6	Post-grad
Variable: faminc Thinking back over the last year, what was your family's annual income?		
<u>Count</u>	<u>Code</u>	<u>Label</u>
194	1	Less than \$10,000
208	2	\$10,000 - \$19,999
238	3	\$20,000 - \$29,999
223	4	\$30,000 - \$39,999
193	5	\$40,000 - \$49,999
220	6	\$50,000 - \$59,999
138	7	\$60,000 - \$69,999

148	8	\$70,000 - \$79,999
143	9	\$80,000 - \$99,999
119	10	\$100,000 - \$119,999
73	11	\$120,000 - \$149,999
57	12	\$150,000 - \$199,999
25	13	\$200,000 - \$249,999
20	14	\$250,000 - \$349,999
6	15	\$350,000 - \$499,999
18	16	\$500,000 or more
202	97	Prefer not to say

Variable: pid3		
Three-point partisanship scale		
<u>Count</u>	<u>Code</u>	<u>Label</u>
930	1	Democrat
514	2	Republican
552	3	Independent
37	4	Other
192	5	Not Sure

Variable: pid7		
Seven-point partisanship scale		
<u>Count</u>	<u>Code</u>	<u>Label</u>
596	1	Strong Democrat
334	2	Not very strong Demo
213	3	Lean Democrat
323	4	Independent
123	5	Lean Republican
198	6	Not very strong Repub
315	7	Strong Republican
122	8	Not sure
0	9	I don't know
1	98	Skipped

The three-point and seven-point partisanship scales are coded from the following question:
Generally speaking, do you think of yourself as a...

Democrat

*If Democrat selected, ask the follow-up: Would you call yourself a strong Democrat or a not very strong Democrat?

1.Strong Democrat

2.Not very strong Democrat

Republican

*If Republican selected, ask the follow-up: Would you call yourself a strong Republican or a not very strong Republican?

1.Strong Republican

2.Not very strong Republican

Independent

Other

Not sure

*If Independent, Other, or Not sure selected, ask the follow-up: Do you think of yourself as a closer to the Democratic or the Republican Party?

1.The Democratic Party

2. The Republican party

3. Neither

4. Not sure

Variable:inputstate

What is your state of residence?

<u>Count</u>	<u>Code</u>	<u>Label</u>
31	1	Alabama
10	2	Alaska
64	4	Arizona
19	5	Arkansas
322	6	California
20	8	Colorado
28	9	Connecticut
7	10	Delaware
4	11	District of Columbia
166	12	Florida
80	13	Georgia
10	15	Hawaii
7	16	Idaho
102	17	Illinois
37	18	Indiana
18	19	Iowa
18	20	Kansas

26	21	Kentucky
15	22	Louisiana
12	23	Maine
35	24	Maryland
41	25	Massachusetts
63	26	Michigan
31	27	Minnesota
14	28	Mississippi
52	29	Missouri
4	30	Montana
13	31	Nebraska
20	32	Nevada
6	33	New Hampshire
66	34	New Jersey
11	35	New Mexico
170	36	New York
61	37	North Carolina
3	38	North Dakota
85	39	Ohio
21	40	Oklahoma
24	41	Oregon
105	42	Pennsylvania
12	44	Rhode Island
25	45	South Carolina
3	46	South Dakota
26	47	Tennessee
164	48	Texas
30	49	Utah
1	50	Vermont
57	51	Virginia
39	53	Washington
5	54	West Virginia
42	55	Wisconsin
0	56	Wyoming
0	99	Not asked
0	98	Skipped

Variable: census

Census region

<u>Count</u>	<u>Code</u>	<u>Label</u>
441	1	Northeast
467	2	Midwest
756	3	South
561	4	West

Coded from response to the following question: What is your state of residence?

Variable: votereg

Are you registered to vote?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1788	1	Yes
380	2	No
57	3	I don't know

Variable: ideology5

In general, how would you describe your own political viewpoint?

<u>Count</u>	<u>Code</u>	<u>Label</u>
328	1	Very liberal
488	2	Liberal
717	3	Moderate
299	4	Conservative
204	5	Very conservative
189	6	Not sure

Variable: starttime

Questionnaire start time

DateTime variable - no categories

Variable: endtime

Questionnaire end time

DateTime variable - no categories

Survey Questionnaire

In this survey we are going to ask you questions about a variety of topics including diversity, speech and expression, and the makeup of student groups on college campuses. There are no correct or incorrect answers to the following questions. Thank you for your participation.

Q1: Membership in registered student groups on campus should be open to all students.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Q2: Registered student groups on campus should be able to exclude students from their membership who don't agree with the mission of the student group (ex: pro-choice groups could exclude pro-life students, or Republican groups could exclude Democratic students).

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Q3: The following types of registered student groups should be able to exclude students from membership if the students don't agree with the mission of the group: [check all that apply]

- Black or African American student groups
- Asian student groups
- Hispanic/Latino student groups
- Sororities or fraternities
- LGBTQ+ student groups
- Christian student groups
- Jewish student groups
- Muslim/Islamic student groups
- Hindu student groups
- Atheist/agnostic/secular student groups
- Republican student groups
- Democratic student groups
- Black Lives Matter student groups
- Tea Party student groups
- Pro-Israeli student groups
- Pro-Palestinian student groups

Other student groups [please specify]

All of the above

I don't think student groups should be able to exclude other students from membership

Q4: Registered student groups on campus should be able to deny leadership positions in the student group to students who don't agree with the mission of the group (ex: pro-choice groups could deny leadership positions to pro-life students, or Republican groups could deny leadership positions to Democratic students).

Strongly agree

Agree

Disagree

Strongly disagree

Q5: Students who disagree with the mission of a registered student group should be able to join the group in order to change the group's mission.

Strongly agree

Agree

Disagree

Strongly disagree

Q6: Students at my college or university should be excluded from extracurricular activities (ex: sports, Greek life, student organizations) if they publicly express intolerant, hurtful, or offensive viewpoints.

Strongly agree

Agree

Disagree

Strongly disagree

Q7: Groups with missions that certain students find intolerant, hurtful, or offensive should be able to register as student groups and receive student activity fees from student government.

Strongly agree

Agree

Disagree

Strongly disagree

Q8: My college or university should be able to deny recognition to a single-gender student group because the group excludes students based on gender.

Strongly agree

Agree

Disagree
Strongly disagree

Q9: Students at my college or university should be able to join single-gender student groups that are not recognized by the university.

Strongly agree
Agree
Disagree
Strongly disagree

Q10: My college or university should be able to punish students who join single-gender groups that are not recognized by the university.

Strongly agree
Agree
Disagree
Strongly disagree

The next section of the survey is about student fees and the funding of registered student groups. At most colleges and universities, students are charged a student activity fee that is then used to pay for events and fund registered student groups.

Q11: Student government should charge students a student activity fee that will be used to fund registered student groups and on-campus events.

Strongly agree
Agree
Disagree
Strongly disagree

Q12: Students should be able to “opt out” of a student activity fee if they do not want to fund registered student groups and on-campus events.

Strongly agree
Agree
Disagree
Strongly disagree

Q13: Students who choose to “opt out” of the student activity fee should still be able to participate in registered student groups and attend on-campus events that receive funding from the student activity fee.

Strongly agree

Agree
Disagree
Strongly disagree

Q14: Students should be able to choose which registered student groups their student activity fee funds/does not fund.

Strongly agree
Agree
Disagree
Strongly disagree

Q15: Student government should distribute student activity fees to registered student groups on campus without regard to whether the student government agrees with the mission of the student group.

Strongly agree
Agree
Disagree
Strongly disagree

Q16: Student government should not distribute student activity fees to registered groups with missions that certain students find intolerant, hurtful, or offensive.

Strongly agree
Agree
Disagree
Strongly disagree

Next, we are going to ask you about discrimination, diversity, expression, and civil rights and liberties. Remember, there are no correct or incorrect answers to the following questions. Thank you for your participation.

Q17: In America today, discrimination against members of minority groups (ex: Black, Latino, or LGBTQ+ individuals) is a major problem.

Strongly agree
Agree
Disagree
Strongly disagree

Q18: Students should have the right to free speech on campus, even if what they are saying offends others.

Strongly agree
Agree
Disagree
Strongly disagree

Q19: Colleges and universities should be able to restrict student expression of political views that are hurtful or offensive to certain students.

Strongly agree
Agree
Disagree
Strongly disagree

Q20: In your opinion, which of the following should be a more important priority for a college's administration? *[randomize answer options]*

Promoting an inclusive environment that is welcoming to a diverse group of students
Protecting students' free speech rights, even if it means allowing hurtful or offensive speech

Q21: The climate on my campus makes it difficult for students to have conversations about important issues such as race, politics, and gender.

Strongly agree
Agree
Disagree
Strongly disagree

Q22: On my campus, discrimination against members of minority groups (ex: Black, Latino, or LGBTQ+ individuals) is a major problem.

Strongly agree
Agree
Disagree
Strongly disagree

Q23: It is important to be part of a campus community where I am not exposed to intolerant or offensive ideas.

Strongly agree
Agree
Disagree
Strongly disagree

Q24: It is important that my college or university encourages students to have a public voice and share their ideas openly.

Strongly agree

Agree

Disagree

Strongly disagree

[Half of respondents viewed the answer options to Q25-27 in the following order: civil right, civil liberty, either of the above. The other half of respondents viewed the answer options to Q25-27 in the following order: civil liberty, civil right, either of the above. If a respondent viewed “civil right” as the first option to Q25, it was also the first option to Q26 and Q27. If a respondent viewed “civil liberty” as the first option to Q25, it was also the first option to Q26 and Q27.]

Q25: Freedom of assembly is a [blank] guaranteed by the Constitution.

Civil right

Civil liberty

Either of the above

Q26: Voting is a [blank] guaranteed by the Constitution.

Civil right

Civil liberty

Either of the above

Q27: Freedom of speech is a [blank] guaranteed by the Constitution.

Civil right

Civil liberty

Either of the above

[Half of respondents answered Q28 - Q30. The other half of respondents answered Q31 - Q33.]

Q28: How likely would you be to use a #CivilLiberties hashtag on social media?

Split-label grid answer options, from “Not at all likely” to “Extremely likely”

Q29: How would you define civil liberties?

Open-ended [please specify]

Q30: It is important that my civil liberties are protected.

Strongly agree

Agree
Disagree
Strongly disagree

Q31: How likely would you be to use a #CivilRights hashtag on social media?
Split-label grid answer options, from “Not at all likely” to “Extremely likely”

Q32: How would you define civil rights?
Open-ended [please specify]

Q33: It is important that my civil rights are protected.
Strongly agree
Agree
Disagree
Strongly disagree

Q34: Is there a difference between a civil right and a civil liberty?
Yes
No
I don’t know

Q35: What do you think is the difference between a civil right and a civil liberty? *[Asked only of respondents who answered “yes” to Q34.]*
Open-ended [please specify]

Q36: In my opinion, the most important civil right or liberty is: [randomize answer options]
Freedom of speech
Freedom of religion
Freedom of the press
Right to assemble
Right to petition the government
Right to bear arms
Right to vote
Right to a fair trial
Right to equal treatment under law
Other [please specify]

Finally, we are going to ask you about an event that occurred about one year ago. Remember, there are no correct or incorrect answers to the following questions. Thank you for your participation.

Q37: Do you remember reading or hearing news reports about a large protest that led to violence and fatalities in and around Charlottesville, Virginia, in August 2017?

Yes

No

I don't know

You may recall that in August 2017, a white nationalist protest and counter-protest took place in Charlottesville, Virginia. During the protests, someone drove a car into the counter-protesters, resulting in a woman's death. Two police officers also died that day, and more than thirty people were wounded.

Q38: When you think back to that event, which of the following best characterize(s) your perception of the event? [randomize answer options] [check all that apply]

Protest

Hate speech

Free speech

Violent

Unlawful

Racist

Police failure

Q39: Did this event change how you think about speech and expression on campus in any way?

Yes

No

I don't know

Q40: How did this event change your perception of speech on campus? *[Asked only of respondents who answered "yes" to Q39.]*

Open-ended [please specify]

Q41: Did this event change how you think about protest on campus in any way?

Yes

No

I don't know

Q42: Do you think white nationalists should be allowed to protest peacefully?

Yes

No

I don't know

Q43: Why do you think white nationalists should be allowed to protest peacefully? *[Asked only of respondents who answered "yes" to Q42.]*

Open-ended [please specify]

Q44: Why do you think white nationalists should not be allowed to protest peacefully? *[Asked only of respondents who answered "no" to Q42.]*

Open-ended [please specify]

Q45: Do you think those protesting against white nationalists should be allowed to protest peacefully?

Yes

No

I don't know

We're almost done — the following questions will help us to get to know you better and make sure that our survey is representative and inclusive. Thanks so much for taking our survey!

Q46: Do you consider yourself to be:

Male

Female

Non-binary

Prefer to self-describe [please specify]

Q47: Do you consider yourself to be:

Heterosexual

Gay

Lesbian

Bisexual

Queer

Prefer to self-describe [please specify]

Q48: What is the name of the college or university that you attend?

Open-ended [please specify]

Q49: Is the college or university you attend a public or private school?

Public

Private

I don't know

Q50: Is the college or university you attend affiliated with any religion or faith? *[Asked only of respondents who answered "private" to Q49.]*

Yes

No

I don't know

Q51: What is your current class standing?

First year (Freshman)

Second year (Sophomore)

Third year (Junior)

Fourth year (Senior)

Fifth year (Senior or more)

Graduate or professional student

Other [please specify]

Q52: What is your major? [allow up to three responses]

Accounting

Administrative Science/Public Administration

Advertising

Agriculture/Horticulture

Anthropology

Architecture

Art History

Aviation/Aeronautics

Biology

Biostatistics

Business Administration

Chemistry

Child/Human/Family Development

Classics

Communications

Communicative Disorders

Computer Science

Criminology/Criminal Justice

Dance
Dentistry
Economics
Education
Educational Administration
Electronics ☐
Engineering
English
Environmental Science/Ecology
Ethnic Studies ☐
Finance
Fine Arts ☐
Food Science/Nutrition/Culinary Arts
Foreign Language
Forestry
Gender/Women's/LGBTQ Studies
General Studies/Interdisciplinary
Geography
Geology
Health ☐
History
Human Resources
Human Services
Humanities ☐
Industrial Science
Information Technology
Journalism
Law Enforcement
Liberal Arts
Library Science
Linguistics
Literature
Management
Marketing
Mathematics
Mechanics/Machine Trade
Medicine
Music
Nursing

Optometry
Parks and Recreation
Pharmacy
Philosophy
Physical Education
Physics
Political Science/International Relations
Pre-Law/Law
Psychology
Public Relations
Religion/Theology
Social Sciences ☐
Social Work ☐
Sociology
Special Education
Sports Science/Kinesiology
Statistics
Television/Film
Textiles
Theater Arts
Urban and Regional Planning
Veterinary Medicine
Visual Arts/Graphic Design/Design and Drafting ☐
Writing
Undeclared
Other [please specify]

Q53: Do you live on or off campus?

On

Off

I don't know

Q54: Did either of your parents attend college?

One of my parents attended college

Both of my parents attended college

Neither parent attended college

I don't know

Q55: Have you received a Pell Grant as part of your college financial aid package?

Yes

No

I don't know

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