



Sam Houston
State University

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EXPRESSIVE ACTIVITY

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PURPOSE

Sam Houston State University is proud to be a place where students learn to speak their minds and express themselves. Our namesake, Sam Houston, wasn't afraid to take a stance, even an unpopular one. As a champion for better treatment of Native Americans, he once said:

"I am aware that in presenting myself as the advocate of the Indians and their rights, I shall stand very much alone."

SHSU has a long tradition of fostering that same spirit of free expression, and promoting the advancement of knowledge through critical thinking.

RESOURCES

Expressive Activity

- [Expressive Activity Policy](#) ([/dept/dean-of-students/expressive-activity/expressive-activity-policy](#))
- [Off-Campus Speaker Request Form](#) (<https://na2.documents.adobe.com/public/esignWidget@dept/leadership-initiatives/> [wid=CBFCIBAA3AAABLbqZhDnm5JyrInUo6z0xjVS8QymP2E5ozkjb3H9Tm00afKg6RUcjKBy4pbZfCDY*](#))
- [Lowman Student Center Policy](#) (<https://www.shsu.edu/dept/lowman-student-center/forms.html>)
- [Non-Discrimination Policy](#) ([/intranet/policies/documents/PRE-29+Prohibition+of+Discrimination.pdf](#))
- [Institutional Report - TEC 51.9315](#) ([/dept/dean-of-students/expressive-activity/Institutional-Report-SHSU-signed-copy.pdf](#))
- [Report Violation](#)

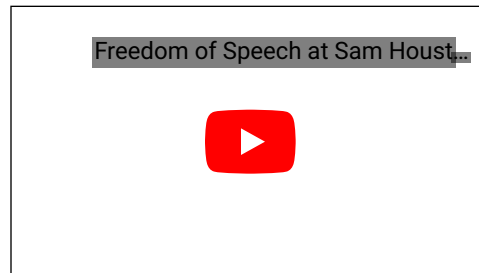
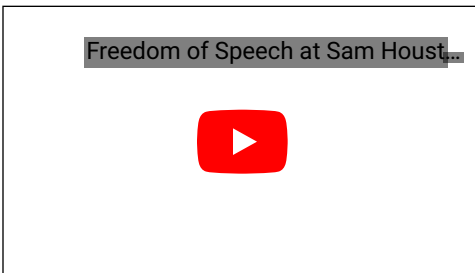
Student Resources

- [JOIN Student Government Association](#) ([/dept/dean-of-students/organizations/sga/](#))
- [JOIN a Student Organization](#) ([/dept/leadership-initiatives/](#) [wid=CBFCIBAA3AAABLbqZhDnm5JyrInUo6z0xjVS8QymP2E5ozkjb3H9Tm00afKg6RUcjKBy4pbZfCDY*](#))
- [Student Flow-Chart](#) ([/dept/dean-of-students/expressive-activity/documents/Student-Flow-Chart.pdf](#))
- [Off-Campus Speaker Request Form](#) (<https://na2.documents.adobe.com/public/esignWidget@dept/leadership-initiatives/> [wid=CBFCIBAA3AAABLbqZhDnm5JyrInUo6z0xjVS8QymP2E5ozkjb3H9Tm00afKg6RUcjKBy4pbZfCDY*](#))
- [Counseling Center](#) ([/dept/counseling/](#))
- [Report Violation](#) (https://shsu.co1.qualtrics.com/jfe/form/SV_8J6MkflpR5LxTg)

Employee Resources

- [TSUS Employee Rights & Responsibilities](#)
- [Plan an Event](#) ([/dept/dean-of-students/expressive-activity/documents/Employee-Flow-Chart.pdf](#))
- [Off-Campus Speaker Request Form](#) (<https://na2.documents.adobe.com/public/esignWidget@dept/leadership-initiatives/> [wid=CBFCIBAA3AAABLbqZhDnm5JyrInUo6z0xjVS8QymP2E5ozkjb3H9Tm00afKg6RUcjKBy4pbZfCDY*](#))
- [Staff Senate](#) ([/dept/staff-council/](#))
- [Faculty Senate](#) ([/dept/faculty-senate/](#))
- [Employee Violations](#) ([/intranet/policies/finop/human_resources/docs/Employee_Violations.pdf](#))
- [Office of Internal Audit](#) ([/dept/office-of-internal-audit/report.html](#))

EDUCATIONAL VIDEOS



EDUCATIONAL SESSIONS

Student Engagement & Event Planning

Students will learn how to proactively engage in campus expressive activity, learn how to engage in difficult dialogue,

Expressive Activity Policy & Resources

Participants will receive an in-depth review of the SHSU Expressive Activity Policy, learn about 1st Amendment

Employee Rights & Responsibilities

Participants will learn about TSUS Rules & Regulations related to Expressive Activity, how to navigate

First Amendment Deep Dive

Participants will learn about the Bill of Rights, participate in case studies, and determine

learn about resources to cope with discomfort, learn how to plan an event, and learn how to join or create a student organization.

REQUEST SESSION
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protections, and receive information on resources available to support their interests and needs.

REQUEST SESSION
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responsibilities as an employee and a citizen, and a review on the proper use of state funds for expressive activity events.

REQUEST SESSION
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how to apply their new knowledge in an educational setting.

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DIVERSITY & INCLUSION

Sam Houston State University is committed to promoting a campus culture that embraces diversity and inclusion. This is accomplished through proactive assessment of policies and operational strategies, as well as program implementation that strives to remove institutional barriers to recruit and retain a diverse university community with intersectional perspectives. Furthermore, the University acknowledges and values our responsibility to cultivate an equitable and inclusive environment where students, faculty, staff, and community recognize the benefits of collaboration and mutual respect through diverse identities and experiences.

- [Institutional Diversity & Inclusion](https://www.shsu.edu/dept/diversity-inclusion/) (<https://www.shsu.edu/dept/diversity-inclusion/>)
- [Center for Diversity & Intercultural Affairs](https://www.shsu.edu/dept/student-activities/cdia/) (<https://www.shsu.edu/dept/student-activities/cdia/>)
- [College of Criminal Justice DEI](https://www.shsu.edu/academics/criminal-justice/dei/) (<https://www.shsu.edu/academics/criminal-justice/dei/>)
- [College of Humanity and Social Sciences Diversity and Inclusion Committee](https://www.shsu.edu/academics/humanities-and-social-sciences/chss-diversity-committee/) (<https://www.shsu.edu/academics/humanities-and-social-sciences/chss-diversity-committee/>).



FREQUENTLY ASKED QUESTIONS

What is Freedom of Expression?

+

What is the First Amendment?

+

What does the First Amendment Protect?

+

What is hate speech and is it illegal?

+

When does speech become harassment?

-

Harassment is conduct sufficiently severe, pervasive, or persistent that the conduct creates a hostile environment substantially impairing a person's access to university programs or activities.

<u>Is speech on the internet and social media entitled to the same protection as speech in print and other media?</u>	+
<u>Does the First Amendment protect peaceful protests?</u>	+
<u>When, Where, and How can one engage in expression?</u>	+
<u>When is a demonstration unlawful?</u>	+
<u>What is academic freedom?</u>	+
<u>How does the University foster academic freedom?</u>	+

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(tel:[9362942714](tel:9362942714))



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More SHSU

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- Policies ([//www.shsu.edu/intranet/site_policies.html](http://www.shsu.edu/intranet/site_policies.html))
- Open Records ([//www.shsu.edu/dept/office-of-the-president/policies/PRE20OpenRecords2022.pdf](http://www.shsu.edu/dept/office-of-the-president/policies/PRE20OpenRecords2022.pdf))
- KatSafe - Emergency Management ([//www.shsu.edu/katsafe](http://www.shsu.edu/katsafe))
- Texas Homeland Security (<http://www.texas homelandsecurity.com/>)
- Texas Veterans Portal (<https://veterans.portal.texas.gov/>)
- TRAIL (<http://www.tsl.state.tx.us/trail/>)
- Report Fraud and Abuse (https://secure.ethicspoint.com/domain/en/report_custom.asp?clientid=12867)

- Title IX (Sexual Misconduct) ([//www.shsu.edu/titleix/](http://www.shsu.edu/titleix/))
- Annual Security & Fire Report (Clery Act) ([//www.shsu.edu/dept/public-safety/upd/annual.html](http://www.shsu.edu/dept/public-safety/upd/annual.html))
- The Texas State Auditor's Office Hotline (<http://sao.fraud.state.tx.us/>)
- Online Institutional Resumes (<http://www.theccb.state.tx.us/apps/resumes/>)
- Governor's Committee on People with Disabilities (<http://governor.state.tx.us/disabilities/>)
- Where the Money Goes (<https://comptroller.texas.gov/transparency/revenue/>)
- Texas CREWS (<http://www.theccb.state.tx.us/apps/tcrews/>)
- Public Access to Course Information ([//www.shsu.edu/services/HB2504.html](http://www.shsu.edu/services/HB2504.html))
- Web Site Accessibility ([//www.shsu.edu/intranet/policies/administrative/web-accessibility.html](http://www.shsu.edu/intranet/policies/administrative/web-accessibility.html))
- CARES ([//www.shsu.edu/katsafe/restart2020/CARES-funding](http://www.shsu.edu/katsafe/restart2020/CARES-funding))

