



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

The community of Keller ISD will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.

Date: November 14, 2022

SUBJECT: ADOPTION OF EFB(EXHIBIT)

FUNCTION: Governance

Background Information:

Policy EFB(Exhibit) was approved by the Board of Trustees on August 22, 2022. The Exhibit is the content guidelines for library materials and instructional resources.

Considerations:

- The language around kissing has been modified to eliminate a conflict in the guideline and provide clarity.
- The language relating to sexually explicit conduct has been slightly revised for clarity and sexual abuse has been added as an area of inclusion within the definition of sexually explicit conduct.
- Gender fluidity has been added as a criteria area.

Communication Deployment:

- Board Meeting Minutes

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The administration presents the revised EFB(Exhibit) for your consideration.

Respectfully submitted,

Amanda Bigbee, General Counsel

Policy EFB(Exhibit) Content Guidelines

Theme	Elementary	Intermediate	Middle	High*
Profanity	M	M	S	C
Passionate and/or extended kissing	N	N	M	P
Horror	N	M	S	C
Violence	S	S	S	C
Bullying	S	S	S	C
Drug or alcohol use by minors	N	N	S	C
Tobacco use by minors	N	S	S	C
Drug or alcohol use by adults	M	S	S	C
Glorification of suicide, self-harm, or mental illness	N	N	S	S
Brief description of non-sexual nudity	M	M	S	C
Illustrations or description of nude intimate body parts	N	N	N	N
Detailed descriptions of sexually explicit conduct or sex acts	N	N	N	N
Sex scenes or sexual activities	N	N	N	M
Discussion or depiction of gender fluidity	N	N	N	N

N = None

M = Minimal - the content rarely appears throughout the volume.

S = Some - the content occasionally appears throughout the volume.

C = Common - the content appears throughout the volume but is not a main theme of the volume.

P = Prevalent - the content is frequent enough to be a main theme of the volume.

Parents of students always have the authority to limit their own student's access to any and all materials in a library.

* Books recommended by universities or TXVSN or tested through College Board are separate and apart from general library materials available to all students and are selected independently.

TERMS AND DEFINITIONS

For purposes of this Content Guideline System, the following terms and definitions shall be used to interpret the content guidelines:

Profanity - Profane/obscene language that cannot be said on broadcast television or that would not be age-appropriate in a professional setting or for an educator to use in front of a classroom.

Intimate parts - The prurient description of naked genitals, pubic area, anus, buttocks, or female nipple of a person. Any material is part of the approved curriculum is excluded from this definition.

Sexually explicit conduct – Descriptions of sexual activity, including sexual intercourse, genital-genital, oral-genital, anal-genital, or oral-anal, whether between persons of the same or opposite sex; bestiality; masturbation; sadistic or masochistic abuse; or lascivious exhibition of the anus, genitals, or pubic area of any person. Sexually explicit conduct includes sexual abuse.

Violence - Behavior involving physical force intended to hurt, abuse, damage, or kill someone or something to include glorification of use of weapons.

Horror – Descriptions of behavior arousing feelings of extreme fear, shock, or disgust.

Bullying – descriptions of behavior that seeks to harm, intimidate, or coerce another, especially someone perceived as vulnerable.

Non-sexual nudity – description or depiction of the human body for anatomical, scientific, or biological purposes to satisfy an educational need. This term specifically excludes any description or depiction of the human body intended to satisfy the sexual desire of any reasonable person based on prevailing community values.

Gender fluidity - any theory or ideology that: (1) espouses the view that gender is merely a social construct; (2) espouses the view that it is possible for a person to be any gender or none (i.e., non-binary) based solely on that person's feelings or preferences; or (3) supports hormone therapy or other medical treatments or procedures to temporarily or permanently alter a person's body or genetic make-up so that it "matches" a self-believed gender that is different from the person's biological sex (as determined by the person's birth certificate made at or near the time of the person's birth).