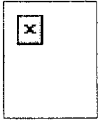


STANFORD UNIVERSITY
SCHOOL OF EDUCATION
STANFORD TEACHER EDUCATION PROGRAM (STEP)

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November 24, 2008

Michele Kerr
Stanford Teacher Education Program

Michele,

This message is to notify you that in recent weeks I and other members of the STEP staff have become increasingly concerned about your suitability for the practice of teaching. (For more information please refer to the document Guidelines for Reviewing Concerns Regarding Suitability for the Practice of Teaching in your STEP Handbook.)

Our concerns include the following:

1. You are not meeting some of the professional expectations of the program. You are consistently late to classes, often submit papers after the deadline, and resist engaging in authentic reflection on your teaching.
2. You have shown unprofessional conduct towards your peers: in conversations with peers and other professionals you are domineering, you interrupt and cut others off when they speak, you do not listen.
3. You have shown unprofessional conduct towards course instructors and professional supervisors. A most recent incident occurred on Wednesday, November 19th, 2008 when you raised your voice while speaking to your university supervisor during supervisory.

Professor Callan and I need to meet with you to discuss these concerns. We would like to see you in my office on Friday, December 5th, 2008 at 4:30.

Rachel Lotan, Director
Stanford Teacher Education Program

Cc Professor Eamonn Callan, Associate Dean
Ruth Ann Constanzo, Director for Clinical Work, STEP

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